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15/13/26 Liberal Arts and Sciences History Arthur E. Bestor Papers, 1852-1962

<u>Box 1</u>:

Bestor and Related Families, Genealogy, 1852, 1915-56 Photographs, no dates Bestor Family, Genealogy, 1945 Bestor and Related Families, Clippings, 1946 Bestor Family Papers, Correspondence - Orson P. Bestor, 1874, 1880 Bestor, Daniel Perrin (1797-1869), 1945 Bestor, John (younger brother of Orson P. Bestor), Correspondence, 1922 Lemon, Charles M. (father of Mrs. Arthur E. Bestor, Jr.), 1908 Moore, E. L., Correspondence, 1890, 1898 "Letters From A Southern Moderate to His Brother in the North, 1860-61" Correspondence of D. P. Bestor, published by Arthur Bestor, Jr., in The Journal of Southern History, XII (February, 1946). 4 reprints included. Bestor Family Papers, Unidentified - "Washington's Vision," by Wesley Bradshaw Moore, Caroline S., Writings, Commencement Program Bestor, Orson Porter (1844-1922), Autobiographical and Biographical Documents Sermons, 1868-1920 Writings Other than Sermons, 1865-1906 Marriage License, Papers, 1874-1904 Correspondence, 1922 Letters from Arthur E. Bestor, Sr., 1911 Obituary, Clippings, 1922 Bestor, Laura E. (Mrs. Orson Porter Bestor), Correspondence, 1874, 1922-23 Papers, 1887, 1901-02

<u>Box 2</u>:

Diary, 1863

- Folder #1: Orson P. Bestor; Attendance, Scholarship and Department Reports from the Connecticut Literary Institution; Brown University financial and scholastic reports; correspondence, ca. 1856-72
- Folder #2: Orson P. Bestor; certificate of ordination; Laura Moore Teacher's Certificate; Thaddeus Alward; E. L. Moore; A. H. Alward; D. B. Jones, 1873-85
- Folder #3: E. l. Moore; Dryden Bestor, 1886-1901
- Folder #4: Arthur E. Bestor, Sr.; Dryden Bestor, 1902-13
- Folder #5: Newspaper clippings; typescript of Bestor Family Bulletin; diary of trip to Europe and the Near East
- Folder #6: <u>A Mystery Solved</u>, by Rev. O. P. Bestor, ca 1922
- Correspondence, Newspaper Clippings, Sketches, undated
- Autograph Album of Orson Porter Bestor

Autograph Album of Minerva Bestor

<u>Box 3</u>:

Family Bible

Student Notes

American Literature: Lecture Notes in an undergraduate and a graduate course; teaching notes for a high school course in American Literature; outlines and reading notes of Works of Literature, Criticism and Biography at Yale University

<u>Box 4</u>:

Student Notes American Thought and Civilization - Lecture and Reading Notes, 1932-33 Yale University, Graduate School; Ralph Henry Gabriel and Stanley T. Williams Forms of the Drama, 1927-28 Notes of lectures by Prof. George Pierce Baker English Literature, 1927-28 Lecture notes taken in sophomore English under Mr. L. P. Curtis at Yale American Literature, no date Notes (especially bibliographical) on general topics, Hawthorne, G. W. Curtis, Thoreau Victorian Poets, 1932-33 Seminar with Prof. W. C. De Vane; lecture notes, assignments, bibliography English Drama - Early Modern and Elizabethan, 1932 Reading notes on the Elizabethan Playhouse; lecture notes - the Caroline Stage lectures by Prof. Allardyce Nicoll English Literature - 17th Century, 1928-29 Lecture notes - course under A. M. Witherspoon; semi-annual and final examination questions English Literature - 18th Century, 1929-30 Lecture notes - C. B. Tinker; reading notes

<u>Box 5</u>:

European History, Assignments, Bibliographies and Course Outlines, 1937-43 Material for courses taught by A. E. Bestor, Jr.
Far Eastern and World History (3 folders), 1943-44 Mimeographed lecture outlines, maps and documents for courses taught by Bestor at Stanford University in Army Specialized Training Program
English History (1750-1850), 1933-34 Notes of seminar under D. E. Owen at Yale University

15/13/26

Napoleon, 1929-30 Class notes on course with Prof. Charles Seymour, Yale International Relations, 1930 Notes of course under N. J. Spykman, Yale Contemporary Europe, 1930 Notes of course under Prof. Charles Seymour, Yale

<u>Box 6</u>:

French Revolution, 1929-30
Class notes of course with Prof. Charles Seymour, Yale
Ancient History, 1936-37
Class notes, William Linn Westermann
English History, 1932-33
Lectures by Prof. Wallace Notestein
French and English Civilization, Part I, 1933-34
Class notes, Assignments, Bibliography, Prof. Arnold Whitridge
French and English Civilization, Part II, 1933-34
Prof. Arnold Whitridge
The Humanities, 1942-43
H100, H101 and H102, Stanford; complete notes, including notes on lectures by
Prof. Mumford

<u>Box 7</u>:

History of Philosophy, 1928-29 Prof. Charles Montague Bakewell Music, no date Notes taken in Bruce Simond's course (Yale, senior year, audited) and mimeographed outline Mathematics, Part I, 1927-28 Sophomore Mathematics notes Mathematics, Part II, 1927-28 Mathematics, 1926-27 Higher algebra

<u>Box 8</u>:

 Bio-bibliography, 1908-50
 Includes "Proposal for Arranging, Cataloguing and Microfilming the Manuscript Records of the New Harmony Community in the Workingman's Institute at New Harmony, Indiana."
 Bio-bibliography, 1951 Contains publications and projects planned, Department of History Bio-bibliography, 1952 Bestor to Frederick T. Wall concerning New harmony manuscript Bio-bibliography, 1953 Description of projected History of American Intellectual Life Bio-bibliography (separate folders), 1954-62 Letterhead and Stationery Photographs in Groups

<u>Box 9</u>

Biographical):

<u>The Twenty Year Book</u>, 1930-1950 <u>The Ten Year Book</u> <u>The Yale Freshman Year Book</u>, 1930 <u>The Horace Mannikin</u>, 1921

<u>Box 10</u>:

<u>The Blue and Gold</u>, Franklin College, 1902 <u>The Cap and Gown</u>, University of Chicago, 1902 <u>The Blue and Gold</u>, Franklin College, 1900 <u>The Cap and Gown</u>, University of Chicago, 1904 <u>The Blue and Gold</u>, Franklin College, 1902

<u>Box 11</u>:

History of the Class of 1930, Yale College Yale Banner and Pot Pourri, 1929 1930 Class of 1930 News, Yale College, 1943 The Six Year Book, 1936 The Lincolnian, 1926 Class of 1930 News, 1944

<u>Box 12</u>:

Publications

Prose and Poetry, Review of <u>Yale Literary Magazine</u>, 1928 Review of Eugene O'Neill, <u>Strange Interlude</u>, <u>The Chautauquan Daily</u>, 1928 The Catalina Island School for Boys <u>Catalogue</u>, 1932-33 Rewritten and seen through the press by Bestor The Yale Literary Magazine, 1929 Cover of issue, showing Bestor's article, "John Donne, Lover" "Literature as Interpretation of the American Mind," the Chautauquan Daily, reprints, notices, review, outline, 1932 "Concord Summons the Poets," The New England Quarterly, reprint, 1933 "Emerson's Adaptation of a Line from Spenser," Modern Language Notes, 1934 Chautauqua Publications - An Historical and Bibliographical Guide, 1934 Reviews of Chautauquan Publications - An Historical and Bibliographical Guide, including a review in the Journal of Adult Education, VII, 1933 Chautauqua Institution - Letter to the Editor, Christian Science Monitor, March 13, 1934 "Fourierism in Northampton: A Critical Note," The New England Quarterly, XIII, 1940 Rejoinder by G. K. Smart to Bestor Article, "Fourierism in Northampton," The New England Quarterly, XIII, 1940 United Americas - Letter to the Editor, New York Times, June 30, 1940 "How is the Historian to Explain the Phenomenon Sometimes Called the Flowering of New England?," in The Cultural Approach to History, edited by Caroline F. Ware, 1940 "Horace Mann, Elizabeth P. Peabody and Orestes A. Brownson," an unpublished letter with commentary, Proceedings of the Middle States Association of History and Social Science Teachers, 1940-41 Brook Farm, 1841-1847, An Exhibition to Commemorate the Centenary of Its Founding, Reviews, 1941 Letters to the Editor, 1941

<u>Box 13</u>:

Publications

Encyclopedia Americana Articles: Chautauqua Institutions" and Chautauquas, Circuit," 1945

David Jacks of Monterey, 1945 Galley and Page Proofs Final Manuscripts and Drafts, 1945 Notes, 1945 Reviews, 1945

 The Social and Educational Experiment at New Harmony - Selections From the

 Correspondence of William Maclure and Marie Duclos Fretageot, 1820-1833, 1947

 First Draft, Section I

 First Draft, Section II, 1947

 First Draft, Section III and IV, 1945

 Revisions, 1947

 Preliminary Draft, Introduction, 1947

 Reviews, 1948-49

 Duplicate Copies, 1948-49

Bestor Review of <u>The Hours and the Ages: A Sequence of Americans</u>, by Edward Nicholas, and <u>Christopher Pearse Cranch and His Caricatures of New England</u> <u>Transcendentalism</u>, by F. DeWolfe Miller, 1949, 1951
Bestor Review of <u>Thoreau</u>, by Henry Seidel Canby, 1940
Bestor Review of <u>Robert Owen: Social Idealist</u>, by Rowland Hill Harvey, 1950

