Box List: **Barak Rosenshine Papers, 1965-2010**
                Educational Psychology, UIUC
ID: **10/4/26**

Arrangement:
        Series 1: Subject Files, 1965-2010
        Series 2: Publications, 1971-2006
        Series 3: Publication Drafts, 1969-2006

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Series 1: Subject Files, 1965-2010
This series consists of correspondence, research grant applications, and talks. The series also includes documents related to Barak Rosenshine's consulting work throughout the 1970s and 1980s, as well as his poetry and fiction writing. Materials are arranged alphabetically.
Box 1

1. Academic Tasks: Examples, 1991
2. Analysis Activities, 1985
3. Apra Proposals, ca. 1990s
4. Areas for Development – General Teaching, 1982
5. Areas for Future Research on Instruction, 1984
6. Berliner and Rosenshine, Fruitful Variables, 1972
7. BTAP: Components, 1986
8. BTES: Correlations, 1978
9. BTES: How Times is Spent, 1979
10. BTES: Notes: Original Data, 1979
11. BTES: Observation Variables, ca. 1970
12. BTES: Overheads and Tables, ca. 1970s
13. BTES: Tables, ca. 1978, 1979
14. Checklist: Teaching, 1985
15. Checklist: Teaching in Well Structured Areas, 1985
16. Checklists: Alice Jackson, 1990
17. Checklists for Implicit Strategies, ca. late 1980s
18. Coding Academic Engaged Time: Obs. Sheet, ca. 1980
19. Coding AEM, 1980
20. Consulting: Earnings, 1974
21. Consulting: Earnings, 1974-1979
22. Consulting: Earnings, 1976
23. Consulting: Earnings, 1980
24. Consulting: Lehman College, 1972
25. Consulting: re. Washington Testimony, 1981
26. Consulting: re. Washington Testimony Transcript, 1981
27. Consulting: Trips, 1971
28. Consulting: Trips, 1973

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71.	Interview: Flanders, cassette tape, ca. late 1980s
72.	Interview: Flanders transcript, ca. late 1980s
73.	Interview: Mitzel transcript and tape, ca. late 1980s
74.	Interview: Rosenshine, School Reform News, 2002
75.	Lessons: Less Structured Tasks, 1994
76.	Letter to Editor, 2002
77.	List of Educational Accomplishments Outline, 1992
78.	Modification for Different Contexts List, undated
79.	North Central Educational Lab Classroom Programs, 1985
80.	Notes: Clarity, 1982
81.	Notes: Content Covered, Academic Engaged Minutes, Direct Instruction, ca. 1979
82.	Notes: Educational Accomplishments, 1997
83.	Notes on Questions After Death, 1976
84.	Observation Guide, 1965
85.	Outline: Basic Teaching Skills, 1968
86.	Outline: Explicit and Implicit Skills, ca. 1987
87.	Outline: Scaffold 1990
88.	Overheads: Class Management, undated
89.	Overheads: Cognitive Scaffolds and New Congition, ca. 1990
90.	Overheads: Cognitive Strategy Instruction, OCD, ca. 1990s
91.	Overheads: Difficult to Teach, undated
92.	Overheads: Direct Instruction, 1995
93.	Overheads: Explicit Skills Checklist, undated
94.	Overheads: Expository Text, ca. 1989
95.	Overheads: Teaching Cognitive Strategies
96.	Overheads: Teaching Functions, additional ca. 1980s
97.	Overheads: Two Definitions of Direct Instruction, 1992
98.	Proposal: Research Plans, 1977
99.	Proposal: Teacher Classroom Behavior, 1970
100.	Rating vs. Counting, 1969
101.	Report: Specific College Teaching with Bob Stevens, 1975
102.	Rosenshine, Stevens, Reading Tables, ca. 1980
103.	Scaffolds: higher order cognitive strategies summary table, ca. 1992
104.	Spencer: Inspiring Teachers, 1992
105.	Stanford: Teacher Assessment Program, Two Types of School Learning, 1988
106.	Stanford: Carnegie Program, ca. 1987
107.	Stanford: IEA Report, 1970
108.	Study table with Sieger, 1972
109.	Summary: AERA, 1988
110.	Survey of Difficult to Teach Topics, 1988
111.	Talk: Ability to Explain, 1968
112.	Talk: Classroom Observation for NIE, 1973
113.	Talk: Content Covered, Academic Engaged Time, and Direct Instruction, 1977

