

0/2/2

ALA - General

Academic Writings

Dissertations, Theses, & Papers, 1930-

Box 1:

Davis, Donald G., Jr., The Association of American Library Schools: An Analytical History. 1972

Thesis submitted to the Graduate College of the University of Illinois at Urbana-Champaign in partial fulfillment of the requirements for the degree of Doctor of Philosophy in Library Science. Thesis concerns the role of the AALS in library education with a comparison of the roles of other associations of professional schools; includes a history of AALS, strengths and weaknesses of associations of professional schools in general and AALS in particular, evaluation of AALS's success in promoting library education, methods of dealing with similar problems in different associations of professional schools, and suggestions for directional change in AALS. 518 pages; Bibliography, 11 pages; Appendix, 45 pages; loose leaf.

Joeckel, Carleton B. The Government of the American Public Library. 1934

Dissertation submitted to the Graduate Library School of the University of Chicago in candidacy for the degree of Doctor of Philosophy. Dissertation describes, analyzes, and evaluates the position of the public library in the structure of government in the U. S. Including a description of the various types of library government, evaluation of each type, and future possibilities of the public library as a function of government. 442 pages; Selected Bibliography, 10 pages; 15 Tables; 7 Maps; loose leaf.

Piper, Sister Tressa. The American Library Institute, 1905-1951: An Historical Study and an Analysis of Goals. 1975

Specialist Paper submitted to the Library School of the University of Wisconsin - Madison in partial fulfillment of the requirements for the Specialist Certificate in Librarianship. Paper describes the history of the ALI emphasizing opinions of members, supporters and critics. 109 pages; Sources Consulted, 13 pages; Appendix, 16 pages; Tables, 15 pages; loose leaf.

Box 2:

Rowley, Brenda J. The Social Responsibilities Round Table and the Social Responsibility Concept, 1968 through 1975. 1976

Research Paper submitted to the University of Minnesota Library School in partial fulfillment of the requirement for Lib. 8990 and the Degree of Master of Arts in Library Science. Paper describes the SRRT, isolates components of the social responsibilities of libraries, organizes a summary of SRRT activities from 1969 through 1975 with an emphasis on Task Force actions, and assesses SRRT's impact and importance in ALA and on library service. 50 pages; Appendix, 16 pages; Selected Bibliography, 5 pages; loose leaf.

Young, Arthur. The American Library Association and World War I. 1976

Thesis submitted to the Graduate College of the University of Illinois at Urbana-Champaign in partial fulfillment of the requirements for the degree of Doctor of Philosophy in Library

Science. Thesis examines the domestic and foreign activities of the Library War Service 1917-mid 1920's, describes the organizational structure of the War Service Committee and the War Service headquarters in Washington, considers external factors which influenced the war program, and assesses the impact of the LWS on American librarianship and the ALA 281 pages; Bibliography, 17 pages; Appendix, 6 pages; loose leaf binder.

Stanford, Edward B. The Library Implications of Independent Study Programs in American Colleges and Universities. 1940

Paper undertaken as an ALA Carnegie Fellowship project at the University of Chicago Library School. Paper concerns the growing trend toward individualized methods of instruction characterizing undergraduate education since World War I and the implications for library service. 112 pages; Appendix, 11 pages; Tables, 25 pages; loose leaf binder.

Edge, Sigrid A. Preparation for Library Adult Education Service. 1943

Thesis submitted to Columbia University in partial fulfillment of the requirements for the degree of Master of Science in the Faculty of Library Service. Thesis explores the extent to which accredited library schools are offering professional preparation for adult education service in public libraries in the first year curriculum and the effect of such training on the placement of graduates; includes investigations of the adult education programs of public libraries with an analysis of questionnaires from public libraries and library schools. 83 pages; Appendix, 32 pages; List of Sources, 3 pages; loose leaf.

Gourlay, Gordon. The Role of Canadian Public Libraries in Adult Education. 1942

Paper submitted to the University of Michigan Department of Library Science for Course 322. Paper is an overview of the work of Canadian Public Libraries in Adult Education; includes a survey of library service in Canada, library services available in each province, types of adult educational work being done in Canada, and a description of the Canadian Association for Adult Education. 86 pages; Questionnaires, 38 pages; Appendix, 18 pages; loose leaf binder.

Box 3:

Graduate School of Library and Information Sciences, University of Pittsburgh. International Library Information Center. (2 folders), 1964

Library Science (238, 250) International Library Services and Resources class project. Describes area, boundaries and population, regional population, urban concentrations, regional characteristics, languages, government structure, religion, social factors, cultural factors, economic conditions and development prospects, literacy rate, communications and transportation, book production, education, education for librarianship, bibliographic control, and libraries for Argentina, Brazil, China, Denmark, Ecuador, Egypt, Guatemala, Hungary, India, Japan, Korea, Liberia, Malaysia, Mexico, Norway, Pakistan, Puerto Rico, Sweden, South Africa, Thailand, Uganda, and profiles of the libraries of Bibliotheque Nationale, British Museum, and United States Information Center.