<u>Box 14</u>:

- "Letters From a Southern Opponent of Sectionalism, September 1860 to June 1861," in <u>Journal of Southern History</u>, XII, 1946
- "Albert Brisbane: Propagandist for Socialism in the 1840's," in <u>New York History</u>, XXVIII, 1947
 - Folder I

Folder II - Correspondence

- "Evolution of the Socialist Vocabulary," in <u>Journal of the History of Ideas</u>, IX, including complete set of drafts and revisions, 1948 Correspondence
- New Harmony Mimeographed Reports on Research (Other than those in Illinois Historical Survey Publications), 1950-51
- Records of the New Harmony Community, 1950-51
- A descriptive catalogue of the manuscript volumes preserved in the Workingmen's Institute, New Harmony, Indiana and elsewhere, and reproduced photographically for the Illinois Historical Survey - First and Second Edition Encyclopedia Americana Articles: "Chautauqua Movement" and "Lyceum", 1954
- Reply to Glenn Negley's Review of <u>Backwoods Utopias</u> in the <u>Mississippi Valley Historical</u> <u>Review</u>, 1951

Text, early drafts and correspondence

<u>Box 15</u>:

<u>Backwoods Utopias</u> (1950) -- successive drafts arranged by chapter, and bound Preface and Index, 1950
1950
Drafts, Chapter 1, "The Communitarian Pint of View" Chapter 2, "Holy Commonwealths: The Communitive Sects"
Outline, 1945
Statement Concerning the Scope of the Book, 1944
Outlines, 1943-46
Style Rules, 1949
Memoranda Concerning Contributions to Knowledge Provided by the Book, as Judged by the Author, 1950
Memoranda to Research Assistants, 1948

Displays and Exhibits, 1950

<u>Box 16</u>:

Drafts, Chapters 3-5

<u>Box 17</u>:

Drafts, Chapter 6-8	
Reviews, Transcripts, Second C	Copies, 1950-51

<u>Box 18</u>:

Bibliography, 1950
Checklist of Communities, 1950
Galley Proofs, 1950
Page Proofs, 1950

<u>Box 19</u>:

Reviews and Notices (six folders), 1950-53

<u>Box 20</u>:

"The Study of American Civilization: Jingoism or Scholarship," 1950-52
Article eventually published in William and Mary Quarterly (first delivered to the
American Historical Association, December 28, 1950); complete set of drafts
and revisions
"Liberal Education and a Liberal Nation," 1951
Article eventually published in The American Scholar; complete set of drafts and
revisions
Letters on Public Affairs, 1952
Statement to the Commission to Study School Program of the state of Illinois;
American Historical Association "Resolution Concerning Public Education";
newspaper clippings - educational controversy
"Aimlessness in Education," 1952
Article eventually published in Scientific Monthly (previous delivered as public
address, February 7, 19520; complete set of drafts and revisions
Problems in American History
The Ferment of Reform, 1951
Second Carbon, 1951
Fully Corrected Copy, 1956

Sections Revised and then Eliminated

<u>Box 21</u>:

"Patent-Office Models of the Good Society: Some Relationships Between Social Reform
and Westward Expansion," The American Historical Review, Vol. LVIII, 1952,
Complete set of drafts and revisions, together with correspondence and notes, 1952
Notes for paper at Mississippi Valley Historical Association, Cincinnati
"The Transforation of American Scholarship, 1875-1917," The Library Quarterly, Complete
set of drafts and revisions, 1951-53
Outlines and Fragmentary Drafts
Reviews of Bestor, contributor, Librarians, Scholars and Booksellers, 1953
"Anti-Intellectualism in the Schools - A Denial of Democracy," for the New Republic, 1953
"On the Education and Certification of Teachers," School and Society, 1953
"Owen, Robert," for New Century Cyclopedia of Names, 1950
"Modest Proposal for Abolishing Dishonesty," New Republic, 1954
Correspondence
Letters on Public Affairs, 1952-54
Newspaper clippings; education controversy; Frank Richardson - University of
Nevada case
Reply to "A Scholar's Documents" and Appendix B, 1953

<u>Box 22</u>:

Educational Wastelands, 1953 Restoration of Learning, 1955 Various drafts, arranged by chapters of latter work

<u>Box 23</u>:

Educational Wastelands, 1953 Restoration of Learning, Reviews, 1955 Educational Wastelands, Reviews and Notices, 1953-56 Restoration of Learning, Reviews and Notices, 1955-56 Educational Wastelands, Reviews (alphabetical by name of reviewer) Folder 1, A-B, 1953-55 Folder 2, C-E, 1953-55 Folder 3, F-H, 1953-54 Folder 4, I-N, 1953-55 Folder 5, O-S, 1953-55 Folder 6, T-Z, 1953-54 Anonymous (alphabetical by name of periodical), 1953-54 Educational Wastelands, Notices and Advertisements, 1954 Restoration of Learning, Reviews (alphabetical by name of reviewer) Folder 1, A-C, 1955 Folder 2, D-J, 1955 (Coleman R. Griffith) Folder 3, K-R, 1955 Folder 4, S-Z, 1955-56 Restoration of Learning, Reviews and Notices (alphabetical by name of periodical), 1955-56 Notices and Advertisements, 1955-56 Correspondence, 1955 Carlton J. H. Hayes

<u>Box 24</u>:

Educational Wastelands, 1953, and Restoration of Learning, 1955, Various Drafts, arranged by chapters of latter work

- Chapter 15, "The Duty of Scholars and Scientists," earlier version ready for binding
- "The Power Politics of Educationdom" (Chapter 12) and "The Interlocking Directorate of Professional Educationists," complete set of drafts and revisions
- Chapter 13, "Policy-making by Intimidation"
- Chapter 14, "Thwarting the Good Teacher"
- Chapter 16, "The Reorganization of Teacher Training"
- Chapter 17, "Common Sense and Educational Certification"
- Chapter 18, "The Professional Standing of Classroom Teachers"

<u>Box 25</u>:

Educational Wastelands, 1953, and <u>Restoration of Learning</u>, 1955, Various Drafts, arranged by chapters of latter work

<u>Box 26</u>:

Educational Wastelands, 1953, and Restoration of Learning, 1955, Various Drafts, arranged
by chapters of latter work
"Educating the Slow Learner - the Problem," Chapters 19-21, Final Version
Chapter 19, Ready for Binding, Latest Versions
Chapter 19, Ready for Binding, Earliest Versions
"Educating the Slow Learner - A Comprehensive Solution," Chapter 20
"The Re-establishment of Standards Through Examination," Chapter 22, Complete
Set of Drafts and Revisions
"The Prudent Use of Our Educational Resources, Chapter 23
"The Prudent Management of Our National Investment in Education"

"The Nation's Investment in Talent," Chapter 24, Earlier Versions, Ready to Bind "The College of Liberal Arts and Sciences," Chapter 25

<u>Box 27</u>:

- Educational Wastelands, 1953, and <u>Restoration of Learning</u>, 1955, Various Drafts, Arranged by Chapters of Latter Work
 - "Is a Good Education Undemocratic?," Chapter 7, Complete Set of Drafts and Revisions
 - "Pedagogy with Delusions of Grandeur," Chapter 8, Earlier Versions, Ready for Binding
 - "The Great Horde and the Great Retreat," Chapter 9, Earlier Versions, Ready for Binding
 - "The Menace of Excessive Contemporaneity," Chapter 10, Ready for Binding, Earlier Drafts
 - "Progressive Education and Regressive Education," Chapter 11, Complete Set of Drafts and Revisions
 - "Life-Adjustment Training: A Parody of Education," Complete Set of Drafts and Revisions

"Training for a Livelihood," Chapter 6

<u>Box 28</u>:

- Educational Wastelands, 1953, and <u>Restoration of Learning</u>, 1955, Various Drafts, Arranged by Chapters of Latter Work
 - "Freedom and Responsibility in Teaching," Chapter 26, Complete Set of Drafts and Revisions
 - "A Positive Approach to Loyalty," Chapter 27, Earlier Versions, to be Bound Some Selection Required
 - "History and the Exercise of Judgment," Chapter 28
 - "A Study of Our Own Traditions," Chapter 29, Complete Set of Drafts and Revisions
 - Appendix A, "Proposals for a Permanent Scientific and Scholarly Commission of Secondary Education"
 - Appendix B, "Answer to Certain Published Criticisms"
 - Appendix B, "State Certification Requirement for Teachers of History," Complete Set of Drafts and Revisions (not published)
 - Questionnaires on Minimum Requirements for Teachers of History, 1952 Additions in Page Proof
 - <u>Educational Wastelands</u>, <u>Restoration of Learning</u> Summaries of the Books Table of Contents, Acknowledgments
 - Reply to "A Scholar's Documents" Correspondence, 1954
 - Educational Wastelands Page Proofs

15/13/26

<u>Box 29</u>:

Educational Wastelands, 1953, and <u>Restoration of Learning</u>, 1955, Various Drafts, Arranged by Chapters of Latter Work

