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Education

Secondary & Continuing Education

Second International Mathematics Study Publications, 1979-85

Box 1:

News-Update 1979-83

The Underachieving Curriculum: Assessing U.S. School Mathematics from an International Perspective, International Association for the Evaluation of Education Achievement, 1987-88

Mathematics Education Information Report, International Calculator Review, Working Paper on Hand-held Calculators in Schools, prepared by Marilyn N. Suydam, the Eric Science, Mathematics and Environmental Education Clearinghouse in cooperation with Center for Science and Mathematics Education, the Ohio State University

Mathematics Education Information Report, an International Review of Gender and Mathematics, the Eric Science, Mathematics and Environmental Education Clearinghouse in cooperation with Center for Science and Mathematics Education, the Ohio State University, March 1982

Mathematics Education Information Report, An International Review of Minimal Competency Programs in Mathematics prepared by Robert J. Riehs, the Eric Science, Mathematics and Environmental Education Clearinghouse in cooperation with Center for Science and Mathematics Education, the Ohio State University

Mathematics Education Information Report, an International Review of Applications in School Mathematics – the Elusive El Dorado, the Eric Science, Mathematics and Environmental Education Clearinghouse in cooperation with Center for Science and Mathematics Education the Ohio State University

International Association for the Evaluation of Educational Achievement, Second Study of Mathematics, Occasional Paper No. 1, The Content of the Mathematics Curriculum: Current Issues and Perennial Questions, Curtis C. McKnight, November 1983

International Association for the Evaluation of Educational Achievement, Second Study of Mathematics, Occasional Paper No. 2, Classroom Processes: the Linkage Between Intentions and Outcomes, Thomas J. Cooney – John A. Dossey, November 1983

International Association for the Evaluation of Educational Achievement, Second Study of Mathematics, Bulletin No. 5, November 1980

International Association for the Evaluation of Educational Achievement, Second Study of Mathematics, Summary Report, United States, January 1985, Contractor's Report to National Center for Education Statistics

International Association for the Evaluation of Educational Achievement, Second Study of Mathematics, Technical Report I, United States, May 1985, Contractor's Report to National Center for Education Statistics

International Association for the Evaluation of Educational Achievement, Second Study of Mathematics, Issues in the Interpretation and Use of Cross-Cultural Achievement Data Within National Educational Systems a Source Book of Commentaries and Models, Vol. 1, April 1981

Comparative Studies of Mathematics Curricula – Change and Stability 1960-1980, Materialien und Studien Band 19, Insitut fur DIaktik der Mathematik der Universitat Bielefeld

Conference Programs, 1984-85

Box 2:

The Second IEA International Mathematical Study: An International Portrait of Mathematics Education

International Association for the Evaluation of Educational Achievement, Second Study of Mathematics, Twenty-Sixth General Assembly Meeting, Auckland, New Zealand, August 1985, Selected Papers

International Association for the Evaluation of Educational Achievement, Report of the Attitude Trials, Second Study of Mathematics, December 1979

International Association for the Evaluation of Educational Achievement, Second IEA Mathematics Study, Longitudinal Version, Population A, Manual 7, Data Management for National Centres, Separate for Appendix D6 – Questionnaire Item Table

International Association for the Evaluation of Educational Achievement, Second IEA Mathematics Study, Longitudinal Version Population A, Manual 7, Data Management for National Centres, Separate for Appendix D9 – International Codebooks

Managing Mathematics Instruction, Carolyn M. Evertson, Research and Development Center for Teacher Education, the University of Texas at Austin

International Association for the Evaluation of Educational Achievement, Volume III, Second International Mathematics Study: Student Growth and Classroom Processes in Early Secondary School, March 1985

International Association for the Evaluation of Educational Achievement, Volume III, Second International Mathematics Study, Student Growth and Classroom Processes in Early Secondary School, September 1985

International Association for the Evaluation of Educational Achievement, Second Study of Mathematics, Statistical Summary Report, June 1985

International Association for the Evaluation of Educational Achievement, Second Study of Mathematics, June 1985

International Association for the Evaluation of Educational Achievement, Second Study of Mathematics, September 1985

The IEA Topic-Specific Questionnaires as Measures of Content, Strategy and Time, Jack Schwille, Andrew Porter, William Schmidt, Michigan State University, Paper Prepared for IEA Conference on Validation of Topic-Specific Questionnaires, University of Illinois, Urbana, November 8-9, 1979

The Surveythopolous Papers, Translated by Charles W. Fisher, Far West Laboratory for Educational Research and Development, David C. Berliner, the University of Arizona, Comments on the Second IEA Mathematics Study, Prepared for IEA Meeting, University of Illinois, Urbana, November 1979, Presented at the Meetings of the American Educational Research Association, Boston, Massachusetts, April, 1980

An International Review of Minimal Competency Programs in Mathematics, Robert J. Riehs, Editor, Supplement No. 1 (April, 1981), Minimal Mathematical Competencies in India by Manmohan S. Arora and Satish Shirali, Prepared for the International Study Group on Minimal Competencies in Mathematics in cooperation with the Second International Mathematics Study, International Association for the Evaluation of Education Achievement (IEA)

International Association for the Evaluation of Educational Achievement, Second Study of Mathematics, Manual 7, Data Management for National Centres, Longitudinal Version, Population A, July 1981

International Association for the Evaluation of Educational Achivement (IEA), Second IEA Mathematics Study, Longitudinal Version Population A, Manual 7, Data Management for National Centres, Separate for Appendix D4 – Cognitive Test Formatting Table

International Association for the Evaluation of Educational Achievement (IEA), Second IEA Mathematics Study, Longitudinal Version Population A, Manual 7, Data Management for National Centres, Separate for Appendix D5 – Cognitive Item Table

International Association for the Evaluation of Educational Achievement, Second Study of Mathematics, Technical Report Number 1, Processing of Selected Longitudinal Data Files, June 1983

International Association for the Evaluation of Educational Achievement, Second Study of Mathematics, Technical Report Number 2, Teacher-Level Responses to Classroom Processes Questionnaires, Part I, June 1984

Box 3:

International Association for the Evaluation of Educational Achievement, Second Study of Mathematics, Technical Report Number 2, Teacher-Level Responses to Classroom Processes Questionnaires, Part II, June 1984

International Association for the Evaluation of Educational Achievement, Second Study of Mathematics, Technical Report II, Background Data for Schools, Teachers and Students, Eighth and Twelfth Grades, United States, November 1985

International Association for the Evaluation of Educational Achievement, Second Study of Mathematics, Technical Report IIIA, Classroom Processes Questionnaires: Item-Level Data, Eighth Grade, United States, November 1985

International Association for the Evaluation of Educational Achievement, Second Study of Mathematics, Technical Report IIIB, Classroom Processes Questionnaires: Item-Level Data, Twelfth Grade, United States, November 1985

International Association for the Evaluation of Educational Achievement, Second Study of Mathematics, Technical Report IV, Instrument Book, Achievement Tests and Background Questionnaires: Schools, Teachers and Students, Eighth and Twelfth Grades, United States, November 1985

International Association for the Evaluation of Educational Achievement, Second Study of Mathematics, Technical Report V, Instrument Book: Classroom Processes Questionnaires, Eighth and Twelfth Grades, United States, November 1985