

10/4/23

Education
Educational Psychology Department
T. Ernest Newland Papers, 1926-90

Box 1:

Biographical Information

Personal Items: Letter from father and Personality Inventory, 1926, 1953.

News Clippings concerning Newland
1931-39
1948
1949-51

Publications and Related Correspondence

“A Study of the Specific Illegibilities Found in the Writing of Arabic Numerals”- *Journal of Educational Research*, 1930.

“Chart for Diagnosis of Illegibilities in Written Arabic Numerals,” 1931.

Reviews, 1931-68.

“An Analytical Study of the Development of Illegibilities in Handwriting from Lower Grades to Adulthood,” 1932, 1968.

Football Test, 1933.

“Objective Evaluation of New Types of Curricular Reorganization in Colleges and Universities,” 1935-36.

“An Analysis of New York State Regents Examination in Chemistry from 1927 to 1934,” June 1936.

“Department of Public Instruction Emphasizes Additional Cooperation”- *Quarterly News* - Pennsylvania Society for Crippled Children, Inc., June 1938.

Articles in *Pennsylvania Public Education* Monthly Bulletins, June 1938 - March 1939.

“A Study of Uneducable Children Excluded from Pennsylvania Public Schools,” 1939.

“Early Identification of Exceptional Children”- *The Phi Delta Kappa*, Oct. 1940.

Book Review: *The Education of Exceptional Children* in *The Gifted Child*, April 1941.

“Vision in the Educational Field”- *Public Health Optometry*, 1942.

Unpublished Articles, 1942-82.

“The Program for the Teaching of the Psychology of Military Leadership at the United States Military Academy,” 1948-49.

“Revised Critique of B.S. Study”- *Journal of Exceptional Children*, 1949.

“Exceptional Children” Chapter for *Handbook of Applied Psychology*, 1950.

Article submissions, letter to the editor, panel discussion, 1951-70.

“The Gifted” Chapter in *Review of Educational Research*, 1952-56.

Harper Book Correspondence, 1952-62.

“Chicago Non-Verbal Examination Results on an East Tennessee Negro Population”- *Journal of Clinical Psychology*, 1952-67.

Cruickshank Chapter Contracts and Royalty Reports, 1952-80.

Chapter for Cruickshank Book *Psychology of Exceptional Children and Youth: 1st Edition*, 1953-56.

“The Role of the Psychologist as a Member of the Team of Professional Workers with Parents of Children with Handicaps,” 1954.

“Mental Deficiency”- *Compton Encyclopedia* Item, 1955.

“Essential Research Directions on the Gifted”- *Exceptional Child*, 1955-61.

“Psycho-Social Aspects of the Adjustment of the Brain-Injured”- *Exceptional Children*, 1955-71.

“Self-Survey for Special Education Needs,” 1955-72.

“Formalized Psychological Services in State Education Programs”- *The American Psychologist*, 1956.

“Some Observations on the 1956 Statement of Policy Issued by the American Association of Instructors of the Blind”- *Exceptional Children*, 1956-57.

“Why Special Education?”- *Education*, 1956-57.

“Helping the Exceptional Child in the Regular Classroom”- *Understanding the Child*, 1956-58.

“Something *Can* be Done for the Gifted”- *Cook County Educational Digest*, 1957.

“Too Much Special Education?”- *Education*, 1957.

“Help for the Slow Learner”- *Compton Encyclopedia* Item, 1957-58, 1966.

“Psychological Services - Elementary and Secondary”- *Encyclopedia of Educational Research*, 1957-59.

Education Articles, 1958-60.

Box 2:

“Intelligence Tests”- *Compton's Picture Encyclopedia* Item, 1958-62.

“Implications of Research in the Area of the Gifted”- *Exceptional Children*, 1958-80.

National Education Association (NEA) - “Research on the Academically Talented Student,” 1959-61.

“Psychologists in the Schools”- Chapter 8 in *The Profession of Psychology*, 1959-63.

“Information Inventory on Provisions for Gifted People in Illinois Schools”- *Caldron*, 1959, 1966.

Noble Handwriting Item, 1959, 1980.

Cruickshank Chapter - 1st Revision, 1960-63.

“When the Teacher Researches”- *Exceptional Children*, 1960-65.

“Programs for the Superior: Happenstansical or Conceptual?”- *Teachers College Record*, 1960-69.

“Some Observations on Essential Qualifications of Teachers of the Mentally Superior”- *Exceptional Children*, 1962.

“Frustrations, Phantoms, and the Gifted”- *Teachers College Record*, 1962, 1965.

