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Education
Institute for Research on Exceptional Children
Samuel A. Kirk Papers, 1933-34, 1938, 1940, 1946-69

Box 1:

The Institute for Research on Exceptional Children (two notebooks)
Advisory Committee Reports, 1952-58
Policy Correspondence, 1952-56
Budgets, 1952-56
Booklet containing data relating to a proposal for the establishment of an Institute for the Study of Exceptional Children, 1952 (includes state budgets for handicapped children, 1943-52; information on public and residential schools; Stoddard-Griffith correspondence, 1951-52; proposals for institutes)
Controversy concerning the work of Dr. Bernadine Schmidt
Publications involved in the Schmidt controversy, 1946-48
American Psychological Association, 1948
Correspondence: A-Z, 1947-55 (between Kirk, Schmidt and professional and lay critics and supporters of Schmidt's claims of great success in the education of mentally handicapped children)
Manuscript of the Evaluation of the Study by Bernadine Schmidt, ca. 1948
Handbook - Administration of Special Schools, Chicago Board of Education, 1944-45
Bernadine Schmidt: I.Q. Records, Record of Bernadine Schmidt, Manuscript of "Reply," Teacher's Record, Correspondence, 1948-49

Box 2:

Controversy over certification of teaching of the deaf, 1949-65
Russian trip, June 1962 - correspondence concerning evaluation of Russian education of children with mental handicaps, 1962-63
Manuscripts of articles, reviews and speeches, 1940, 1948-51, 1955-67
Amelioration of Mental Disabilities through Psychodiagnostic and Remedial Procedures, 1964
American Conference on Learning Disability--"Are We Confused?," March 9-11, 1967
Approaches and Problems in Obtaining Educational Facilities for the Handicapped Child, April 1959
Center for the Advanced Study of Special Education, A Proposal for the Development of, 1967
Characteristics of Slow Learners and Adjustments Needed in Promoting Growth in Reading, 1949
Commencement Address--"Today's Challenge to Youth," 1940
Comparative study of the Ontario and Nebraska tests for the deaf, 1948
Conference on Children with Learning Disabilities--"From Labels to Action," March 4, 1966
Counselling the Mentally Retarded (speech), n.d.

Cultural Factors in Mental Retardation, n.d.
 Diagnosis and Remediation of Learning Disabilities, 1962
 Diagnostic Techniques, Discussion on, 1958
 Doctor's Degree in Special Ed., April 1957
 Education of Exceptional Children, 1951
 Education of Handicapped Children, October 27, 1966
 Education as National Defense, January 1948
 Educational Procedures, the Effects of, 1960
 Educational Treatment, the Effects of, 1959
 Effects of a Retarded Child on the Family, November 1959
 The Emotionally Disturbed Child, March 2, 1955
 Exceptional Child, 1950
 Experiments in Early Training of Mentally Retarded, Wayne County, October 1951 by S. Kirk
 J.J. Gallagher--Ms. of a "Forward" to a book by Gallagher, 1959
 Winifred Hathaway, Education and Health of the Partially Seeing Child (Review), 1948
 How Johnny Learns to Read, 1956
 Illinois Test of Psycholinguistic Abilities, correspondence relative to publication, 1961
 Its Origin and Implications, June 7, 1967
 Individual Difference, The Challenge of, conference, December 2-3, 1964
 Learning Disabilities in Children, March 26, 1960
 Learning Disabilities, The Perceptually Handicapped Conference, April 1963
 Leavell Language Development Service, Review of, 1955
 Legislation for Handicapped Children, Statement before U.S. House of Representatives
 Committee on Education and Labor, June 15, 1966

Box 3:

Manuscripts (continued)

Edna S. Levine, Youth in a Soundless World, Review of, 1957
 Mental Retardation, Impressions of Research and Training in Mental Retardation in the Soviet Union, March 1963
 Mental Retardation vs. Learning Disability, University of Minnesota Spring Lecture Series, May 15, 1967
 Mental Retardation, Diagnostic, Cultural, and Remedial Factors in, April 27, 1964
 Some Factors in the Diagnosis of, 1960
 Education Aspects of, March 1966
 Early Training of, 1958
 Research in the Education of, ca. 1961
 U.S.S.R. Program for
 Mentally and Physically Handicapped Children, Views on the Education of, Japan tour, November 1965
 National Council on Retarded Children, October 1960