Preliminaries, Drafts and Revisions, 1954

Preface and Acknowledgements, Completely Arranged for Binding, 1954

Chapter 1, "The Author's Point of View," Drafts and Revisions, 1954

Chapter 1, "The Vanishing Sense of Purpose in Education," 1953

Chapter 2, "A Qualitative Aim for American Education," 1954

Chapter 3, "The Ideal of Disciplined Intelligence," 1954

Chapter 4, "Fundamentals of Education"

Chapter 5, "Integration of Knowledge"

<u>Box 30</u>:

- Review of Egbert and Persons, <u>Socialism and American Life</u>, 1954 in <u>American Historical</u> <u>Review</u>, LIX
- Review of Rude, <u>Voyage En Icarie: Deux Ouviers Viennois Aux Etats-Unis En 1855</u> in <u>American Historical Review</u>, LIX
- Review of Hine, California Utopian Colonies, 1954, Journal of Economic History, XIV
- Review of Sowerby, ed., <u>Catalogue of the Library of Thomas Jefferson</u>, Vol. I-III, 1954, in <u>Mississippi Valley Historical Review</u>, XL
- Review of Sowerby, ed., <u>Catalogue of the Library of Thomas Jefferson</u>, Vol. I-III and Boyd, ed., <u>The Papers of Thomas Jefferson</u>, 1954, in <u>The Progressive</u> (Madison, Wisconsin), March 1954
- Review of Ohio State Archaeological and Historical Society, <u>Zoar: An Ohio Experiment in</u> <u>Communalism</u>, 1954, in <u>Wisconsin Magazine of History</u>, XXXVII
- Review of Rosenberger, ed., <u>Jefferson Reader: A Treasury of Writings about Thomas</u> <u>Jefferson;</u> Boyd, ed., <u>The Papers of Thomas Jefferson</u>, Vol. VIII; Betts, ed., <u>Thomas</u> <u>Jefferson's Farm Book:</u>; and Padover, ed., <u>The Complete Madison: His Basic</u> <u>Writings</u>, 1954, in <u>The Progressive</u> (Madison, Wisconsin), June 1954
- Review of Boyd, ed., <u>The Papers of Thomas Jefferson</u>, Vol. I-VI, 1954, in <u>The Progressive</u>, November 1954
- Review of Toynbee, <u>A Study of History</u>, Vol. VII-X, 1954, in <u>The Progressive</u>, December 1954
- <u>Thomas Jefferson and the Freedom of Books</u>, By Arthur Bestor; The Phineas L. Windsor Lectures in Librarianship, University of Illinois; Complete Set of Drafts and Revisions; 1954
- <u>Thomas Jefferson and the Freedom of Books</u> (in <u>Three Presidents and Their Books</u>), Galley Proof, 1955

Three Presidents and Their Books, Reviews, 1955

Correspondence Concerning Three Presidents and Their Books, 1954-55

Review of Smith, The Diminished Mind, 1955, in Saturday Review, XXXVIII

- Reviews of Curti, ed., <u>American Scholarship in the Twentieth Century</u>; Malone, <u>The Story of the Declaration of Independence</u>; Fisher, ed., <u>The Metropolis in Modern Life</u>; MacMahon, ed., <u>Federalism Mature and Emergent</u>; Cole, <u>Robert Owen of New Lanark</u>; Padover, ed., <u>The Washington Papers</u>; Boyd, ed., <u>The Papers of Thomas Jefferson</u>, Vol. X; Edman, ed., <u>John Dewey: His Contribution to the American Tradition</u>; Irvine, <u>Apes, Angels, and Victorians: The Story of Darwin, Huxley, and Evolution</u>; and Barker, <u>Henry George</u>; 1955
- Reviews of Davis, ed., <u>The Abbé Correa in America</u>, 1812-1820; Jensen, ed., <u>American Colonial Documents to 1776</u>; Clough, ed., <u>Our Long Heritage: Pages from the Books Our Founding Fathers Read</u>; Hutchins, <u>Great Books, the Foundation of a Liberal Education</u>; Hofstader and Metzger, <u>The Development of Academic Freedom in the United States</u>; MacIver, <u>Academic Freedom in Our Time</u>; Boyd, ed., <u>The Papers of Thomas Jefferson, Vol. 11-12, 1787-1788</u>; Peden, ed., <u>Notes on the State of Virginia</u>, <u>by Thomas Jefferson</u>; Larabee and Bell, eds., <u>Mr. Franklin: A Selection from his Personal Letters</u>; Van Doren, <u>Ben Franklin</u>; Churchill, <u>History of the English-Speaking Peoples</u>, Vol. I
- A Gallery of Presidents, George Washington, ca. 1956

Interview of Arthur Bestor by David Lawrence for <u>U.S. News and World Report</u>, 1956 Interview, U.S. News and World Report, Rebuttals, 1957

"The American University: Current Issues in Their Historical Context," in <u>The Conference</u> on Education and Student Life in the United States, 1956

Letters on Public Affairs, Broyles Loyalty Bill, 1955

Letters on Public Affairs, 1956

Book Reviews, Tear Sheets of Some Bestor Reviews Listed Above, 1956

<u>Box 31</u>:

Letter to the New Republic, 1956, Concerning Schools, January 9, 1956

- "The American University: A Historical Interpretation of Current Issues," in <u>College and</u> <u>University</u>, Winter, 1957
- "The Education Really Needed for a Changing World," in <u>The Harvard Education Review</u>, XXVII, 1957
- "Educating the Gifted Child," in The New Republic, March 4, 1957
- "Specialized Libraries and the General Historian," in the <u>Bulletin of the Medical Library</u> <u>Association</u>, XLV, 1957
- "Why Liberal Education?" in <u>The Loomis Bulletin</u>, XXV, 1957
- "A Symposium on U.S. Schools Today," Comments, in U.S. News and World Report, 1957
- "Progressive Education: A Debate," a Debate with William H. Kilpatrick in the <u>New York</u> <u>Times Magazine</u>, September 8, 1957
- "Message from the President of the Chapter," in <u>Bulletin of the Central Mississippi Valley</u> <u>American Studies Association</u>, November 13, 1957
- "The American University: Current Issues in Their Historical Context," in <u>Proceedings of</u> <u>the Conferences on Education and Student Life in the United States</u>, 1956
- "The American University: A Historical Interpretation of the Issues," in <u>College and</u> <u>University</u>, 1957
- "The Education Really Needed for a Changing World," Manuscript Drafts, Revisions, Notes, Printed Text, 1956
- "The Education Really Needed for a Changing World," 1956-57, Final Text, In <u>The Harvard</u> <u>Educational Review</u>, XXVII, 1957
- "Why Liberal Education?," Address at the Loomis School, February 23, 1956
- "Democracy and the Gifted Child," Address to the Fifth Annual Conference on Public Issues, Illinois State Normal University, Normal, Illinois, June 28, 1959
- "Democracy and the Gifted Child," 1956, Complete Set of Drafts and Revisions, in <u>The New</u> <u>Republic</u>, March 4, 1957
- "Specialized Libraries and the General Historian," Manuscript Drafts, Revisions, Notes, Printed Text, in <u>Bulletin of the Medical Library Association</u>, XLV
- "The Acquisitions Policy of the National Medical Library: The Problem from the Viewpoint of General Historiography," 1956, Manuscript Drafts, Revisions, Notes, Printed Text of Paper presented to the Symposium Held at the Armed Forces Medical Library, Washington, D. C., April 12, 1950
- "The Acquisitions Policy of the National Medical Library: The Problem from the Viewpoint of General Historiography," Final Text, 1956

<u>Box 32</u>:

New York Times Magazine article, 1955

"What Went Wrong with U. S. Schools," 1955, An Interview in U.S. News and World

<u>Report</u>, January 24, 1958, Containing Correspondence Concerning Above with Charles R. Keller (Williams College) and Percy M. Baldwin

- Review of <u>Second-Rate Brains</u>, ed. by Kermit Lansner, Containing a Contribution by Arthur Bestor, 1958
- "Man, an End Not a Means," in Kenyon Alumni Bulletin, XVI, 1958
- "The Soft Curriculum," in the series <u>School Crisis, U.S.A.</u>, in <u>Good Housekeeping</u>, May 1958
- "Diplomas the Easy Way," in the series <u>School Crisis, U.S.A.</u>, in <u>Good Housekeeping</u>, June 1958
- "A Move to Strengthen American Education," Guest Editorial in <u>The Chautauqua Daily</u>, July 3, 1958
- "When the Teacher Calls it 'Social Studies'," in Good Housekeeping, September 1958

"The Choice Before Us in American Education," in <u>American Education: The Thirty-second</u> <u>Debate Manual</u>, 1958

American Education: The Thirty-second Discussion and Debate Manual, two volumes, 1958

- "The Search for Utopia (original title, "Communitarian Colonies and the Midwest Heritage"), in <u>The Heritage of the Middle West</u>, ed. John J. Murray, 1958
- "A Crisis of Purpose: Achieving the Purposes of the High School," Speech Given at the Western Washington College of Education, in <u>Vital Speeches</u>, XXIV, September 15, 1958
- "Getting Away with Mistakes in English," in the Series <u>School Crisis, U.S.A.</u> in <u>Good</u> <u>Housekeeping</u>, November 1958
- "Yes, Homework!" in the Series <u>School Crisis, U.S.A.</u> in <u>Good Housekeeping</u>, November 1958
- "Common Sense on Driver Training," Contribution to the Panel Discussion of the 46th National Safety Congress, 1958
- "Achieving the Purposes of the High School," Address at the Western Washington College of Education, August 7, 1958 and Printed in the <u>Proceedings of the Summer</u> <u>Conferences and Institute</u>, 1958