Boylan, H. Elaine. The Direct Mail Service Department of State Library Extension Agencies: A Study of Practices and Tendencies. (2 folders), 1930

Thesis submitted in partial fulfillment of the requirements for the degree of Master of Science in the School of Library Service, Columbia University; includes a survey of the history, organization, book selection and circulation procedures of direct mail service in the U. S. and Canada. 61 pages; Tables, 5 pages; Appendices, 134 pages.

Henne, Frances E. Library-Radio Relationships, (1938-39).

Paper undertaken as an ALA Carnegie Fellowship project at the University of Chicago Library School; Topics discussed include: broadcasts by libraries, library-radio cooperation, radio and the library adult education program, book selection principles in relation to radio and reading stimulated by radio listening; 93 pages. Also includes as abstract of the paper published in Library Quarterly, XI, 4, (October, 1941), 448-496.

Kraup, Agnes. Novels for Use in Family Life Education in High Schools. 1942

Thesis submitted in partial fulfillment of the requirements for the degree of Master of Science in the Faculty of Library Service, Columbia University. Includes a history and survey of family life education in the high school curriculum, an analysis of rating methods and novels used in such courses, a study of attitudes of parents and teachers toward book selection in high school libraries, and a bibliography of novels; 135 pages.

Box 4:

Sir Evelyn Wrench Travelling Fellowship for Librarians 1970: Some Aspects of Academic Librarianship in the United States.

Descriptions of libraries from viewpoint of a month-long tour of the U. S. 52 pages; Appendix - Itinerary (8 pages).

Chepesiuk, Ronald J. Frances Lander Spain: An Annotated Bibliography, 1940-1971.

A biographical sketch and 139-item bibliography of works about or by Frances Lander Spain, president of ALA in 1960-61. 23 pages; Appendix, 1 page.

Doll, Carol. The Adult Education Board of the American Library Association, 1926-50. 1977

Seminar paper submitted to the University of Illinois Graduate School of Library Science for L.S. 465. Examines the Commission on the Library and Adult Education, the Board on the Library and Adult Education, and the Adult Education Board. 10 pages plus Footnotes (2 pages), Appendices (3 pages) that include a list of members.

Fitzgerald, Evelyn. The American Library Association's Bookbinding Committee, 1920-50. 1977.

Seminar paper submitted to the University of Illinois Graduate School of Library Science for L.S. 465. Examines the "formative" 1920's, the "expanding" 1930's and the "dormant" 1940's. 13 pages plus Footnotes (2 pages), Bibliography (2 pages), Appendices (20 pages).

Golden, Gary. An Analysis of the Board of Education for Librarianship, 1924 to 1950. 1977.

Seminar paper submitted to the University of Illinois Graduate School of Library Science for L.S. 465. Focuses on the period 1923-1933. 13 pages plus Footnotes (3 pages).

Tucker, John Mark. The Development of Bibliographic Institution in Academic Libraries, 1876-1914. 1977

Seminar paper submitted to the University of Illinois, Graduate School of Library Science of L.S. 450J. Describes the undergraduate educational context, the nature of bibliographic instruction, and recurring issues. 20 pages plus References (6 pages).

Kremer, Jeannette M. ALA and the Hospital Library Services, 1920-1950. 1978

Seminar paper submitted to the University of Illinois Graduate School of Library Science for L.S. 465. Covers the Committee on Libraries in Hospital and Charitable Institutions, the Committee on Institution Libraries, the Committee on Hospital Libraries, the Hospital Libraries Round Table, and the Division of Hospital Libraries. 25 pages plus Footnotes (4 pages), Bibliography (5 pages), Appendix of members (3 pages).

Sadigh Behzadi, Mandana. The American Library Association's A-V Committee, 1924-1950. 1978

Seminar paper submitted to the University of Illinois Graduate School of Library Science for L.S. 465. Discusses the Committee's establishment, function, and activities. 29 pages plus Appendices (10 pages) that include Committee publications and membership lists, Footnotes (2 pages).

Olsgaard, John N. The Formative Years of Graduate Library Education, 1919-1932. 1981. 65 pp.

For LIS 475-I. "The standards [the B.E.L.] established were the culmination of a long difficult struggle, and provided the foundation on which modern library training has been built," p. 50.

Tucker, John Mark. Southern School Libraries and Northern Philanthropy: The Founding of the Peabody Library School. (Draft). 1982.

Part of a collection to be issued by Lexington Books in late summer, 1982. Discusses the "complex of factors" that brought the Peabody Library School into existence in 1919; Factors include rapid growth of public schools; private philanthropy; and the impact of educators, such as Jackson Towne and Lucile Fargo.

Zubatsky, David S. "No Book Should Be Out of Reach:" The Role of the American Library Association in the Sharing of Resources for Research, 1922-1945. (Draft). 1982 Ph.D. Thesis, 497 pp.