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114.   Talk: Greater Kansas City ASCD, ca. 1986
115.   Talk: Higher Level Thinking Skills, 1991
116.   Talk: Instructional Principals in Direct Instruction, 1978
117.   Talk: Instructional Time, A Twenty Year Retrospective, 1986
118.   Talk: Revisions, Limits of Theory, 2000
119.   Talk: San Diego, 1974
120.   Talk: Scaffolds for Teaching Cognitive Strategies, 1991
121.   Talk: Six Teaching Functions, 1985
122.   Talk: Teaching Functions, Feb 1982
123.   Terms for Teachers, 1983
124.   The Sisters Ann, 2004
125.   Topics for Teachers, 1985
126.   Types of School Learning (TOSC), undated
127.   Types of School Learning: Australia, undated

Box 2

1.   Types of School Learning: 3 x 2 Tables, undated
2.   Types of School Learning: Examples of ACC, undated
3.   Types of School Learning: Fact Learning Examples, 1986
4.   Types of School Learning: Notes and To Do, ca. 1980s
5.   Types of Classroom Activities, undated
6.   Types of Lessons, undated
7.   Why Schools Are Not Successful, ca. 1996
8.   Writing, 1963-1966
9.   Writing, 1976
10.   Writing, 1981-1985
11.   Writing, 2002
12.   Writing, Barak's Sandcastle, ca. 1964
13.   Writing, Bulldog, 2008
14.   Writing, Eileen, undated
15.   Writing, Letter to Frank, 1977
16.   Writing, Smoking Journal, ca. 1980
17.   Writing, The Committee, 1977
18.   Writing, The Fix, 1976

Series 2: Publications, 1971 - 2006
This series consists of journal articles and reviews authored and co-authored by Barak Rosenshine. Titles were crossed referenced in Worldcat and other scholarly databases. Materials are arranged chronologically.
Box 2

19.   Rosenshine, Barak and Norma F. Furst (1971). "Research on Teacher Performance Criteria." In B. Othanel Smith, ed. *Research in Teacher Education: A Symposium.* Englewood Cliffs, NJ

Series 2: Publications, 1971 – 2006
Box 2

20.   Rosenshine, Barak. (1974) "Teacher competency research." In Houston, W. R., ed., *Competency Assessment, Research, and Evaluation.* Washington, D.C.: American Association of Colleges for Teacher Education.

21.   Rosenshine, Barak. (1975) "Identifying Important Teaching Skills." In D.W Allen, M.A Melnik, C.C. Peele, eds. *Reform, Renewal, Reward.* Clinic to Improve University Teaching, School of Education, University of Massachusetts, and UNESCO.

22.   Rosenshine, Barak. (1976) "Recent Research on Teaching Behaviors and Student Achievement." *Journal of* Teacher *Education*, vol. 27 n.1, 61-64

23.   Rosenshine, Barak V (1976). "Classroom Instruction." In Gage, N. L., ed. *The Psychology of Teaching Methods.* Seventy-fifth yearbook of the National Society for the Study of Education. Chicago: University of Chicago Press, 335–371.

24.   Berliner, David C. and Barak Rosenshine (1976). "The Acquisition of Knowledge in the Classroom." Beginning Teacher Evaluation Study. Technical Report IV-1.

25.   Armbruster, Bonnie B., Robert J. Stevens, and Barak Rosenshine (1977). "Analyzing Content Coverage and Emphasis: A Study of Three Curricula and Two Tests." University of Illinois at Urbana-Champaign. Center for the Study of Reading

26.   Rosenshine, Barak V (1978). *American Educational Research Journal,* 15 (1), 158-169.

27.   Rosenshine, Barak and David Berliner (1978). "Academic Engaged Time." *British Journal of Teacher Education* 4, 3-16.

28.   Rosenshine, Barak (1979). "Content Covered, Academic Engaged Minutes and Direct Instruction." *Impact: On Instructional Improvement* 15 (1), 23-31.

29.   Rosenshine, Barak V. (1979). "Content, Time, and Direct Instruction." In P. L. Peterson and H. J. Walberg, eds. *Research on Teaching: Concepts, Findings, and Implications.* Berkeley, CA: McCutchan.

30.   Rosenshine, Barak V. (1980). "Skills Hierarchies in Reading Comprehension." University of Illinois at Urbana-Champaign, Center for the Study of Reading.

31.   Stevens, Robert, and Barak Rosenshine (1981). "Advances in Research on Teaching." *Exceptional Education Quarterly.*

32.   Noonan, John, and Barak Rosenshine (1982). *Contemporary Education Review,* 1.

33.   Rosenshine, Barak (1986). "Systematic Teaching in Jewish Education." *The Pedagogic Report XXXVII*, no. 1, 18-21.

34.   Rosenshine, Barak V (1986). "Effective Teaching in Industrial Education and Training." *Journal of Industrial Teacher Education*, 23 (2), 5–19.

35.   Rosenshine, Barak V (1986). "Synthesis of Research on Explicit Teaching." *Educational Leadership* (43), 7.

36.   Rosenshine, Barak and Robert Stevens (1986). "Teaching Functions," in M. C. Wittrock, ed., *Handbook of Research on Teaching*, 3rd ed. New York: Macmillan.