Reviews for *The Mental Measurements Yearbook*, 1962-65.

“A Critique of Research on the Gifted”- *Exceptional Children*, 1963-69.

“Exceptional Children”- for *Compton's Encyclopedia*, 1964-65.

“The Gifted in the High School”- *The High School Journal*, 1964-65.

- “Predication and Evaluation of Academic Learning by Blind Children”- *The International Journal for the Education of the Blind*, 1964-66.
- “Binet Behavior Sampling and Gilford’s Structure of Intellect”- *Journal of School Psychology*, 1964-67.
- “Learning Potential and Learning Achievement of Educationally Blind Third - Eighth Graders in a Residential School”- *The International Journal for the Education of the Blind*, 1965.
- “A Small Community and its Gifted Children,” 1965-67.
- “Statistically Significant Difference between Subtest Scaled Scores on the WISC and the WAIS,” 1966-72.
- “Vocabulary Testing”- *American Psychologist*, 1967-68.
- Review: *Mental Hygiene for Teachers*, Feb.-Mar. 1968.
- “Divergent Thinking and the School’s Objectives,” April, 1968.
- “Statistically Significant Differences between Subtest Scaled Scores on the WPPSI,” 1968.
- “Administration of Group Tests to Children and the Teachers’ Roles,” March 1969.
- Review: “Modification of Intelligence Test Procedures”- *Psychological Bulletin*, 1969.
- Cruickshank Chapter - 2nd Revision, 1969-72.
- “The Search for the New: Frenzied, Faddish, or Fundamental?” 1969-72.
- Gifted Test Correspondence, 1969-79.
- Reviews Correspondence - *The Seventh Mental Measurements Yearbook*, 1970-72.
- “Testing Minority Group Children,” 1970-72.
- Prentice-Hall Contracts, 1970-84.
- Review: “The Psycho-Educational Clinic: Papers and Research Studies,” 1971.
- Review: “The Mental Health Team in the Schools”- *Contemporary Psychology*, 1971-72.
- “Assumptions Underlying Psychological Testing” and Review - *Journal of School Psychology*, 1973.
- Review: Bakker’s “Temporal Order in Disturbed Reading”- *Contemporary Psychology*, 1973.
- “What is ‘Truth’?” 1973.
- The Gifted in Socioeducational Perspective*, 1975-76.
- Cruickshank Chapter- 3rd Revision, 1975-79.
- Bulletin* - National/State Readership Training Institute on the Gifted and the Talented, 1976.
- Reactions to *The Gifted in Socioeducational Perspective*, 1976.
- “Tested ‘Intelligence’ in Children”- *School Psychology Monograph*, 1977.
- “A Mirror for the IQ Controversy”- American Psychology Association’s (APA) *Monitor*, 1977-79.
- “Audio-Visual Impairment” Chapter from *Psychological Perspectives on Childhood Exceptionality*, 1979-88.
- “Children with Auditory and Visual Impairment,” ca. 1980.
- “School Psychology– Observation and Reminiscence”- *Journal of School Psychology*, 1980-81.
- “Children’s IQs in Description and Research”- *Academic Psychology Bulletin*, 1982-83.

Blind Learning Aptitude Test (BLAT) Subject File (A-Z)

The Blind Learning Aptitude Test is an intelligence test developed by Newland in the

1970s to examine the early psychological development of blind children. This test was designed in such a way that it could be used in several different countries and cultures.

BLAT - Brazil Data, 1977.

BLAT Directions: Portuguese Translations, 1976-77.

Box 3:

BLAT Directions: Spanish Translations, 1970-78.

BLAT Materials

BLAT Raw Data

Correspondence

Background Correspondence, 1957-76.

Current Correspondence, 1972-90.

Follow-Up Correspondence, 1974-86.

Publications concerning BLAT

“A Study of an Adaptation of the Blind Learning Aptitude Test with Disadvantaged and Non-disadvantaged Rural Children” - Thesis by William O. Strein, 1972.

“Le test d’aptitude a l’apprentissage pour aveugles (BLAT)”- *Bulletin de Psychologie*, 1973.

“Developmental Assessment of Handicapped Infants and Young Children: With Special Attention to the Visually Impaired”- *The New Outlook for the Blind*, 1975.

Travaux du Laboratoire de Psychologie Genetique Comparee, 1975-78.

“The Blind Learning Aptitude Test”- *Visual Impairment and Blindness*, 1978-79.

McGraw-Hill - BLAT: “Special Education Assessment Matrix Manual,” 1980.