- The Onondago Census, Fact or Artifact, n.d.
 M.S. Pevsner, Children's Limited Oligophrenia..., Review of, ca. 1960
The Pointer, guest editorial, fall, 1963
 Psychological papers on mental deficiency, discussion of, August 20-26, 1963
 "Rearranging our Prejudices," 1963
 Research and Service Emphasis with the Mentally Retarded, May 1959
 Research in Educating Retarded Children, May 1960
 Research Program of the Institute for Research on Exceptional Children, April 1959
 Retarded Children's Preschool, 1950
 School Psychology, The New Emphasis in, March 1966
- U.S. Senate, Statement on Bill S-1400 to Subcommittee on Health of Com. of Labor and Public Welfare, ca. 1965
 Testimony on S-3046 (Secondary and Elementary Education Bill Amendment), April 27, 1966
 The Slow Learning Child, remedial needs, 1959
 Slow Learners, Current trends in programs for Reading problems of, 1962
 Special Education, American and Russian systems of, 1962
 Speech to the National Association of Directors of, May 11, 1964
 The Specialty of Special Education, June 12, 1965
 Speech and Thought in Severe Subnormality, July 1963
 Variations in Children's Training, September 26, 1964
 White House Conference on Education, July 20-21, 1965
 The Young with Mental Handicaps, White House Conference, March 28, 1960
- Publications, books and monographs, 1933-58
 1933-1948:
 The Influence of Manual Tracing on the Learning of Simple Words in the Case of Subnormal Boys, 1933
 Behavior Problem Tendencies in Deaf and Hard of Hearing Children, 1938
 Suggested Directions for Faculty Counsellors, 1938
 The Social Competence of Deaf and Hard of Hearing Children in a Public School Day, 1938
 Teaching Reading to Slow-Learning Children, 1940
 A Pre-Academic Curriculum for Slow-Learning Children, 1943
 Educational Reconditioning in Army General Hospitals, 1946
 Education of Mentally Handicapped Children, 1948
 Education as National Defense, 1948
 A Comparative Study of the Ontario and Nebraska Tests for the Deaf, 1948
 An Evaluation of the Study by Bernadine G. Schmidt Entitled "Changes in Personal, Social, and Intellectual Behavior of Children Originally Classified as Feeble-minded," 1948
 An Evaluation of the Study of Bernadine G. Schmidt, 1948
- 1950-1953:
 Presentation of the 49th Yearbook of the National Society for the Study of Education, 1950
 The Education of Teachers of Special Classes, 1950
 A Project for Pre-School Mentally Handicapped Children, 1950

Educating the Mentally Handicapped in the Secondary Schools, 1951
Problems in the Differential Diagnosis of the Etiology of Mental Deficiency, 1952
Experiments in the Early Training of the Mentally Retarded, 1952
The Institute for Research on Exceptional Children at the University of Illinois, 1953
Counseling for Psychological Acceptance of Disability, 1953
What is Special About Special Education? The Child Who is Mentally Handicapped, 1953

1954-1958:

How Fare the Handicapped and the Gifted in Today's Crowded Schools?, 1954
A Total Program for the Retarded, 1955
How Johnny Learns to Read, 1956
Vocational Rehabilitation: An Educator's Critique on Past, Present, and Future Programs, 1957
A Doctor's Degree Program in Special Education, 1957
Public School Provisions for Severely Retarded Children, 1957
The Retarded Id, 1958

Box 4:

Publications, books and monographs, 1958-66, 1993

1958-1961:

Early Education of the Mentally Retarded, 1958
Remedial Work in the Elementary School, 1959
The Onondaga Census: Fact or Artifact, 1959
Some Factors in the Diagnosis of Mental Retardation, 1960
Rehabilitation and Research in Retardation: Report and Recommendations, 1960
The Slow Learning Child, 1960
You and Your Retarded Child (book review), 1961
The Illinois Test of Psycholinguistic Abilities—An Approach to Differential Diagnosis, 1961
The Development of Research in Vocational Rehabilitation, 1961

1962-1963:

Educating Exceptional Children, 1962
The Effects of Education Procedures on the Development of Retarded Children, 1962
Effects of Educational Treatment, 1962
The President's Panel on Mental Retardation: Report of the Mission to the USSR, 1962
Diagnosis and Remediation of Learning Disabilities, 1962
The Diagnosis and Treatment of Learning Disabilities, 1962
The Construction, Standardization, and Statistical Characteristics of the Illinois Test of Psycholinguistic Abilities, 1963
Impressions of Soviet Psycho-Educational Service and Research in Mental Retardation, 1963
Conference on Children with Minimal Brain Impairment, 1963