37.   Rosenshine, Barak. (1986). "Unsolved Issues in Teaching Content: A Critique of a Lesson on Federalist Paper No. 10." *Teaching and Teacher Education.* 2 (4), 301-308.

38.   Rosenshine, Barak (1987). "Explicit teaching." In D. C. Berliner & B. V. Rosenshine, eds., *Talks to teachers: A Festschrift for N. L.* New York: Random House Gage, 75-92.

39.   Rosenshine, Barak. (1987). "Explicit Teaching and Teacher Training." *Journal of Teacher Education.* 8, 34-36.

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Box 2

40. Rosenshine, Barak and John Edmonds, John. (1990). "New Sources for Improving Instruction: The Implicit Skills Study." *Journal of Personnel Evaluation in Education*. 4, 59-73.
41. Rosenshine, Barak. (1990). "Scaffolds for Teaching Less-Structured Skills." *The NERA Researcher,* 28 (3), 2-6.
42. Rosenshine, Barak and Carla Meister. (1992). "The Use of Scaffolds for Teaching Higher-Level Cognitive Strategies." *Educational Leadership*, 49, 26-33.
43. Rosenshine, Barak and Carla Meister. (1993). "Reciprocal Teaching: A Review of 19 Experimental Studies." Technical Report No. 574. Champaign, Illinois: Center for the Study of Reading. ERIC Document 356456.
44. Rosenshine, Barak and Carla Meister. (1994). "Direct Instruction." *International Encyclopedia of Education*, Second Edition. Oxford: England.
45. Rosenshine, Barak (1995). "Advances in Research on Instruction." *The Journal of Educational Research* 88, no. 5, 262-68.
46. Rosenshine, Barak, Carla Meister, and Saul Chapman. (1996). "Teaching Students to Generate Questions: A Review of the Intervention Studies." *Review of Educational Research*, 66, 181-221.
47. Rosenshine, Barak V. (2001). "Systematic Teaching." In D.C. Berliner and B.V. Rosenshine, eds., Talks to Teachers. New York: Random House, pp. 3-33.
48. Rosenshine, Barak. (2002). "Converging Findings in Classroom Instruction." In A. Molnar, ed., *School reform proposals: The research evidence*. Tempe: AZ. Arizona State University Research Policy Unit.
49. Rosenshine, Barak. (2006). "The Struggles of the Lower-Scoring Students." Teaching and Teacher Education. 22, 555-562.

Series 3: Publication Drafts, 1969 - 2006
This series consists of drafts of journal articles and reviews authored and co-authored by Barak Rosenshine. Materials are arranged in chronological order.
Box 2

50. Remediation in readings for fourth graders, 1969
51. Observational Instruments, ca. 1970
52. Empirical Validation Category Systems, 1971
53. Curriculum and other Contextual Variables, 1974
54. Teaching Behaviors and Student Achievement, review, 1976
55. Direct Instruction, 1976
56. Current Topics in Research on Teaching, 1976
57. Recent Research on Teaching, 1976
58. Short Review of Teaching Variables, 1976
59. BTES: Full Tech Note, 1977
60. Student Achievement Gain, ca. 1977
61. Academic Engaged Time, 1977
62. How Time is Spent in Elementary Classrooms, 1979
63. Skill Mastery, 1979
64. Third Cycle of Research, Research Ideas, 1980
65. Direct Instruction for Skill Mastery, 1980
66. Student Ratings for College Instruction, 1980

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67.	Effective Teaching in Explicit Areas, ca. 1980s
68.	Research in Florida Colleges of Education, 1983
69.	Direct Instruction, Encyclopedia, 1983
70.	Effective Teaching in Mathematics, 1987
71.	Teaching Expository Content, 1989
72.	Scaffolds for Teaching Implicit Skills, 1990
73.	Scaffolds for Teaching, Rosenshine/Chapman, 1990
74.	Ability Grouping, 1992
75.	Meanings of Dialogue, 1992
76.	AERA: Is Direct Instruction Different from Expert Scaffolding, 1993
77.	Teaching Cognitive Strategies, 1994
78.	Cognitive Strategies in Reading, 1996
79.	Cognitive Strategy Instruction, 1997
80.	Standardized Tests and Experimenter Tests, 1999
81.	Successful Students from Low Income Families, 2001
82.	Constructivism and Cautions, NRC Review, 2002
83.	Five Meanings of Direct Instruction, 2006

Processing Note: Duplicates and secondary materials were weeded. Added folder titles are indicated by [ ].
Processed by Christopher Green and Olivia Hagedorn, under the supervision by Susanne Belovari, May 2018.