Review of BLAT in *The Eighth Mental Measurements Yearbook* by Thomas S. Baldwin, 1980.

“The Blind Learning Aptitude Test in Rehabilitation Assessment”- *Rehabilitation Psychology*, 1988-90.

Sample Tests and Testing information

AH 4 and AH 5 Tests (Heim), 1956.

Chitling Test

Compass Diagnostic Tests in Arithmetic, ca.1925.

Concept Mastery Test, 1956.

Culture Fair/Free Intelligence Tests (Cattell)

1939-50

1961-65

1973-75

Curtis Ratio Tests of Thinking, 1953.

D 48 (“Dominoes”) Test, 1964.

Dove Counterbalance Intelligence Test, 1970.

Kuhlmann-Anderson Test: Seventh Edition

1960-63

1960-67

Perceptual Reaction Test, ca.1949.
 Research Study Series - Research Reports Number 8 and 9, 1964-65.
 Stanford Achievement Test, ca.1940, 1953.
 Scholastic Testing Service, 1977-80.
 S.R. Shukla - India Study, 1987-88.

Speeches and Conferences

Public Addresses, 1938-42.
 Commonwealth of Pennsylvania - Department of Public Instruction: In-House Talks, Papers, Releases, 1938-45.

Box 4:

“How Can the Present Program for the Exceptional Child be Improved” - Woods School Talk, 1941.
 “The Neglect of the Superior” - Boston: National Education Association (NEA), 2 July 1941.
 American College Personnel Association 20th Annual Meeting: “Cadet Personnel Problems and Procedures at the United States Military Academy,” 29 March 1947.
 Talks and Conferences, 1948-51.
 Talks, 1950-57
 “Educational and Vocational Planning for the Cerebral Palsied Child” - Symposium on Psychological Problems of Cerebral Palsy, 20 August 1951.
 Tulsa Conference, June 1952.
 Boston International Council for Exceptional Children (ICEC) Convention, April 1953.
 ICEC Meeting on the Gifted: Illini Chapter, 16 April 1953.
 Milwaukee St. College - Lectures on Cerebral Palsy, July 1953.
 “The School Psychologist - What he is and What he Does”- Illinois Psychological Association (IPA) Annual Meeting, 3 April 1954.
 Pennsylvania State University Lectures: Brain-Injured Children, June 1954.
 Denver Cerebral Palsy Workshop, 11-12 March 1955.
 “Research on the Reading of the Gifted”- Northwestern University Conference on the Improvement of Reading and Language Instruction, July 1955.
 Michigan St. Normal Workshop on Deaf - Ypsilanti, Michigan, 13-14 July 1955.
 ADA Symposium on the Gifted, September 1955.
 Annual Conference of Visiting Teachers - Virginia, 16 March 1956.
 Florida Education Association Talk, 13 April 1956.
 Allerton Conference Report on the Gifted, 2 May 1956.
 Standard Oil Educator’s Conference on Employee Relations, June 1956.
 Symposium: “Psychological Aspects of National Scholarship Programs,” 1956.
 Nebraska State Teachers Association - Omaha District Meeting: “Educating the Gifted at the Secondary Level,” 25 October 1956.
 Illinois Association for Health Physical Education and Recreation Convention, 16 Nov. 1956.
 Illinois Association of School Boards Annual Conference, 19 November 1956.

