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Education

Dean's Office

Committee on Culture and Cognition Publications, 1978

Box 1:

Fudamental Change in School, Society, and General Consciousness (Part I), K. Witz, August 1978, No. 2, Committee on Culture and Cognition, University of Illinois at Urbana-Champaign

Group Mind, K. Witz, September 1978, No. 3, Committee on Culture and Cognition, University of Illinois at Urbana-Champaign

A Portrayal of Traditional Teachers of Mathematics in American Schools, Jack Easley, October, 1978, Report No. 4, Committee on Culture and Cognition, University of Illinois at Urbana-Champaign

Case Studies in Visual Imagery, Vol. 1, Klaus Witz, Oct. 1978, Report No. 5, Committee on Culture and Cognition, University of Illinois at Urbana-Champaign

Initial Steps Toward Appreciation of a Piece of Adult Conversation: 9 Sessions of Micro Analysis by Susan Kay Donaldson ad Klaus Witz, November, 1978, Report No. 6, Committee on Culture and Cognition, University of Illinois at Urbana-Champaign

Mathematical Foundations of Forty Years of Research on Conservation in Geneva, J.A. Easley, Jr., December, 1978, Report No. 7, Committee on Culture and Cognition, University of Illinois at Urbana-Champaign

Case Studies in Visual Imagery, Vol. 2, Klaus Witz, Jan. 1979, Report No. 8, Committee on Culture and Cognition, University of Illinois at Urbana-Champaign

Understanding the Nature of Man, Klaus Witz, February ,1979, Report No. 9, Committee on Culture and Cognition, University of Illinois at Urbana-Champaign

Case Studies in Visual Imagery, Vol. 3, Klaus Witz and Ricki Moss, February, 1979, Report No. 10, Committee on Culture and Cognition, University of Illinois at Urbana-Champaign

A Formal Theory of Kinship: the Transformational Component, F.K. Lehman and K. Witz, March 1979, Report No. 11, Committee on Culture and Cognition, University of Illinois at Urbana-Champaign

Case Studies in Visual Imagery, Vol. 4, Klaus Witz & Ricki Moss, November 1979, Report No. 12, Committee on Culture and Cognition, University of Illinois at Urbana-Champaign

Understanding the Realities of Problem Solving in Elementary School with Practical Pointers for Teachers, Linda Brandau and Jack Easley, No. 13, Committee on Culture and Cognition, University of Illinois at Urbana-Champaign

Case Studies in Visual Imagery, Volume 5, Several Varieties of Memory Imagery in the Same Individual: Three Case Studies, Klaus Witz, December, 1979, Report No. 14, Committee on Culture and Cognition, University of Illinois at Urbana-Champaign

Case Studies in Visual Imagery Vol. 6, Debbie's Everyday Moment-to-Moment Inner Mental World, Klaus Witz, March, 1980, Report No. 15, Committee on Culture and Cognition, University of Illinois at Urbana-Champaign

Alternative Research Metaphors and the Social Context of Mathematics Teaching and Learning, Jack Easley, April, 1980, Report No. 16

The Experience of Nature as a Source for the Inner Man, Constance Evert, Report No. 17, June, 1980, Committee on Culture and Cognition, University of Illinois at Urbana-Champaign

World and Lord, Klaus Witz, December, 1980, Report No. 18, Committee on Culture and Cognition, University of Illinois at Urbana-Champaign

A Guide to Writings of High Truth, Klaus Witz, December, 1981, Report No. 20, Committee on Culture and Cognition, University of Illinois at Urbana-Champaign

Naturalistic Case Studies Exploring Social-Cognitive Mechanisms, and Some Methodological Issues in Research on Problems of Teachers, by J.A. Easley, Jr., October, 1981, Report No. 19, Committee on Culture and Cognition, University of Illinois at Urbana-Champaign

The Interplay of Conflicting Schemas in Quantitative Science by Jack Easley, Bureau of Educational Research, December, 1981, Report No. 21, Committee on Culture and Cognition, University of Illinois at Urbana-Champaign

A Primary School Impediment to Mathematical Equity: Case Studies in Rule-Dependent Socialization, Aimee Grieb and J. Easley, August 1982, No. 22, Committee on Culture and Cognition, University of Illinois at Urbana-Champaign