Paper considers ALA "successes" in national resource sharing programs: e.g., interlibrary loan codes, cooperative cataloging and indexing projects, regional evaluations of library resources, and national union lists; describes Ernest Cushing Richardson's major contribution to ALA resource sharing programs (1890s-1935), including his unsupported "ALA Plan for the Promotion of Research Service by Cooperative Methods" (1926) concerning Cooperative Selection, purchase, storage, and subject specialization proposals.

Morrison, Kenneth L. Mary J. L. Black of the Fort William Public Library. The Thunder Bay Historical Museum Society 1908-1983. Papers & Records. Vol. XI 1983
Article included in the Special Seventy-Fifth Anniversary Issue to mark the founding of the Society.

Box 5:

Branyan, Brenda M. Outstanding Women Who Promoted the Concept of the United School Library and Audiovisual Programs, 1950 Through 1975. Hi-Willow Research and Publishing: Fayetteville, Arkansas, (2 folders), 1977.

Dissertation submitted in partial fulfillment of the requirement for the Doctor of Philosophy degree, Department of Curriculum, Instruction and Media in the Graduate School, Southern Illinois University at Carbondale, December, 1977.

Also includes tapes and interview sheets for Branyan dissertation.

Young, Arthur P. Books for Sammies: The American Library Association and World War I. Beta Phi Mu. 1981.

Fugate, Cynthia. Katharine Sharp's "A Catechism for Librarians" Revisited: The More Things Change, the More The Remain the Same. 5/10/82.

Leich, Harold. The Society for Library Science and Russian Librarianship in the Early Twentieth Century. University of Illinois at Urbana-Champaign. ca. 1982.

Lorien, Roy. Bringing Books to the People: The First Generation of Graduates from the Illinois Library School, 1898-1908. ca. 1982.

Pond, Patricia Brown. The American Association of School Librarians: The Origin and Development of a National Association for School Librarians, 1896-1951. 1982.

Box 6:

Thompson, Janifer E. The Historical Background That Led to the Origins and Establishment of the Atlanta University Library School - An Overview. University of Illinois at Urbana-Champaign. April 15, 1983.

Thomas, Evan A. "Forrest Spaulding: Des Moines' Foremost Librarian and Author of the Library Bill of Rights."

A paper written for the 1987 Bicentennial Exhibition in the Public Library of Des Moines, Iowa, May 1987.

Kinnaman, Alan J. The ALA, War and Intellectual Freedom, 1939-1947. For GSLIS 427, August 1988. 22 pages.

Reser, David W. "20 Years of SRRT: A Newcomer's Perspective." Article published in SRRT

Newsletter, Number 92 (June 1989).

Roy, Loriene. "Bringing Books to the People: The First Generation of Graduates from the Illinois Library School, 1898-1908." Course paper for Graduate School of Library and Information Science, 1982? 77p.

Mokia, Rosemary Ntumnyuy. The United States 1967 National Policy on International Book and Library Activities. 1994. Thesis submitted to the faculty of the Graduate School in partial fulfillment of the requirements for the degree Doctor of Philosophy in the School of Library and Information Science, Indiana University, December, 1994. Dissertation reconstructs the adaption and implementation of the U.S. National Policy on International Book and Library Activities (NPIBLA) established under the Johnson administration; consequent political and legal activities; and the ultimate dissolution of the policy under the Nixon administration. 301 pages; References, 21 pages; Appendices, 44 pages; loose leaf.

Becker, Patti Clayton. Up the Hill of Opportunity: American Public Libraries and ALA During World War II, 2002. A dissertation submitted in partial fulfillment of the requirements for the degree of Doctor of Philosophy (Library and Information Studies) at the University of Wisconsin-Madison, 2002. 417 pages; Bibliography, 42 pages; Appendices, 5 pages; bound.

Swinney, Victoria Kathleen. The Development of the Standards for College Libraries. 2004. A dissertation submitted in partial fulfillment of the requirements for the degree of Doctor of Philosophy in the Graduate School of the Texas Woman's University. Thesis traces the history and sources of the Standards for College Libraries from the first committee discussion in the late 1950's to 2000. 366 pages; Bibliography, 5 pages; Appendix, 8 pages; bound.

Lucas, Mary Rinehart. The Organization and Administration of Library Service to Children. 1941. Thesis submitted to the faculty of the Graduate Library School, University of Chicago, in candidacy for the degree of Master of Arts. Thesis describes library service to children in public libraries and analyzes different department organizations, for identifying and describing administrative functions. 108 pages; Appendix, 10 pages; bound.

Box 7:

Clement, Evelyn G. Audiovisual Concerns and Activities in the American Library Association, 1924-1975. A dissertation submitted in partial fulfillment of the requirements for the Doctor of Philosophy Degree in the Graduate School, Indiana University, December, 1975.

Hale, Charles Edward. The Origin and Development of the Association of College and Research Libraries, 1889-1960. Submitted to the Faculty of the Graduate School in partial fulfillment of the requirements for the degree Doctor of Philosophy in the Graduate

0/2/2

7

Library School, Indiana University, July 1976.

Box 7 is 0.20 Empty