1964-1966:

Research in Education, 1964
A Model of a Communication Process, 1964
10 Years of Research at the Institute for Research on Exceptional Children, 1964

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The Organization and Implementation of Programs for Handicapped Children and Youth, 1964
Diagnostic, Cultural, and Remedial Factors in Mental Retardation, 1965
Preparation of Teachers of the Deaf, 1966
The New Emphasis in School Psychology, 1966
Japanese publication, 1966
Retarded Children (in part), 1966
The Foundations of Special Education: Selected Papers and Speeches of Samuel A. Kirk, 1993

Box 5: 1948-56, A-L

Appointments: applications for graduate assistantships, 1948-57

Correspondence, A, 1954-57

B-Bes, 1952-56

Bet-Bod, 1952-56

Bog-But, 1952-56

C-Cay, 1952-56

Cha-Cor, 1952-56

Cou-Cus, 1952-56

D-Day, 1954-56

De-Di, 1954-56

Dean B.L. Dodds, 1953-56

Do-Dr, 1951-56

Du, 1952-56

E, 1952-55

F-Fit, 1952-55

Fl-Fus, 1952-56

F.N. Finch, Director of Admission and Advisement of Graduate Students, 1947-56

G-Gru, 1952-56

Garrison, Ivan, ed., Journal of Exceptional Children, 1952-56

Graham, Ray, Director of the Division of Education for Exceptional Children, Department of Public Instruction, Springfield, Illinois, 1952-56

Speech: Ray Graham, 1955

H-Har, 1953-56

Has-His, 1953-56

Ho-Hur, 1952-56

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L-Le, 1954-56

Li-Lu, 1953-56

Box 6: Correspondence (continued): M-Z to 1956; A-C, 1957-59

M-Mac, 1952-56

Mal-Mer, 1952-56

Mey-My, 1952-56

N, 1952-56

Nickell, Vernon, Superintendent of Public Instruction, State of Illinois, 1948-56

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S-Sha, 1952-56

She-Squ, 1952-56

Sta-Ste, 1952-56

Sti-Swi, 1950-56

C. William Sanford, Associate Dean, Chairman Council on Teacher Education, College of Education, University of Illinois, 1948-56

Willard B. Spalding, Dean, College of Education, 1941, 1947-53

Alfred Strauss, The Cove School, Racine, Wisconsin, 1947-50

Special Education, vacancies, Cr-Kam, 1950

Mey-Ser, 1950

T, 1952-56

U, 1953, 1955

V, 1955-56

W-Wh, 1953-56

Wi-Wu, 1952-56

W.D. Wall, Department of Education, UNESCO, Paris, 1954

X,Y,Z, 1954-56

A, 1957-59

B-Bir, 1957-59

Bl-Bus, 1957-59

C-Cl, 1957-59

Co-Cu, 1957-59

Correspondents in boxes 5 and 6 include:

Joseph Albaum Superintendent, Lincoln State School

Gordon Allen, National Institute for Mental Health, Laboratory of Socio-Environmental Studies

Elizabeth Boggs, President, National Association for Retarded Children, NYC

Robert Bone, Dean, College of Education, University of Illinois

Harold V. Bostock, President, Illinois Council for Mentally Retarded Children

Rudolph Capobianco, Director, Syracuse University Research Institute

Walter W. Cook, Dean, University of Minnesota College of Education

Leo C. Dowling, Director, Joint Legislation Committee on Mental Retardation, State of New York, Albany

Gunnar Dybwod, Executive Director, National Association for Retarded Children

Carl Elliott, Chairman, Sub-committee on Special Education, Committee on Education and Labor, U.S. House of Representatives

Maurice Fouracre, Head, Department of Special Education Teacher's College, Columbia University

Marianne Frostig, Center of Educational Therapy, Los Angeles, California

Ivan K. Garrison, Ed., Journal of Exceptional Children

William C. Geer, Executive Secretary of Council for Exceptional Children

Herbert Goldstein, Chairman, Department of Special Education, Graduate School of Education, Yeshiva University, New York

Ray Graham, Director, Division of Exceptional Children, State Department of Public