Letters on Public Affairs, to Sen. Paul Douglas Concerning Filibuster, Civil Rights, 1958

<u>Box 33</u>:

- "The Fundamentals of Education," Reprinted in John Gerber, ed., <u>The Writer's Resource</u> <u>Book</u>
- Correspondence and Reprint of Bestor Review of The Diminished Mind, 1958
- "Education and Its Proper Relationship to the Forces of American Society," in <u>Daedalus</u>, LXXXVIII, 1959
- Daedalus, Containing Bestor's Article, LXXXVIII, 1959
- Review of Rickover, <u>Education and Freedom</u>, in <u>New York Times Book Review</u>, February 1, 1959
- "The Transit of Communitarian Socialism to America," 1957, in Proceedings of the Second

<u>Conference of the European Association for American Studies</u>, Containing Correspondence Concerning Same, 1959

- Review of Boyd, ed., <u>The Papers of Thomas Jefferson</u>, Vol. 13, 14, and 15. in <u>The</u> <u>Progressive</u>, XXIII, May 1959
- Correspondence and Article Reprinted in <u>Issues in Curriculum Development</u>, ed. by Alcorn and Linley, 1959
- "Schools in the Spotlight," in The Great Debate, 1959
- "Education and the American Scene," Including Correspondence, in <u>Education in the Age</u> of Science, 1959
- Letters to the Editor, Public Statements, 1959
- Unpublished Critiques, 1959

<u>Box 34</u>:

United States National Student Association, Speech, 1961 Los Angeles Times, Bestor Rebuttal to Article by S. J. Wanous, 1961 "Intellectual History to 1900," in Thirty-first Yearbook of the National Council for the Social Studies, 1960 Correspondence Concerning Publications, Contains Biographical Summary of Bestor, 1961 Permission to Reprint Articles by Bestor, 1954-60 "And Gladly Wolde He Lerne, and Gladly Teche," Address to the American Conference of Academic Deans, January 12, 1960 "Liberal Education and a Liberal Nation," in The American Scholar Reader, 1960 "History, Social Studies, and Citizenship: The Responsibility of the Public Schools," in Proceedings of the American Philosophical Society, 1960 Offprints of Articles Published During the Year, 1960 Letters to Editor, Public Statements, 1960 Mimeographed Speeches, Memoranda: Text to Open Mind Television Round Table Debate "Is the U.S. School System Meeting the National Need?", Biographical Summary of Bestor, 1960 Unpublished Critiques, 1960 Reports of Consultants on National Defense Education Act, Includes Bestor Minority Report, 1961 "Education for Intellectual Disciplines," Part of Philosophies of Education Television Series, 1961 "Intellectual and Cultural Developments in the 19th Century," in Thirty-first Yearbook of the National Council of Social Studies; Correspondence with Richard L. Watson, Jr. of Duke University "Intellectual and Cultural Developments in the 19th Century," Early Drafts Correspondence about Publications, 1959 Offprints of Articles Published During the Year, 1957 1958

- Mimeographed Speeches, Memoranda: "Education and its Proper Relationship to the Forces of American Society," "History versus the Social Studies," "Is There a Crisis in American Education?" "Achieving the Purposes of the High School," Common Sense on Driver Training," 1958
- Offprints of Articles Published During the Year, including "Education and its Proper Relationship to the Forces of American Society," 1959

<u>Box 35</u>:

"Population Problems: Historical Aspects"
Paper presented at Teacher's College Faculty Conference, 1941
Letters on Public Affairs, 1953-54
Unpublished Critiques, 1954
of manuscripts of books and articles.
Unpublished Critiques, 1956
Letters on Public Affairs, 1956
1957
Letter to President Eisenhower concerning Little Rock integration
Unpublished Critiques of Manuscripts of Books and Articles, 1958
1959
Copies of Bestor Publications
Records of the New Harmony Community, second edition (1951)
Bestor contribution to <u>A Study of</u> America's Forums, Choosing Our Way (1937)
Contemporary American Problems and Their Historical Backgrounds (1937)
Ibid, second edition (1938)
Ibid, third edition (1938)
Ibid, fourth edition (1939)
A Documentary History of the Conflict Between the American Federation of Labor
and the Committee for Industrial Organization (1938)
"American Studies: A Survey", in Institute in American Studies (1946)

<u>Box 36</u>:

Speeches and Papers Read "History in the Making", 1927 Chautauqua Woman's Club "Legitimate Newspaper Publicity" The King's Daughters and Sons, Chautauqua, New York, 1931 "Literature as an Interpretation of the American Mind," 1932 "The New Deal", 1935 clippings Series of Speeches under general heading, "Programs for America - the Clash of Political

Opinion Today", 1936 "What to Look for in the Election Returns", 1936 American Historical Association Discussion, "How is the Historian to Explain the Phenomenon Sometimes Called 'the Flowering of New England'?" 1939 Middle States Association of History and Social Studies Teachers, 1940 "Population Problems: Historical Aspects" Teacher's College Faculty Conference, 1941 "The School of Humanities at Stanford" The College English Association of the San Francisco Bay Area, 1944 "Some Considerations on the Traditional Concept of Truth as Applied to Factual Research", Philosophy Club (Stanford University), 1944 "Franklin Delano Roosevelt" Obituary remarks to classes (Stanford University), 1945 "Albert Brisbane: Propagandist for Socialism in the 1840s" New York State Historical Association, 1946 "Religion and Reality" First Baptist Church, Madison, Wisconsin, 1947 "Victor Considerant, Fourierist Communitarian" American Historical Association, 1948 "Inaugurals" Radio Station WILL, 1949 Discussion: "The Literary Contributions of the Mississippi" Mississippi Valley Historical Association, 1949 F. S. C. Northup, The Meeting of East and West Discussion before group of engineering students led by H. P. Messinger, 1950 Radio Script, WCNT (Centralia, Illinois) of discussion of Backwoods Utopias, 1950 "What are the Bases of our American Freedom?" Federation of Women's Clubs, 1950 American Historical Association Speech, 1950 Humanistic Studies, education History Colloquium, University of Illinois, 1951 Panel discussion, "History as a Profession"

<u>Box 37</u>:

"History as a Road to Knowledge"

- Unitarian Laymen's League, 1952; folder contains copy of Interim Report of the Committee on Historical Foundations of Education
- Commencement Address, Chanute Air Force Base, "Chanute and the University"; "Anti-Intellectualism", 1952

"Aimlessness in Education, or Ex Nihilo Nihil Fit", University of Illinois, 1952 Clippings

"First Steps to Educational Reform", 1952
Advanced Graduates in Education Club, University of Illinois
Conference on American Civilization, University of Wisconsin, 1952
"Retreat from Education"
Chautauqua Morning Lecture Series, 1952
"Anti-Intellectualism in the Schools: A Challenge to Scholars"
American Historical Association, 1952; contains resolution adopted by the Council
of the American Historical Association; clippings
Clippings, 1952
"Anti-Intellectualism in the Schools: A Challenge to Scholars"
American Historical Association; complete set of drafts and revisions
Resolutions on Public Education, Vol. II, 1952
Signatures of sponsors and supporters

Box 38:

Historical Meeting Programs

American Historical Association, 1954 Mississippi Valley Historical Association, 1954 American Historical Association, 1953 Indiana Academy of the Social Sciences, 1947 American Historical Association, 1952 Teachers of History and the Social Studies in the Schools and Colleges of Iowa and Neighboring States at the State University of Iowa, 1949 American Historical Association, 1950 Symposium on American Studies, 1945-46 American Historical Association, Pacific Coast Branch, 1946 American Historical Association, 1939 1948 Indiana History Conference, 1947 American Historical Association, 1943 1942 1951 Mississippi Valley Historical Association, 1950 American Historical Association, 1949 1947 1946 1944 American Historical Association, Pacific Coast Branch, 1940 "Is Good Education Undemocratic" City Club of Rochester, New York, including clippings, 1953 Arizona College Association, text of speech and clippings, 1953

"The Nature and Scope of Intellectual History"
St. John's College, 1953
Catholic University, AAUP, 1953
"The Central Purpose of Education: A Re-Appraisal", Mahoning County Education
Association, 1953
"Why Can't We Expect More of the Entering Student?"
College English Association, 1953
"The Role of Scholar and Scientists in the Making of Public Educational Policy" Michigan
College Association, including text, program and clippings, 1953
"Is a Good Education Undemocratic?"
University of Wyoming, 1953
"Free Enterprise in Ideas"
Laramie Kiwanis Club, 1953
Speech at Banquet of Conference of American Studies, University of Wyoming, 1953
Newspaper Reports, Programs, 1953

<u>Box 39</u>:

Newspaper Reports, Programs, 1954

- Television panel discussion; National Conference of State Taxpayer Executives; All Souls' Unitarian Church, Current Problems Forum; Niskayuna Central School District Parent-Teacher Associations
- Newspaper Reports, Programs, Texts, 1954
 - Northwestern University; DeLand-Weldon Community Schools Faculty; Brunswick, Maine, State Principals' Association
- Radio Interview, WOR (New York City); North Illinois State Teachers College; University of Nebraska and Nebraska History and Social Studies Association; Taxpayers' Federation of Illinois; Association of Suburban Conferences, Chicago
- Newspaper Reports, Programs, Texts, 1954
 - Radio Interview, WDWS (Champaign, IL); Radio Broadcast, WNYC (New York City); Taxpayers' League, Beloit, Wisconsin; Babson Institute, Wellesley, Massachusetts; Phi Delta Kappa Chapter, Bradley University; National Education Association and National Congress of Parents and Teachers, New York City; Teachers College, Columbia University

Newspaper Reports, Programs, Texts, 1954

University of Dubuque, Dubuque, Iowa; American Association for State and Local History, Madison, Wisconsin; Ohio Association of School Administrators, Columbus, Ohio; Culver Military Academy faculty, Culver, Indiana; Houston Council of Education; Teachers Union, Gary, Indiana; Indianapolis Teachers Union Special Commission on Public Education in Indiana, Indianapolis.