Pinebrook Workshop on Vocational Rehabilitation of the Mentally Retarded, 28-29 June 1957.
 Symposium: "Parent-Child Relationships with Handicapped Children," 1 Sept. 1957.
 Junior High School Association of Illinois Talk on Gifted, 12 April 1958.
 Syracuse Meeting on Gifted, 6 May 1958.
 Cerebral Palsy Talk - Eastern Michigan College (Ypsilanti), 23 June 1958.
 "Language Development of the Mentally Retarded"- Cleveland Hearing and Speech Center, 14 July 1958.
 American Psychological Association (APA) Interdivisional Symposium: "Work with Children and Adolescents as a Part of Psychological Training: Status and Needs," 28 August 1958.
 APA - Division of Educational Psychology Presidential Address: "A Perception of Psychology," September 1958.
 Tennessee Association of the Retarded: "What the Future Holds for the Retarded," 4 Oct. 1958.
 Elmhurst Chapter - Center for Exceptional Children (CEC) Talk, 17 March 1959.
 CEC Symposium: "The Social Psychology of Exceptional Children," April 1959.
 "Current Concepts in the Assessment of Learning Potential in Exceptional Children"- Milwaukee Jewish Vocational Service, 10 April 1959.
 Kansas Institute for Research in the Education of Exceptional Children: "The Philosophy of Self-Survey of Special Education Needs," 16 April 1959.
 University of Arizona - Special Education Workshop, 20-21 July 1959.
 Division of School Psychologists Symposium: "Giftedness and Talent," 3 September 1959.
 2nd W. Virginia Conference on the Handicapped, Sept. 30 - Oct. 1, 1959.
 McComb County (Michigan) Special Education Conference, 4 December 1959.
 Talks given at High Schools, 1959-62.
 CEC Talk: "Programs for the Gifted- Happenstansical or Conceptual?" 23 April 1960.
 "The Gifted Child: Practice and Programs"- Special Education Summer Session Lecture: L.A. State College, 21 July 1960.
 "Assessing the Learning Potential of Visually Handicapped Children"- Wisconsin Education Association Talk, 4 November 1960.
 American Educational Research Association (AERA) Chicago Talk: "On Defining the Mentally Superior in Terms of Social Need," 25 February 1961.
 Detroit CEC Meeting - Talks, 5-7 April 1961.
 NEA Conference on Productive Thinking, 27-29 April 1961.
 24th Annual Reading Conference - University of Chicago: "Acceleration of Able Readers," 29 June 1961.
 American Foundation for the Blind: "Conference on Research Needs in Braille," 13-15 Sept. 1961.
 The Association for the Gifted - Presidential Address: "Frustrations, Phantoms, and the Gifted" or "The Rearing of the Green," 25 April 1962.
 CEC Convention: "Some Observations on Desirable Qualifications for Teachers of the Mentally Superior, 28 April 1962.
 Division 16 Panel/Symposium: "Internships for School Psychologists," 1 September 1962.
 Pennsylvania Federation of the Council for Exceptional Children Talks, October 1962.
 Bourbonnais Talks, 1962-63.
 Peabody Conferences on Internships in School Psychology, 21-22 March 1963.

Pennsylvania Conference on Emotionally Disturbed Children of School Age, March 1963.
 NEA 2nd Conference on Productive Thinking in Education, 2-4 May 1963.
 University of Maryland Workshops - Lectures, 15-16 July 1963.
 Alabama Conference on the Maladjusted - Rejected, October-December 1963.

Box 5:

University of California, Los Angeles (UCLA) and related talks and conferences (Pasadena and Sacramento), February 1964.
 University of Missouri Talks (Gifted), 14-15 May 1964.
 Northwestern University Workshop on Diagnostic Procedures for Speech Pathology, 21 July 1964.
 APA Division of School Psychologists - 9th Professional Institute: "Guilford Factors in Binet and Wechsler Behavior Samplings," August-September, 1964.
 APA Symposium: "The Philosophy and Scope of Doctoral Training Programs in School Psychology," 4 September 1964.
 Montgomery, Alabama Talk: "Psychological Evaluation of Exceptional Children and Youth for School Personnel," 3 October 1964.
 Oneonta, New York School Psychologists Talk, 31 October 1964, and Syracuse, New York Special Education Talk, 2 November 1964.
 Danville, Illinois Parent-Teacher Association (PTA) Talk (Roselawn): "Let's Stop Pampering the Gifted," 12 November 1964.
 Marion Teachers Association Talk: "Strategy vs Tactics in Providing for the Gifted," 20 January 1965.
 Indiana University Talk: "Process and Product in Measures of 'Intelligence'" 5 March 1965.
 Southwestern Regional Institute for School Psychologists - Austin, Texas, 7-8 May 1965.
 "Process and Product in Measures of 'Intelligence'" - Kent State University, 20 May 1965.
 "Psychological Evaluation" Paper for Conference on Mental Retardation for Physicians - University of California Medical Center, San Francisco, 25-27 February 1966.
 Danville PTA Talk (Garfield): "What *Can* Happen when your Youngsters are Tested in School?" 9 February 1967.
 "Relationship between Intellectual Development and Language Development"- Northwestern Seminar, 15 August 1967.
 APA Division 16 Symposium: "Evaluation of Internship Experiences in Doctoral Programs in School Psychology," September 1967.
 National Institute of Mental Health (NIMH) Symposium, 22-23 May 1969.
 Conference on New Approaches to the Evaluation of Blind Persons, June 1970.
 "The Changing Role of School Psychology in Education for the Exceptional Children" from Third Annual P.L. 85-926 Special Study Institute for State, District, and School Administrators in Special Education, 22-24 March 1971.
 School Psychology Special Study Institute - Great Falls, Montana, November 1971.
 Adler Center (Champaign, Illinois) Talk, May 1972.
 Pennsylvania State University Institute on the Gifted, July-August 1972.
 Pennsylvania State Talk: 6th Annual School Psychologists Conference, October 1972.