Instruction, Springfield, Illinois
 Harold Howe II, U.S. Commissioner of Education, Department of Health, Education and Welfare
 Walter Jacobs, Director, The Training School, Vineland, New Jersey
 G. Orville Johnson, Division of Exceptional Children, Syracuse University
 Francis Keppel, U.S. Commissioner of Education, Department of Health, Education and Welfare
 Leonard W. Mayo, Chairman, National Conference on Day Care Services
 John McCormick, Jr., Editor, Exceptional Children
 Lloyd Morey, President, University of Illinois
 T. Earnest Newland, Institute for Research on Exceptional Children, University of Illinois
 Vernon Nickell, Superintendent of Public Instruction, State of Illinois
 Willard Olson, Dean, School of Education, University of Michigan
 Chanan Rapaport, Director, The Szold Institute, National Institute for Research in the Behavioral Sciences, Jerusalem
 Maynard C. Reynolds, Director, Department of Special Education, University of Minnesota
 Henry Saltzman, The Ford Foundation
 C.W. Sanford, Coordinator of Teacher Education at the University of Illinois
 Esther Saperstein, State representative, 8th district
 S.S. Segal, Honorable Secretary, The Guild of Teachers for Backward Children, Plumstead, England
 Sargent Shriver, Director, Peace Corps
 William Spalding, Dean, University of Illinois
 William L. Springer, U.S. Representative
 Godfrey D. Stevens, Director, Special Education Section, Medical and Scientific Development, United Cerebral Palsy, New York, Department of Special Education, Teacher's College, Columbia University
 George Stoddard, President, University of Illinois
 William G. Stratton, Governor of Illinois
 Frederick T. Wall, Chairman, University Research Board, University of Illinois
 W.D. Wall, Department of Education, UNESCO, Paris
 Robert Wallace, Superintendent, Dixon State School
 Abner Wolf, Chairman, National Association for Retarded Children, New York
 Harley Z. Wooden, Executive Secretary, International Council for Exceptional Children
 Everett Woodman, U.S. Embassy, Germany

Box 7: D-Z, 1957-59; A-D, 1959-61

D-Dr, 1957-59

Du-Dy, 1957-59

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Ray Graham, Director, Division of Education for Exceptional Children, State Department of Public Instruction, Springfield, Illinois, 1956-59

H-Hel, 1957-59

Hen-Hut, 1957-59

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S-Sea, 1957-59
Sec-Sol, 1957-59
Spa-Swi, 1957-59
Godfrey Stevens, Southburg Training School, Southburg, Connecticut, 1957-59
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The Woods Schools, Langhorne, Pennsylvania, 1957-59
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Box 8: E-S, 1959-61; A-G, 1962-66

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Box 9: H-Z, 1962-66; Research Notes, Manuscripts, ca. 1950-54

H-Hen, 1962-66
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 Department of Psychology, 1965-66
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 Russian trip, July 25-August 8, 1966
 S-Sho, 1962-66
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 W-Wil, 1962-66
 Win-Wur, 1962-66
 X,Y,Z, 1964-66
 Research notes
 Original survey (screened), Champaign, winter, 1950-51
 Photographs of children, ca. 1955
 Photographs of children, Institute for Research on Exceptional Children, ca. 1955
 Manuscript by Samuel R. Kirk and Merle Karnes, rough draft material, The Effects of
 Preschool Education on the Development of Young Mentally Retarded Children.

Box 10: Research materials, ca. 1950-54

Manuscript, second draft, The Effects of Preschool Education on the Development of Young
 Mentally Retarded Children, Kirk and Karnes
 Changes in IQ's and SQ's, both community groups and both institution groups, Mann-Whitney U
 test
 Gates Reading Tests: Community Groups, Follow-up. Mann-Whitney U test
 California test of personality: Community groups follow-up. Mann-Whitney U test
 Institution groups. Preliminary set of tables
 Cases dropped from institution st. experimental group
 Teachers' ratings: community groups. Follow-up. Mann-Whitney U test

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Institution Experimental Group. Preliminary drafts of tables
Individual Summary sheets on psychological tests for Control Group B (Muscatatuck)
Individual Lincoln Summary Sheets. Experiment B
Master Tables for Control Group B (Muscatatuck)
Master Tables for Experimental Group B (Lincoln)
Comparative Tables of S-B, Kuhlmann, and Vineland Scores on Institution groups
Preschool Tables
Tables: Comparison of Changes in IQ (SQ) for Institution Groups
Tables: Calculations
Changes in IQ, ca. 1960
Growth curves
Ratings of homes: community contrast group
Heredity vs. Environment in IQ Testing Scores
Preschool miscellaneous
Kirk's project--University of Illinois, correspondence and charts, 1949-51
Master tables for Control Group A
Master tables for Experimental Group A
Educational Tables for Community Groups: first year
Statistical tables of July, 1952
Tables of changes in means for Experimental Groups A and B, 1953
Graph data
Results of changes in intelligence and social maturity quotients during preschool period
Experimental Group A - Individual Summary Sheets
Control Group A - Individual Summary Sheets
Rough drafts: preschool project report
Summary data on pre-school project
Reading tests, community experimental control, spring 1955
Comparative tables of Stanford-Binet Scores for Community Groups
Data for statistical treatment
Reports of case studies
Review of Kirk and Karnes, Early Education, by William F. Karnes, ca. 1958