Newspaper Reports, Programs, Texts, 1954

Allegheny County League of Women Voters, Pittsburgh, Pennsylvania; College Conference on English, New York City; Fairmont State College, Fairmont, West Virginia; Morgan County Historical Society, Jacksonville, Illinois; Raleigh, Illinois; Southern Conference of Academic Deans, Louisville, Kentucky.

Articles and Speeches on Education, January-June 1954

National Conference of State Taxpayer Executives; National Conference of State Taxpayer Executives, remarks Schenectady, New York; Northwestern University; Taxpayers' Federation of Illinois; Association of Suburban Conferences, Chicago; Beloit Taxpayers' League; National Education Association and National Congress of Parents and Teachers, New York City; article, <u>Phi Delta Kappan</u>.

Articles and Speeches on Education, July-September 1954

Teachers College, Columbia University; University of Dubuque

- Articles and Speeches on Education, October 1954
 - Ohio Association of School Administrators; Address on Educational Problems (University of Illinois); Culver Military Academy; Gary Teachers' Union and Indianapolis Teachers Union Special Commission on Public Education in Indiana.
- Articles and Speeches on Education, November-December 1954
 - Allegheny County League of Women Voters, Pittsburgh; College Conference on English, New York City; Fairmont State College, West Virginia; Southern Conference of Academic Deans, Louisville, Kentucky.
- "Freedom and Loyalty: The Problem of Academic Freedom in a Historic Setting", Fairmont State College, 1954

<u>Box 40</u>:

Newspaper Reports, Programs, January-August 1955

- Mississippi Valley Historical Association, St. Louis, Missouri; Unitarian Laymen's League Musicological, Urbana, Illinois; Illinois State Historical Society, Jacksonville, Illinois; Unitarian Church, Urbana, Illinois; University of Illinois, College of Education, Administration Workshop; YMCA, Champaign, Illinois.
- Newspaper Reports, Programs, September-December 1955
 - Radio Interview, WILL; Public Expenditure Survey, Milwaukee, Wisconsin; Chautauqua County Historical Society, Galena, Illinois; DuPage Valley Division, Illinois Education Association, Elmhurst, Illinois; National Organizations Round Table, Harriman, New York; Radio Interview, WOR, New York City; Unitarian Church, Urbana, Illinois; University of Illinois, Army ROTC officers; Rotary Club, Urbana; Washington University AAUP Chapter, St. Louis, Missouri; YMCA Faculty Forum, Champaign, Illinois;

American Historical Association, Washington, D. C. Articles and Speeches on Education, Drafts and Completed Texts, 1955 DuPage Valley Division, Illinois Education Association; Round TAble of National Organizations, sponsored by National Citizens Commission for the Public Schools; Washington University AAUP; Faculty Forum, University of Illinois YMCA. "What is Good Teaching?", 1955 **Roosevelt University** "History and the Exercise of Judgement", University Women's Club, 1955 "Progressive Versus Classical Education" PTA of Wilmot and Deerfield, 1955 Unitarian Church, 1955 Community Unit Schools Faculty, Fisher, Illinois, 1955 Gargoyle Society, University of Illinois, 1955 "The Future of Liberal Education", Oberlin College, 1955 "Social Science Minus History Equals Disaster", Iowa Academy of Science, 1955 "Genuine Progress in Education" Forty-fourth Annual Conference of the Private Schools Association of the Central States, Beaver Dam, Wisconsin, 1955 "The Fundamentals of Education in a Changing World" Phi Beta Kappa Address, Ohio Wesleyan University, Delaware, Ohio, 1955 "A Positive Approach to Loyalty" "The Enduring Values of Education in a Changing World" Dedication of Bemus Point Elementary School, Bemus Point, New York, 1955 "The Enduring Values of Education in a Changing World" Address at Shattuck School, Faribault, Minnesota, 1955 "Our Money's Worth in Education" Nebraska Citizens Council. 1955 "Offbeat: Focus on the Future" ABC Interview, 1956 Phi Beta Kappa ADdress, Ripon College Ripon, Wisconsin, 1956 "The Civil War; American Sector of a World Crisis" Alpha Epsilon Chapter of Zeta Psi, 1956 "Symposium on Philosophy of Education, Introductory Remarks" Phi Delta Kappa, 1956 "The Loss of Perspective in Education" Blazer Lectures in History and the Social Studies, University of Kentucky, 1956 "The Heritage of the Communitarian Colony" Coe College Midwest Heritage Conference, 1956 "Education for a Changing World" Phi Beta Kappa Address, Southern Illinois University, 1956

Union County (New Jersey) School Boards Association, Buck Hill Falls, Pennsylvania
"The Education Really Needed for a Changing World" Phi Beta Kappa Address, University of Missouri, 1956
"Major Issues in American University Education", 1956 Conference on Education and Student Life in the United States, Ann Arbor, Michigan
"Brains and Talent: Out Neglected Resources?" Conference on Public Issues, Illinois State Normal University, 1956

<u>Box 41</u>:

Speeches and Papers Read in Europe Inaugural Lectures, Harmsworth Professor, 1957
"Settling the Continent, Unsettling the Union: The Crisis of American Federalism, 1845-61"; "The Crisis that Produced the American Civil War"
American Universities, 1957
"Humanism versus Vocationalism in American Education", summary of a paper presented to the Deutsche Gesellschaft für Amerikastudien, at its meeting at the Amerika Institut, Universität München
Lectures, Programs, Clippings, etc., 1956
Anglo-American Historical Committee, 1956
Oxford University, Programs (not pertaining to Bestor)
Programs, Booklets, etc., 1956-57
Correspondence, 1956-57
invitations
Photographs, Europe

<u>Box 42</u>:

Speeches and Papers Read
"Maintaining Intellectual Standards in Education", Debate, 1957
Council for Basic Education, Welcoming Remarks at Annual Meeting, 1957
"Oxford: A British University"

Phi Alpha Theta Lecture

Phi Beta Kappa Address, 1957

East Lansing, Michigan

Interview, M. W. Newman (Chicago Daily News), with replies, 1957
AAUP Chapter, Purdue University, 1958
"Sputnik's Challenge to American Education"
Economic Club of Southwestern Michigan, 1958
Interview by Mary Alice Lerch, in Fagots, St. Mary-of-the-Woods Colleges, 1958
"Strengthening American Education"

Rotary Club, Champaign, Illinois, 1958 General Electric Co., Elfun Society, 1958 "Do We Need a Radical Change in Education?" Columbus Town Meeting (television interview), 1958 Clipping, Bestor interview, 1958 Phi Beta Kappa Address, Honors Day Address, Kenyon College, 1958 "Strengthening American Education" Address at Park College, Parkville, Missouri, 1958 "Liberal Education: An End Not a Means" Address at the Installation of Samuel Reid Spencer, Jr., as President of Mary Baldwin College, 1958 Panel on "Education, U.S. A." American Society of Newspaper Editors, 1958 New Lincoln Schools Conference Ardsley-on-Hudson, New York, 1958 "The Right to Know: Freedom of Discussion on Educational Issues" Citizens Schools Committee, Chicago, 1958 "Liberal Education: An End Not a Means" Phi Beta Kappa Address, University of North Dakota, 1958 Mississippi Valley Historical Association, Bestor, Chairman of the Session, 1958 "Liberal Arts: An End, Not a Means" An Address at the Honor's Day Program, St. Olaf College, 1958 Phi Beta Kappa Address, University of South Dakota, Vermillion, South Dakota, 1958 Commencement Address, Blackburn College, Carlinville, Illinois, 1958 Box 43: "Education and Its Proper Relationship to the Forces of American Society" Tamiment Institute Seminar, 1958 Centennial Award for the Advancement of Secondary Education, Shattuck School, Faribault, Minnesota

Council for Basic Education, Planning Conference for Basic Curriculum Study, 1958 "History Versus the Social Studies"

Address at the University of Notre Dame, 1958

"Rebuilding the Foundations of American Education"

General Electric Company Research Laboratory, 1958

"Is There a Crisis in American Education?"

Chautauqua Institution, 1958

"American Constitutional Issues Today" (2 lectures)

Chautauqua Institution, 1958

"Is There a Crisis in American Education?"

