Box 1

Publications, Papers, Reviews and Notes

- Reprint Requests, 1970-93
- Current Writing (2 folders)
- Incomplete Papers (3 folders)
- Comments and Responses to Workshops, Papers, etc., 1963-86
- Altitude 5000 Feet Plus, 1989
- Cognitive Behavior in Children, 1972
- “Brains on Science,” 1990
- Can Electronics Become a "Basic", 1980-81
- Cognitive Psychology and Curriculum, 1979
- Educational Applications of Piaget Theory, 1969
- “Comments on the INRC Group,” 1964
- “Could We Make a Breakthrough for an At-Risk Nation?,” 1964
- “The Contribution of Mathematics Curriculum Projects to the Elementary School Curriculum”
- “Comparison of UICSM vs. "Traditional" Algebra Classes,” 1963
- Cooperative Algebra Study 2, 1959-61
- “Creative Group Learning in Japan Leaves Mathematics to the Children”
- Case Studies in Science Education (CSSE)
- Curriculum Development, Teacher Education and Educational Research, 1967
- Debugging Form 1, 1974
- Development of Thought: Equilibration of Cognitive Structures, 1978
- Dimensional Analysis
- Does Critical Thinking Involve Criticism?, 1986
- “An Ecological Model of Change from Authoritarian to Inquiry-Based Elementary School Science in Sierra Leone,” 1983
- Educational Research as Reflected in Recent Curriculum Developments, 1966
- Emerging Communities of Practice
- Elementary Mathematics Education (2 folders)
- Evaluation Problems of the UICSM Curriculum Project - A Case Study
- Features of UICSM Math Project
- Cambridge Mathematics Curriculum, 1966
- “Forms and Sources of Feedback in UICSM Curriculum Evaluation,” 1964
- Peer Group Dialogues
- “Four Decades of Conservation Research,” 1978
- Educational Research, 1967
- Group Learning in a Japanese School, 1983
- Genetic Drift, 1957
- The Hidden Curriculum, 1994
- “Horizontal Mathematics,” 1983
Piaget and Garcia Index
Indirect Teaching of Mathematics and Science
In the Beginning God
“Individualized Instruction,” 1972
“Is the Teaching of Scientific Method a Significant Educational Objective?,” 1958
Institut für Didaktik der Mathematik, 1975
“Interplay of Conflicting Schemes,” 1981
“Is There Educative Power in Students' Alternative Frameworks?,” 1984
Cognitive Development Across Cultures
Intellectual Development: The Acceleration Question (2 folders), 1971

Box 2

Publications, Papers, Reviews and Notes, continued
“A Japanese Approach to Arithmetic,” 1983
The Journal of Children's Mathematical Behavior, 1973
Kamara-Easley, 1972-77
“Kitameno School as an Environment for the Study of Mathematics,” 1981
Yoshio Kondo, 1970
Lab Courses in the Art of Teaching (2 folders), 1961-63
Celia Lavatelli, 1966-70
“Logic and Heuristic in Mathematics Curriculum Reform,” 1966
Marriage on the Frontier
“The Natural Sciences and Educational Research,” 1966
“On Clinical Studies in Mathematics Education,” 1977
Teaching Place Value
“Pedagogical Dialogues in Primary School Mathematics,” 1980
Programmed Instruction in Mathematics, 1963
Piaget and Education, 1977
A Piagetan Approach to Some Educational Problems, 1969
Piaget's Theory and Education, 1976
“PLATO,” 1965
“PLATO III,” 1968
“A PLATO Program for Instruction and Data Collection,” 1964
“Pre-Adolescent Dynamic Concepts of Motion, 1968-69,” 1973
“A Primary School Impediment to Mathematical Equity,” 1982-84
“A Portrayal of Traditional Teachers of Mathematics in American Schools,” 1978
Alternative Research Methodologies in Mathematics Education
Programmed Instruction in Mathematics - Michigan, 1963
“Provocative Feedback for Laboratory Students of Teaching,” 1964, 1966-67
“The Physical Science Study Committee and Educational Theory,” 1959
“Pupils and Paradigms,” 1978
“Reflections on Tutoring Minority Undergraduates in Mathematics and Quantitative Sciences,” 1983
Elementary School Mathematics, 1992
Exposition vs. Teaching by Discovery, 1965
Research for Practice, 1992
School Integration, 1968
Reviews: Bruner, Broudy, Smith and Burnett, 1960, 1964
Review of Copeland, 1971
Review of Dienes, 1965
Review of "Child's Understanding of Nature"
Review of Nedelsky, 1967
Compulsory Science Teaching, 1990
“A Scheme for the Analysis of Elementary Science Materials,” 1967
The Science Network, 1990
Team of Resource Persons
System for Instructional Response Analysis Proposals (SIRA), 1965, 1967-68
First Annual Report for Project, 1966
Second Mid-Year Report for Project, 1966
Semi-Annual Technical Progress Report, 1966
Interim Report, 1967
Final Report, 1968
“Seven Modeling Perspectives,” 1975-77
“Scientific Method as an Educational Objective,” 1969-70
A Skeptical Physics
Classical Physics, 1972
Math and Science Integration, 1974
Snails, 1967
Research Oriented Towards Problems of Teachers, 1973
“Some Pre-Adolescent Dynamic Concepts of Motion,” 1969
A Spoonful of Sugar

