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Lyle H. Lanier Papers, 1952-55, 1972

<u>Box 1</u>:

Contract no. AF 33	(038)-25726
A-7	Large-scale calculation of phi coefficients (July 1953).
A-8	Use of an electronic computer in principal axes factor analysis (August 1953)
A-12	Comparative study of two approaches to the construction of job-knowledge tests (January 1954).
A-13	Techniques in problem solving as a predictor of educational achievement (February 1954).
A-14	Method of pattern analysis for isolating typological and dimensional constructs (May 1954).
A-15	Approaches to the prediction of job success: II. The factorial inventory (May 1954).
A-16	Approaches to the prediction of job success: III. The survey inventory (August 1954).
A-17	Technique of problem solving as a predictor of mechanical school achievement (August 1954).
A-18	Factorial investigation of certain tests of job knowledge and problem- solving techniques (August 1954).
A-19	Differential learning and forgetting versus selective attrition as explanations of relationships found between job-knowledge tests and mechanical experience (January 1955).
A-20	Further study of experience-centered and requirements-centered tests of job knowledge (February 1955).
A-21	Balance problems test as a predictor of school grades of aircraft and engine mechanics (May 1955).
A-22	Pattern analysis of descriptions of "best" and "poorest" mechanics compared with factor analytic results (June 1955).
A-23	Some factors in the assessment of aircraft and engine mechanics (June 1955).
A-24	Subject matter types within the B-47 written examination of mechanic's proficiency in relation to criteria of job performance (June 1955).
A-25	Some factors in job satisfaction: the testing of a hypothesis (June 1955).
A-26	Factor-analytic study of the Air Force factor reference battery (August 1955).
A-27	Some relations between self and supervisory rating of job performance (August 1955).
F-1	Results of pre-tests on trial form #5 and trial form #6 (February 1952).
F-2	Results of pre-tests on trial form #3 (February 1952).

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F-3	Pretests of trial form 5B and trial form 7 (March 1952).
F-4	Pretests of trial form 1B and trial form 8 (April 1952).
<u>Box 2</u> :	
F-5	Pretests of trial forms 3B, 3C, and 6B (May 1952).
F-6	Study of the effects of an indoctrination program: I. Summary of pretests of attitude, information, and behavior rating measures (July 1952).
F-7	Participant observer descriptions of a basic training situation (August 1952)
F-8	Relation of authoritarianism and home discipline to military attitudes and performance (September 1953).
F-9	Attitude modification and anxiety reduction (October 1953).
F-10	Leadership and disciplinary factors in military performance (November 1953).
F-11	Effects of basic training on learning by airmen of different intellectual ability (December 1953).
F-12	Effects of basic training on the attitudes of airmen.
F-13	Refutation and elaboration of audience counterarguments as factors in changing attitudes through communication (February 1954)
F-14	Conclusion-drawing and content-organization as factors in the effectiveness of communication (April 1954).
F-15	Effectiveness of participation as a means of increasing application for flight training (July 1954).
F-16	Factors influencing attitude change through refutative communications (February 1955).
F-17	Effects of personal and impersonal refutation of audience counterarguments on attitude change (June 1955).
F-18	Attitude change and the feedback of supporting audience norms (June 1955).
F-19	Review of experiments on attitude change through communication (August 1955).
G-1	Objective measurement of motivation: I. Development and evaluation of principles and devices (October 1954).
G-2	Objective measurement of motivation: II. Determination of dynamic personality structure (November 1954).
G	Final report for Task G.
H-1	Discrimination decrement as a function of direction of stimulus change (June 1953).
H-2	IBM method for computing intra-serial correlations (October 1953).
H-3	Interserial correlations in brightness matching responses (May 1954).
H-4	Performance decrement at an audio-visual checking task (February 1955).
H-5	Relation of certain aptitude scores to performance decrement at an audio- visual checking task (October 1955).