Address and Panel Discussion, Chautauqua Institution, 1958

Rotary Club, Jamestown, New York, 1958
Minnesota Mining and Manufacturing Co., and Stillwater High School
St. Paul, Minnesota, 1958
"A Crisis of Purpose: Achieving the Purposes of the High School"
Western Washington College of Education, 1958
"Principles of the American Constitution"
Radio Station WILL, University of Illinois, 1958
"The Constitution and Declaration of Independence as Issues in the Lincoln-Douglas
Debates", Commentary on the papers presented to the Joseph McGill Symposium at
Knox College, 1958
Springfield Federation of Teachers, Springfield, Illinois, 1958
"Common Sense on Driver Training"
46th National Safety Congress, Chicago, 1958
"The Challenge to American Education Today"
Women's College of the University of North Carolina, 1958
"The Education of the Citizen"
Phi Beta Kappa Address, Omaha, Nebraska, 1958
List of Speaking Engagements and of Invitations Declined, 1958

<u>Box 44</u>:

"Education and Enlightened Citizenship" Junior League, Springfield, Illinois, 1959 Lincoln Sesquicentennial Program, University of Illinois, 1959 "The Curious History of the States'-Right Doctrine" Sinai Temple Sisterhood, Champaign, Illinois, 1959 Chicago Daily Tribune, Interview by Blay Gowran, 1959 Seventh Western Alaska Teachers' Conference, Fairbanks, 1959 "A Solid Basis for American Education" Address to the Education Study Group, Seattle, 1959 American Orthopsychiatric Association, San Francisco, 1959 "John Dewey: Professorial Critic of the Educational Status Quo" Address at the John Dewey Centennial Convocation of Northwestern University, 1959 "Citizenship and Liberal Education" Phi Beta Kappa Address, Colorado College, Colorado Springs, 1959 "Citizenship and Liberal Education" Phi Beta Kappa Address, Indianapolis, 1959 Concordia College, Milwaukee, 1959 "Disciplined Knowledge: The Foundation of Citizenship" Sigma Xi Address, Chicago Professional Colleges, University of Illinois, 1959 Lincoln University, Citation for the Honorary Degree of Doctor of Laws, 1959

Institute in American Studies, Boston College, Chestnut Hill, Massachusetts, 1959
"Issues in Public School Education"
Montana State University, 1959
Citizens Advisory Commission on Public Education, San Francisco, 1959
United States National Student Association, 12th Annual Congress, Urbana, Illinois, 1959
Interview by James N. Miller, Champaign-Urbana Courier, 1959
"States' Rights: The History of a Paradox"
Wesley Foundation, University of Illinois, 1959
"The Discipline of Liberalism"
Judy Memorial Lecture, Iowa Unitarian Association, 82nd Annual Conference,
Davenport, Iowa, 1959
Champaign Education Association, Champaign, Illinois, 1959
"The World-wide Struggle for Men's Minds"
Ripon College, Ripon, Wisconsin, 1959
North Park College, Chicago, 1959
"The Discipline of Liberalism"
Ethical Society of St. Louis, 1959
"Education as Intellectual Discipline"
Station KTCA-TV, Minneapolis-St. Paul, Minnesota, 1959
Station WILL-TV, Program "Mosaic", 1959
American Historical Association Meeting, Bestor Chairman of "Religious Utopias and
Reformers" Session, 1959
Station WBBM, Interview by Tony Weitzel, 1959

<u>Box 45</u>:

Summaries of Engagements, 1960 "Gladly Wolde He Lerne, and Gladly Teche" Address at the Association of Academic Deans of the United States, 1960 Address to "Great Issue" Class, Purdue University, 1960 Orange Coast College, Costa Mesa, California, 1960 Chicago's American p Interview by William Schaub, 1960 Daily Illini, interview, 1960 University of Miami, Coral Gables, Florida Newman Foundation, University of Illinois, 1960 "Academic Excellence in American Higher Education" Quincy College, Quincy, Illinois, 1960 "Historical Causation as a Problem of Structure: A Philosophical Inquiry with Special Reference to the Crisis Over Slavery", Phi Alpha Theta, 1960 "History, Social Studies, and Citizenship: The Responsibility of the Public Schools" American Philosophical Society, 1960 "Asking the Right Questions"

Commencement Address, University High School, Urbana, 1960
Chautauqua Institution Lectures, 1960
"The Crisis that Produces the Civil War"
Rotary Club, Erie, Pennsylvania, 1960
"The Communitarian Tradition in American Social Reform"
American Association of State and Local History, Amana, Iowa, 1960
"The Constitutional Issues of 1860"
Illinois State Historical Society, Rockford, Illinois, 1960
"Historical Study of American Civilization"
Arden House, Harriman, New York, 1960
"Is the U.S. School System Meeting the National Need?"
The Open Mind, NBC Television, 1960
Station WILL, Program "Mosaic", 1960
"The Importance of History for Citizenship"
Address to the School, University Articulation Conference, Urbana, 1960
"The Purpose of Liberal Education"
Address at College of St. Catherine, Founders Day Convocation, 1960
"Humane Learning and Human Purposes"
Phi Beta Kappa, Kansas City, Missouri, 1960
"What Do We Mean by Education?"
Lawrence, Kansas, 1960
Knox College, Galesburg, Illinois, 1960

<u>Box 46</u>:

Lectures, Miscellaneous, Programs, Clippings and Correspondence, 1950-51 Speeches, 1955 "Social Science Minus History Equals Disaster" reading copies, ca. 1955 Case of Frank Richardson, Correspondence, 1952-53 includes clippings, University of Nevada academic freedom case Notes, Summaries, Transcripts, 1953 Richardson Case, Extra Copies, 1952-53 Letters on Public Affairs, 1953-54 Illinois Public School Problems Commission, 1952 Backwoods Utopias, Correspondence on Re-publication, 1955-56 Newspaper Clippings, 1955-56 **Council for Basic Education** Mississippi Valley Historical Association, Meeting, 1956 Proposal to the Committee on Teaching, American Historical Association, 1954 Statement to the Special Commission on Public Education in Indiana, 1954 Speaking Engagements, 1954

Phi Beta Kappa Address, 1954-56 contains texts of other speeches Speeches, 1958-59 Correspondence Reviews, 1955-56

<u>Box 47</u>:

Speeches

Midwest Heritage Conference, Coe College, 1956 papers American Council of Learned Societies, Conference on Religion in American Life, 1950 Committee on American Civilization, Conference on Changes in Systems of Belief in the United States Since World War I, 1952 Bestor's Critique of Paper by Stanley Pargellis, "The Tradition of Conservatism in America", 1952 "Ferment of Reform" in Problems in American History Miscellaneous Reforms, Extracts, Problems in American History Anti-Slavery Excerpts Extracts on Communitarianism, Problems in American History U. S. Intellectual History, General Clippings, 1953 Newberry Library Conferences on American Studies, Papers and Notes, 1951-52 U. S. Cultural History (Humanities 212), II Semester, Lectures by Other Instructors, 1949 Truman Administration, Rochester Talk, 1953-54 Newspaper Clippings

<u>Box 48</u>:

Syllabi and Teaching Notes History 495, Historical Methods, 1949-50 1950-51 1951-52
History 162, American Civilization Since 1865, 1951-52 History 372, U.S. Intellectual History Since 1877, 1951-52 History 369, U.S. Constitutional History to 1865, 1952-53 History 495, Historical Method, 1952-53 History 370, U.S. Constitutional History Since 1865, 1952-53 History 372, U.S. Intellectual History Since 1877, 1952-53 University of Wyoming, History s645: American Ideals, summer 1953 History 369, U.S. Constitutional History to 1865, 1954-55 History 495, Historical Method, 1954-55 History 370, U.S. Constitutional History Since 1865, 1954-55 History 370, U.S. Constitutional History Since 1865, 1954-55 History 372, U.S. Intellectual History Since 1877, 1954-55
History 370, U.S. Constitutional History Since 1865, summer 1955
History 369, U.S. Constitutional History to 1865, 1955-56
History 370, U.S. Constitutional History Since 1865, 1955-56
History 372, U.S. Intellectual History Since 1877, 1955-56
summer 1956

<u>Box 49</u>:

Slavery and Secession, 1956-57 Hilary Term, Oxford History 369, U.S. Constitutional History to 1865, 1957-58 History 371, U.S. Intellectual History to 1877, 1957-58 History 495, Historical Method, 1957-58 History 370, U.S. Constitutional History Since 1865, 1957-58 History 372, U.S. Intellectual History Since 1877, 1957-58 Seminar in the Intellectual and Constitutional History of the United States, 1957-58 History 369, U.S. Constitutional History to 1865, 1958-59 History 495, Historical Method, 1958-59 History 162, American Civilization, 1958-59 History 370, U.S. Constitutional History Since 1865, 1958-59 History 472, Seminar in the Intellectual and Constitutional History of the United States, 1958-59 American Constitutional History, Institute of American Studies, Boston College, summer 1959 History 369, U.S. Constitutional History to 1865, 1959-60 History 495, Historical Method, 1959-60 History 472, Seminar, 1959-60 History 369, U.S. Constitutional History to 1865, summer 1960 History 495, Historical Method, summer 1960 1960-61

<u>Box 50</u>:

U.S. History, Survey Course, 1947-51

Assignments, bibliographies, and course outlines, taught at University of Illinois, University of Wisconsin