Box 3

Publications, Papers, Reviews and Notes, continued
Stability and Change
Swings and Things
Dialogic Skill
“Structural Paradigm in Protocol Analysis,” 1974
“Symbol Manipulation Reexamined,” 1978
“A Teacher Educator's Perspective,” 1987
“Teaching By Listening,” 1975
A Teaching Laboratory, 1961
Theoretical Issues, 1987
“Thoughts on Individualized Instruction in Mathematics,” 1975
Conceptions Which Guide Children, 1973-74
“Toward Acculturation Between Traditional, Creative and Technological Approaches,” 1978
“Toward a Cognitive Ethnography of Social Mathematics,” 1980
“Understanding the Realities of Problem Solving in Elementary School,” 1979
University of Illinois College of Education and Non-Formal Research Methodologies, 1979
The University of Illinois Mathematics Project in Ripple and Rockcastle, 1964
“The Uses of PLATO,” 1965
UICSM Development
Uses of Mathematics in Science Teaching (2 folders), 1967-68
Vita
Wallbesser, Cahen, Hastings and Easley, 1964
“What's There to Talk About in Arithmetic?,” 1983
Teaching Science and Mathematics, 1989
Michael Faraday Should Have Studied Under Kart Pearson
Experiments in Science Education, 1974
Case Studies of Science Education (CSSE)
Science Case Studies (3 folders), 1975-1980
Proposals, 1976-77, 1980
Site Visits - CSSE (2 folders), 1976-77, 1981
Surveys - CSSE, 1978
Reviews and Correspondence (4 folders), 1976-80
Press Releases, 1978
Quotes
Correspondence, 1977-79
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Area 9N (2 folders), 1991-93

Box 4

Proposals, continued
Mathematics Inquiry, Science and Technology Education Network (MISTE) Conference
(3 folders), 1989, 1991-93
Middle School Teacher Education (2 folders), 1990-92
Piaget Course, 1990
Graduate Student Advisees, 1990
Research Plan, 1990
Center Budgets, 1987, 1990
Mieko Kamii, 1980
Don Miller (2 folders), 1989-90, 1992
Ford Teaching Project, 1975, 1978
Math, 1990
Science, 1990
Bureau Proposal, 1979
Camps, 1979
NIE Proposal, 1980
NSF Proposal, 1990
M. Maehr Project - NSF, 1980-81
Costa Rica Proposal, 1974

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Letters of Reference, 1987-93
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Costa Rica Correspondence, 1973-74
Correspondence Within US, 1969-70, 1978
Correspondence - International, 1964, 1969-70
Geneva Sabbatical Correspondence, 1965-68
Heinrich Bauersfeld, 1975-78
Dave Brown, 1992-93
Mani Denis-Prinzhholm, 1975
Ros Driver (3 folders), 1967-78, 1982-84, 1986-88
Jeanette Gallagher, 1974-78