National Conference on Testing in Education and Employment, 1-4 April 1973.
 University of Southern California Lecture: "Creativity as an Objective in the Education of the Gifted," 3 June 1974.
 "Educating the Gifted"- Phillipsburg, Pennsylvania Institute, 28 August 1975.
 "Assessment vs Testing in the Public Schools"- Champaign County Rural Special Education Cooperative In-Service Meeting, 12 November 1975.
 Columbus - Ohio State University Special Education Talk, 27 January 1977.
 Northwest Georgia Cooperative Educational Service Agency (CESA) Workshop, 15-16 December 1977.
 Illinois Psychological Association Training Center: "Psychological Assessment vs Psychometric Testing," 7 February 1979.
 Talk Outlines, 1988-89.

Consulting File

Tennessee Clover Bottom Home (Donelson) Report, 1950, 1955.
 Evaluation of Nashville School of Social Work, 1951.
 Anderson County Trainable Program Evaluation (Tennessee), March 1961.
 Urbana-Wiley Data, May 1962.
 Parsons State Hospital and Training Center (University of Kansas) Site Visit, April 1963.
 Winston-Salem Visit to the Governor's School of North Carolina, July 1963, 1973.
 Concord College Visit (Athens, West Virginia) - Educational Psychology Consulting, Jan. 1964.
 University of Minnesota Site Visit, May 1964.
 University of Kansas Site Visit - Parsons Supplementary Application, November 1964.
 Indiana University Medical School (Indianapolis) Site Visit - Evaluation of Proposal, May 1966.
 Bradley University Visit - Counseling Center Evaluation, December 1967.
 New Orleans Education Improvement Project, February 1968.
 "Research Aspects of the Proposed WADx Program," November 1969.
 University of South Dakota - Child Evaluation Center, 1971.

Administrative Subject File (A-Z)

American Board of Examiners in Professional Psychology (ABEPP) Exams - Chicago, May 1964
 Bucknell University - Examination Committee Results, 1934-36.
 Counseling / Student Advisory Material - Bucknell University, 1930-36.
 Department of Philosophy and Psychology - Guest Speakers, 1949-50.

Box 6:

Dr. Roger's Seminar, 1950 - **RESTRICTED until 2030**
 Education Building Concerns, 1964.
 Educational Foundation of America / Cooperative Research Program, 1960-73.

Establishment of Urbana Citizens Committee, 1960.
 Handwriting Foundation, 1962-64.
 Hemisphericity, 1987-88.
 Historical Bits on Testing Children
 Illinois Psychological Association Award, 11 March 1977.
 IQ Computing Devices
 Job Opening: Sub-Doctoral Program in School Psychology, 1968.
Journal of Exceptional Children Correspondence - Clinical Services Articles, 1951-53.
 Minutes of the Medical Advisory Board of the Knoxville Cerebral Palsy Center, 1949.
 National Society for Crippled Children and Adults, Inc. - Vacancy, 1950.
 New York University Position, November 1957.
 OSU Term Papers and Bucknell Personnel Material, 1925-32.
 Pikeville, Tennessee Data, November 1949.
 Publications Mentioning Newland: *Pennsylvania School Journal* and *American Psychologist*,
 1941, 1984.
 School Psychology Group Testing - Flatville, Illinois, 1965-66.
 School Psychology Program
 June 1952 - December 1955
 January 1956 - April 1970
 Southern Illinois University Vacancy, July 1950.
 Special Education Sample Letters, 1929-42 - **RESTRICTED until 2030**
 Statistical Forms
 Summer Courses - Syracuse University (Education Psychology 235, 282), 1957.
 Superstition Study, 1929-32.
 The Training School at Vineland New Jersey - Vacancy, 1950.
Understanding the Child: A Magazine for Teachers - Editorial Board Correspondence, 1939-42.
 UCLA Mental Hygiene Course, August 1964.
 UCLA X-324.5 A-B "Pupil Personnel Issues in Elementary and Secondary Schools," 1-5 August
 1960.
 University of Southern California - Summer Session, June-July 1960.
 University of Tennessee Clinic Reports - 3 years, June 1948 - May 1951.
 University of Tennessee - Departmental Speakers, Spring Quarter, 1951.
 University of Wisconsin - Summer Session, June-August 1954.
 Vocational Rehabilitation Psychology Panel
 1964-65
 1966-67