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Liberal Arts and Sciences
English
Rhetoric Placement Exams, 1995-2002

Box 1:

Ancillary/Administrative Material

Summer 1995 Orientation – W. Kirn – “Twenty-somethings”
Summer 1995 Orientation – G. Mantsios – Class/Wealth Distinctions in the U.S.
Summer 1995 Orientation – W. Minot – “Students Who Push Burgers”
Summer 1995 Orientation – J. Schor – “The Overworked American”
April 25, 1998 – S. Fields – Historical Films as History (5 folders)
May 2, 1998 – J. Solomon – Illusion and Reality in American Advertising
May 9, 1998 – M. Messner – Gender Roles as Learned Behavior (2 folders)
March 27, 1999 – J. T. Gotto – “Why Schools Don’t Educate” (4 folders)
April 3, 1999 – M. Medved – Violence in Movies and on TV
April 24, 1999 – J. Schor – “The Overworked American” (4 folders)

Box 2:

May 1, 1999 – D. Leonhardt/K. Kerwin – Advertising Aimed at Youth (3 folders)
May 22, 1999 – A. Lupo – Technology and Suburban Isolation (5 folders)
June 5, 1999 – A. Ward – “What’s So American About English?”
March 25, 2000 – L. Fox – High School Students and Work
April 1, 2000 – K. Wiesenfeld – Changing Attitudes Toward Grades (2 folders)
April 8, 2000 – W. Kowinski – Teenagers and Shopping Malls (3 folders)
April 22, 2000 – B. McKibben – Psycho-social Effects of Information Overload
April 29, 2000 – J. Trimbur – Modern Students as “Techno-generation” (2 folders)
May 20, 2000 – J. Schor – “The Overworked American” (3 folders)

Box 3:

Summer 2000 Orientation – W. Kowinski – Teenagers and Shopping Malls
Summer 2000 Orientation – B. McKibben – Psycho-social Effects of Information Overload
Summer 2000 Orientation – J. Schor – “The Overworked American”
March 24, 2001 – G. Musser – Underachievement in American High Schools
March 31, 2001 – A. Schwartz – Colleges and Student Character Development
April 7, 2001 – J. Solomon – Illusion and Reality in American Advertising (3 folders)
May 5, 2001 – W. Minot – “Students Who Push Burgers”
May 19, 2001 – M. Edmundson – “On the Uses of a Liberal Education” (2 folders)
Summer 2001 Orientation – P. Freire – Students as Passive Learners
Summer 2001 Orientation – K. Pollitt - Successes and Failures of Feminism (2 folders)
April 6, 2002 – J. Tompkins – Restrictive Aspects of Formal Education

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April 27, 2002 – A. Durning – Consumer Societies and Personal Happiness (2 folders)

May 4, 2002 – J. Farber – Grades, Learning, and Intellectual Growth

May 11, 2002 – K. Pollitt – Successes and Failures of Feminism (3 folders)

May 18, 2002 – P. Freire – Students as Passive Learners

Summer 2002 Orientation – A. Durning – Consumer Societies and Personal Happiness

Summer 2002 Orientation – J. Farber – Grades, Learning, and Intellectual Growth