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Correspondence, continued
Matash Golshan (2 folders), 1969-73, 1976-77
Les McLean, 1977-78
Jim Raths, 1975-76
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Committee on Culture and Education (2 folders), 1971-75, 1978-79
Committee on Culture and Cognition Move, 1976
Committee on Culture and Cognition (2 folders), 1973-78
Reviews, 1986
Committee on Culture and Education, 1975

Research and Conferences
Notes on math and science education
Pupils and Pardigms
Stanley Erlwanger
DIME (Dialogues in Mathematics Education) Newsletter, 1985-86
DIME, 1982-88, 1993-94
Brains On, 1990
Science Network, 1989
The Mathematical Inquiry, Science and Technology Education Network, 1992
Committee for Cognitive Studies (2 folders), 1971-72
Notes and writings, 1964-90
Kellogg Grant Program (2 folders), 1990-93
Kankakee proposal (3 folders), 1979-80, 1982

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Research and Conferences, continued
Bumble Bee, 1992-93
NSF, 1990, 1993
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National Association for Research in Science Training (NARST) Research Training,
Honolulu Conference, 1970-71
Conference on Curriculum Change and Cultural Deprivation, 1964-65
Piaget Conference, 1964
Oregon Conference on Discovery, 1965-67
Canadian Math, 1978-80, 1985
UICSM Allerton Conference, 1963
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Ford, 1980-82
Center for Educational Research and Education (CERE), 1980-81
International Group for Psychology and Mathematics Education (IGPME), 1978-80
Université de Gèneve, 1964-65
University of Washington Project, 1976-78, 1981
Canadian Association for Young Children, 1976-77
International Programs, 1967, 1969-70
Committees, 1970-71, 1977
Nebraska Educational Television Council for Higher Education (NETCHE), 1971-72
University Research Board, 1969-72
Japanese Math Proposal, 1979-81
Women's Experience in Science, 1978-79
Elementary math education, 1980
NIE Reviews, 1979-82
Research on the Teacher as Clinician - ATEP, 1970-72, 1975
Teacher Education, 1972, 1975-76
Bilingual Education, 1975
Skills Project - Correspondence with Washington, 1969-1973
Financial Statements, 1972-73
Skills Project - Financial, 1970-71
Skills Project - Quarterly Progress Reports, 1969-71

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  Financial, 1977-82
  Science Tutoring Lab, 1979-81
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Courses

Secondary and Continuing Education, 1967-69
Education 408 Graduate Seminar, 1966-68
ElEd 437R Danville, 1975, 1980-83
ElEd 437 Methods of Child Study, 1972-75
ElEd 437, 1971-74
ElEd 437R Hickory Hills, 1982-83
ElEd 341, 1987
ElEd 451, 1983
Education 456 Graduate Seminar, 1966-67
ElEd 457, 1985
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ElEd 490 Seminar, 1970-75
History and Philosophy of Education/490 Genetic Epistemology, 1968-70, 1972
Educ. 490 - Science, 1968-70
ElEd 490E, 1986-87

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Africa, 1973-74
University of British Columbia (2 folders), 1971-72
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A-I Project, 1971-72
Geneva-Paris, 1966-70
Music and Piaget, 1971, 1977-78
Mani Denis, 1977
Stephen Toulmin, 1974
UNESCO Working Party on Educational Technology (2 folders), 1969-70
Skills and Methodology, 1969-71
ElEd 459, 1972
Philosophy of Education Research, 1962-67
PLATO, 1963-67
Geno Pop, 1966-67
Cognitive Structural Representation Proposals, 1969-70
Cognitive Studies Center Proposals, 1970-71
Committee on Cognitive Studies, 1971-72
Research Applied to National Needs (RANN) / Student/Staff Online Orientation Network
(SOLON) (3 folders), 1971-73

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Madison Project (2 folders), 1968, 1970-71
SIRA-USOE Communications, 1964-68
CHAOS Results, 1963
CHAOS Interviews, 1962-63
Curriculum Theory, 1964
A Criterion Testing Model in General Science (Chicago Proposal), 1978
NSF Proposals - UICSM, 1964-65
UICSM Follow-up Study
Educational Products Information Exchange (EPIE) (2 folders), 1965-68
SIRA Polotics, 1971
Max Beberman
Kenneth Travers, 1964
Memorial Tribute from Science Network News, compendium of Easley answers to students’ and teachers’ questions