Box 11:

Undergraduate and graduate school grades (University of Chicago, University of Michigan)
Military service
Nomination letters for honorary doctorate, 1982
Congratulatory Letters for honorary doctorate, 1983
Congratulatory correspondence - J. P. Kennedy Foundation Award (2 folders)
Retirement scrapbook (2 folders)
Tributes and correspondence on death, 1996
Speeches, 1968-73 (3 folders)
Speeches, 1976-79 (2 folders)
Speeches, 1980-84 (2 folders)
Speeches 1894-86
PhD recipients under Kirk (through 1970)
Publications
Early childhood special education
Mental retardation in the USSR, 1960, 1962 (2 folders)

Chapter Three–Mental Retardation

Chapter Five–Reading

Chapter Six–Deaf

Chapter Eight–Congressional and Governmental Affairs

Chapter Nine–Social Issues

Proposal for the Institute for the Study of Exceptional Children, 1951-52, 1962

Illinois Test of Psycholinguistic Abilities (ITPA)

Japan Broadcasting System correspondence

IREC–Meeting reports, policies, budgets, etc., 1952-55

Box 12:

Pamphlets and Publications

Journal of Exceptional Children (cover portrait), 1941

Robeson's Honors the Very Important People of Champaign-Urbana (S. Kirk), 1962

Educacion Familiar del Subnormal, 1969

Instruction in Special Training Units, 1944

Here and There, 1958

A Doctor's Degree Program in Special Education, 1957

10 Years of Research at the Institute for Research on Exceptional Children, 1964 Behavior

Problem Tendencies in Deaf and Hard-of-Hearing Children, 1938

What Parents Should Know, A Radio Discussion, 1948

The Education of Teachers of Special Classes, 1950

The Social Competence of Deaf and Hard-of-Hearing Children in a Public Day-School,
1938

Educational Reconditioning in Army General Hospitals, 1946

Preschool and Early Education Programs for Handicapped Children: Hearings before the
Select Subcommittee on Education of the Committee on Education and Labor
(provided statement), 1968

The Slow Learning Child, 1959

Impressions of Soviet Psycho-Educational Service and Research in Mental Retardation,
1963

The Influence of Manual Tracing on the Learning of Simple Words in the Case of
Subnormal Boys, 1933

The Effects of Remedial Reading on the Educational Progress and Personality Adjustment
of High-Grade Mentally Deficient Problem Children: Ten Case Studies, 1934

The Influence of the Teacher's Handedness on Children's Reversal Tendencies in Writing,
1935

Suggested Directions for Faculty Counsellors (by the Personnel Guidance Committee),
1938

How Johnny Learns to Read, 1956

An Evaluation of the Study by Bernardine G. Schmidt Entitled "Changes in Personal,
Social, and Intellectual Behavior of Children Originally Classified as
Feeble-minded," 1948

The Influence of Manual Tracing on the Learning of Simple Words in the Case of
Subnormal Boys, 1933

Behavior Problem Tendencies in Deaf and Hard-of-Hearing Children, 1938

A Pre-Academic Curriculum for Slow-Learning Children, 1943

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Educating Exceptional Children, 1962

Mental Health Bulletin (book review), 1947

Diagnostic, Cultural, and Remedial Factors in Mental Retardation, 1965

Diagnosis and Remediation of Learning Disabilities, 1962

The Influence of the Teacher's Handedness on Children's Reversal Tendencies in Writing,
1935

Amelioration of Mental Disabilities Through Psychodiagnostic and Remedial Procedures,
1967

The Illinois Test of Psycholinguistic Abilities--An Approach to Differential Diagnosis,
1961

Subject Files

Bibliography of Publication Information (chronologically, foreign publications,
biographical remarks)

Photographs and photographic negatives

Biographical Remarks on John F. Kennedy, 1964