General, Survey Course, Columbia University, 1946-47

Survey, 1948-51

Examinations, course syllabi

U.S. Diplomatic History, Assignments and Outlines, 1949

- History 162, 1951-52
- History 357 & 358, U.S. Economic and Social History, 1955-56
- History 357, Lecture Notes, 1955
- U.S. Economic and Social History, 1937-46
 - Assignments, bibliographies and course outlines, Stanford University and Columbia University
 - Statistical Tables, ca. 1937-44
- U.S. Historical Geography
 - 1944-45
 - Assignments, bibliographies and course outlines, Stanford University
 - 1945-48
 - Map exercises assigned in various courses
 - 1944-45
 - Lecture notes, Stanford; cooperative course: C. Langdon White and Bestor Maps prepared for courses
 - Maps, outlines
 - index sheets
 - Urbanization, 1937
 - Maps from National Resources Committee, Our Cities, 1937
- Map Exercises, ca. 1949

U.S. Recent History

1937-49

- Assignments, bibliographies and course outlines, University of Illinois, University of Wisconsin (summer 1947), Stanford University, Columbia University
- ca. 1938
 - bibliographies

Documents

Duplicated mimeographed sheets, Stanford University Army Specialized Training Program, Far Eastern Area and Language Unit

<u>Box 51</u>:

History 495, Historical Method, Assignments and General Outlines, 1960-61 Trips, 1956-60 Plans and correspondence, booklets and bulletins Superseded Material, 1955-60
Historical Bibliographies, 1938-55
Reading Lists
Historical Bibliographies and Reference Books, 1937-55
Historical Method Mimeographed Exercises in Current Use, 1951-58 Mimeographed Exercises, 1950-51

<u>Box 52</u>:

Teaching Notes of the Work of the First Term in Freshman English, Yale University, 1930-31 Five Plays of Shakespeare

<u>Box 53</u>:

Assignments and Outlines, Prior to 1949 (1937-49 History 456, Seminar in American History, summer 1956 History 472, Seminar in American Intellectual History, Post-Reconstruction America, 1876-1886, 1955-56 History 452, Seminar, summer 1955 History 471, Seminar, Assignments and Outlines, 1947-51 History 472, 1954-55 Seminar in U.S Intellectual History, 1952-53 Assignments, etc. Assignments and Outlines, 1948-51 1951-52 Assignments 1950-56 Assignments

<u>Box 54</u>:

Historical Bibliographies, 1936-53 U.S. Recent History, Documents, 1938 As mimeographed for various courses <u>A Documentary History of the Conflict Between the American Federation of Labor and the</u> <u>Committee for Industrial Organization</u>, Bestor, ed. 1938 Far Eastern and World History, 1943

<u>Box 55</u>:

Theses Written Under the Direction of Arthur Bestor

<u>The Income Tax Cases of 1895:</u> Social Theories in Conflict, by David Bamberger Marblestone (bachelor's thesis), 1958

<u>The Bible in the Slavery Dispute After 1830</u>, by L. Wesley Norton (Master's thesis), 1956 <u>The Union League Movement in Illinois During the Civil War</u>, by Guy James Gibson (M.A.

thesis), 1953

The	Case of th	e Water	Witch a	and the l	Paragua	yan Con	vention:	A Cha	oter in U	United Sta	ates-
	<u>Paragu</u>	ayan Re	lations,	1852-1	<u>.888</u> , by	Philip I	ra Mittei	ling (M	A. the	sis)	

- <u>The Presidential Electoral System of the United States and Proposed Changes, 1789-1950</u> by Virginia Ruth LaMandin (M.A. thesis), 1951
- <u>The Struggle for the Tennessee Valley Authority A History of the Congressional Fight for</u> <u>Government Ownership and Operation of the Muscle Shoals Property</u> by James Cletis Hise (B.A. thesis), 1948
- <u>A Political Biography of William Adam Palmer, 1781-1860</u>, by Chester Ralph Palmer, (M.A. Thesis), 1953.

<u>Box 56</u>:

<u>The Religious Press and the Compromise of 1850: A Study of the Relationship of the</u> <u>Methodist, Baptist, and Presbyterian Press to the Slavery Controversy</u>, 1846-1851, by L. Wesley Norton (Ph.D. Dissertation), 1959 <u>Church and State in the American Dependencies, 1898-1904: A Study of Catholic Opinion</u> and the Formation of Colonial Policy, by Frank Theodore Reuter, 1960

<u>Box 57</u>:

Controversy Over Education, Published Comments on Bestor's Views, 1952-59 **Educational Controversy** January-May 1952 Clippings, reviews June-November 1952 December 1952 Newspaper Editorials, 1952 Educational Controversy, January 1953 February-June 1953 July-August 1953 September-December 1953 Newspaper Editorials, 1953 Educational Controversy, January-March 1954 April-December 1954 Newspaper Editorials, 1954 Educational Controversy, 1955 Newspaper Editorials, 1955 Educational Controversy, 1956 1957 1958, including newspaper editorials 1959

<u>Box 58</u>:

Booklets, Pamphlets, 1948-54

<u>Box 59</u>:

Clippings 1908, 1927, including <u>Yale University Bulletin</u> and 1928-40 (13 folders)

<u>Box 60</u>:

1941-51 (12 folders)

<u>Box 61</u>:

<u>Box 62</u>:

1960
Newspaper Editorials, 1956
1956
Reference in publications of Oxford University and the Queen's College, 1958
Duplicates, 1958
1958
unsorted, 1958
1959 (3 folders, including one of duplicates)
and Booklets, 1946-60
Booklets, Clippings and Bulletins, 1954-60

<u>Box 63</u>:

Unsorted Clippings, 1957-58 (4 folders)

<u>Box 64</u>:

Clippings, Booklets and Pamphlets (3 folders), 1956-59

<u>Box 65</u>:

Clippings (2 folders), 1956-59

<u>Box 66</u>:

1950-56, 1959 (9 folders)

<u>Box 67</u>:

Reviews (Duplicates), 1953-54 Educational Wastelands Reviews (Duplicates), 1953-54 1953-55 1955, Restoration of Learning Clippings, 1953 1954 1955 1956 1954 1955 Reviews of Backwoods Utopias (Duplicates), 1950-51 Reviews of Librarians, Scholars and Booksellers (Duplicates), 1954 Reviews of Three Presidents and Their Books, 1955 Clippings, 1953-55 Reviews of Backwoods Utopias, 1950-51 Newspaper Notices, 1950 **Backwoods** Utopias Reviews of Backwoods Utopias, 1950

<u>Box 68</u>:

General Correspondence, 1923 1924 Harold A. Nelson, The American University of Beirut 1925 1926 Report cards, Lincoln School 1927 1928 Yale University Correspondence 1929

	Wallace Notestein
1930	
	Harry Emerson Fosdick
1931	
1932	
1933	
	Publication of Longfellow, Lowell, Holmes, and Bryant Letters
1934	
	Publications, Chautauqua Institution
1935	
Corresponden	ce of Arthur E. Bestor, Sr. with his Family, 1927-44
Academic, Sc	holarly and Policy Memoranda, 1930
Recon	mendations concerning the Chautauquan Daily
General Corre	spondence
1931	
	Proposed policy of the <u>Chautauquan Daily</u>
1932	
	Catalina School for boys
1933	
1934	
	Chautauqua Institution
<u>Box 69</u> :	
1006	
1936	
	Research on Fourierist communities in America; appointment to Teachers College,
	Columbia University

1937

Frederick B. Adams, Jr.; research on Fourierist communities in America; Merle Curti; Allan Nevins to Bestor concerning syllabus by the latter

1938 (2 folders)

Samuel M. Pedrick; Ph.D. dissertation, criticism, revision and publication of Academic and Research Memoranda, Committee Reports and Syllabi, 1936

1937

1938

Copies of Contemporary American Problems and Their Historical Backgrounds (second and third editions)

<u>Box 70</u>:

General Correspondence, 1939 research, publications Academic and Research Memoranda, Committee Reports and Syllabi, 1939

Copy of Contemporary American Problems and Their Historical Backgrounds (fourth edition)

Correspondence

January 1940

Publications, reviews, research; Perry Miller

February 1940

Publications, research

March 1940

Research

April 1940

Allan Nevins

May 1940

Research

June 1940

Copies of Bestor letters to President Roosevelt and various Congressmen; research on Brook Farm; Charles Beard to Bestor concerning Allan Nevins' review

July 1940

Reviews, research

<u>Box 71</u>:

August 1940 September 1940 Research, publications, reviews October 1940 Samuel M Pedrick November 1940 Bower Aly, statement concerning December 1940 Merle Curti Academic Memoranda, Committee Reports and Syllabi, 1940 Correspondence January 1941 Speeches, research February 1941 March 1941 April 1941 Reviews, research May 1941 Letter to President Roosevelt June 1941

Speeches July 1941 Research; J. Edgar Hoover August 1941 Research September 1941 Research, Reviews October 1941 Mary Beard; speeches November 1941 Research December 1941 Academic and Research Memoranda, 1941 Letters to the <u>New York Times</u>

<u>Box 72</u>:

General Correspondence January-March 1942 A. M. Schlesinger; Carl Van Doren April-June 1942 Stanford appointment July-September 1942 Research October-December 1942 Academic and Research Memoranda, 1942 General Correspondence, 1943 Research; Stanford Army Specialized Training Program Academic and Research Memoranda, 1943 Manuscripts by Noted Contemporary Historians, 1939-41 <u>The Historian's Dilemma</u>, by Roy F. Nichols; <u>Cults and Quackery in American Medical</u> History, by Richard H. Shryock

<u>Box 73</u>:

 General Correspondence, 1944
 Research, reviews, publications; J. H. Randall, Jr.; Lynn White; Merle Curti; Guy Stanton Ford; proposed biography of Arthur E. Bestor, Sr.
 Academic Memoranda, Committee Reports, and Syllabi, 1944
 Stanford Humanities Program and other Stanford programs and curricula
 General Correspondence
 1945

J. H. Randall, Jr., Merle Curti Tremaine McDowell, University of Minnesota; meeting, Pacific Coast Historical Association Academic and Research Memoranda, 1945 Stanford University

<u>Box 74</u>:

General Correspondence
January 1946
February 1946
Meetings, publications
March 1946
April 1946
May 1946
Research, publications
June 1946
Newberry Fellowship
July 1946
August 1946
Research; acceptance of position at the University of Illinois
September 1946
October 1946
November 1946
December 1946
Publications; award of Beveridge Prize
Academic and Research Memoranda, 1946
General Correspondence
January-March 1947
Appointment at University of Illinois; publications; research; Salzburg Seminar in American Civilization
April-June 1947
July-September 1947
Research; publications; Merle Curti
October-December 1947
Publications; Robert E. Spiller
Academic and Research Memoranda, 1947
Statement on universal military training

<u>Box 75</u>:

General Correspondence

January-March 1948
Mrs. J. G. Randall; R. R. Palmer; research; publications
April-June 1948
Memorandum on research in progress; American Historical Association meeting;
Merle Curti
July-September 1948
Research; Revilo Oliver; Harold J. Laski; American Historical Association Meeting,
R. R. Palmer
October-December 1948
Northwestern University, Summer Session; instruction; publications
Academic and Research Memoranda, Committee Reports and Syllabi, 1948
Department of History committee; Historical Method and Historiography, and other
curriculum recommendations
General Correspondence
January-March 1949
Gray C. Boyce, Northwestern University; publications; reviews
April-June 1949
Research; Illinois Historical Survey
July-September 1949
American Historical Association meeting
October-December 1949
Academic and Research Memoranda, Committee Reports and Syllabi, 1949
Interdepartmental major in American Civilization (University of Illinois)
<u>Box 76</u> :
General Correspondence
January 1950
February 1950

Publications

March 1950

Publications

April 1950

Publications; Raymond P. Stearns to Bestor concerning memo by latter on graduate study in history

May 1950

George D. Stoddard to Bestor concerning the latter's book

June 1950

Illinois Historical Survey, Bestor's suggestion concerning publications; research project

July 1950

Research, Bestor and other scholars

American Council of Learned Societies, Committee on American Civilization Publications, reviews
Student dissertations
August 1950
Publications, reviews
Research
September 1950
American Council of Learned Societies, Committee on American Civilization
Students
History Colloquia
October 1950
Research, publications
November 1950
Meetings
Faculty recruitment
December 1950
A. M. Schlesinger
Academic Memoranda, Committee Reports, Syllabi, and Research Memoranda, 1950
Bestor proposal for a new course, "Historical Writing for Publication"
"Proposed Statement of Policy of the Department of History with Respect to the Doctoral
Program"
Committee on American Civilization, minutes, agenda and documents, 1950
University of Illinois, Minutes, Reports, Memoranda
Doctoral Dissertation Memorandum
<u>Box 77</u> :
General Correspondence
January 1951
Publications
American Civilization Conference
Research

Research February 1951 March 1951 Publications, reviews, meetings Meeting of Mississippi Valley Historical Association April 1951 May 1951 Publications, research June 1951 July 1951 Jacques Barzun 39

Publications
August 1951
Frank Freidel
September 1951
Unitarian Laymen's League, discussions; publications; research; Newberry Library Conference on American Studies; Everett M. Dirksen, Paul H. Douglas
October 1951
Richard W. Leopold; research; "Proposal for a Cooperative Bibliographical Guide to the Study of American Civilization", R. B. Down's comment
November 1951
Publications; Mississippi Valley Historical Association, correspondence concerning; presidency with Ray A. Billington; William Bauwsma
December 1951
Illinois State Historical Society; Richard W. Leopold, Arthur S. Link, Ray A. Billington
Academic Memoranda, Committee Reports, Syllabi, 1951
Memorandum to Professor Dietz concerning Humanities 211-212; Unitarian Laymen's
League discussions
Correspondence as Chairman of 1951 Spring Tour, Illinois State Historical Society, held May 25- 26, 1951
ACLS, Committee on American Civilization meeting, October 12-13, 1951
<u>Box 78</u> :
General Correspondence
General Correspondence January 1952
General Correspondence January 1952 Publications; Walter M. Germain; Signey Painter; Bestor to G. D. Stoddard concerning Willard Spalding speech; speaking engagements
General Correspondence January 1952 Publications; Walter M. Germain; Signey Painter; Bestor to G. D. Stoddard concerning Willard Spalding speech; speaking engagements February 1952
 General Correspondence January 1952 Publications; Walter M. Germain; Signey Painter; Bestor to G. D. Stoddard concerning Willard Spalding speech; speaking engagements February 1952 Archibald W. Anderson, Harold C. Hand; speeches, publications; Revilo Oliver, Harry A. Overstreet; Education controversy
 General Correspondence January 1952 Publications; Walter M. Germain; Signey Painter; Bestor to G. D. Stoddard concerning Willard Spalding speech; speaking engagements February 1952 Archibald W. Anderson, Harold C. Hand; speeches, publications; Revilo Oliver, Harry A. Overstreet; Education controversy March 1952
 General Correspondence January 1952 Publications; Walter M. Germain; Signey Painter; Bestor to G. D. Stoddard concerning Willard Spalding speech; speaking engagements February 1952 Archibald W. Anderson, Harold C. Hand; speeches, publications; Revilo Oliver, Harry A. Overstreet; Education controversy March 1952 Kenneth Benne, W. H. Stephenson, Thomas A. Bailey, Sidney Painter; American Historical Association meeting; Education controversy
 General Correspondence January 1952 Publications; Walter M. Germain; Signey Painter; Bestor to G. D. Stoddard concerning Willard Spalding speech; speaking engagements February 1952 Archibald W. Anderson, Harold C. Hand; speeches, publications; Revilo Oliver, Harry A. Overstreet; Education controversy March 1952 Kenneth Benne, W. H. Stephenson, Thomas A. Bailey, Sidney Painter; American Historical Association meeting; Education controversy April 1952
 General Correspondence January 1952 Publications; Walter M. Germain; Signey Painter; Bestor to G. D. Stoddard concerning Willard Spalding speech; speaking engagements February 1952 Archibald W. Anderson, Harold C. Hand; speeches, publications; Revilo Oliver, Harry A. Overstreet; Education controversy March 1952 Kenneth Benne, W. H. Stephenson, Thomas A. Bailey, Sidney Painter; American Historical Association meeting; Education controversy April 1952 Illinois Curriculum Program; publications; Stanley Pargellis, A. M. Schlesginer, John Higham
 General Correspondence January 1952 Publications; Walter M. Germain; Signey Painter; Bestor to G. D. Stoddard concerning Willard Spalding speech; speaking engagements February 1952 Archibald W. Anderson, Harold C. Hand; speeches, publications; Revilo Oliver, Harry A. Overstreet; Education controversy March 1952 Kenneth Benne, W. H. Stephenson, Thomas A. Bailey, Sidney Painter; American Historical Association meeting; Education controversy April 1952 Illinois Curriculum Program; publications; Stanley Pargellis, A. M. Schlesginer, John Higham May 1952
 General Correspondence January 1952 Publications; Walter M. Germain; Signey Painter; Bestor to G. D. Stoddard concerning Willard Spalding speech; speaking engagements February 1952 Archibald W. Anderson, Harold C. Hand; speeches, publications; Revilo Oliver, Harry A. Overstreet; Education controversy March 1952 Kenneth Benne, W. H. Stephenson, Thomas A. Bailey, Sidney Painter; American Historical Association meeting; Education controversy April 1952 Illinois Curriculum Program; publications; Stanley Pargellis, A. M. Schlesginer, John Higham
 General Correspondence January 1952 Publications; Walter M. Germain; Signey Painter; Bestor to G. D. Stoddard concerning Willard Spalding speech; speaking engagements February 1952 Archibald W. Anderson, Harold C. Hand; speeches, publications; Revilo Oliver, Harry A. Overstreet; Education controversy March 1952 Kenneth Benne, W. H. Stephenson, Thomas A. Bailey, Sidney Painter; American Historical Association meeting; Education controversy April 1952 Illinois Curriculum Program; publications; Stanley Pargellis, A. M. Schlesginer, John Higham May 1952 Research plans; Alexander M. Witherspoon

Sidney Painter; publications

August 1952

Publications; American Historical Association meeting; Education controversy

<u>Box 79</u>:

September 1952
Copy of letter by Robert J. Havighust concerning Bestor articles; research
October 1952
Mississippi Valley Historical Association meeting; publications; proposed research
November 1952
Publications on education and history; Harris Fletcher, Hughes Mearns, A. C. Krey
December 1952
Publications; American Historical Association resolutions concerning public education
Academic Memoranda, Committee Reports and Syllabi, 1952
Illinois State Historical Society, Board of Directors candidates; description of proposed
History of American Intellectual Life; academic and professional record to date
Arranging of Manuscripts, Old Economy
<u>Box 80</u> :
General Correspondence
January 1953
Publications, comments; American Historical Association resolution
February 1953
Comments by Jacques Barzun and others on Bestor articles and AHA resolution
March 1953
Archibald W. Anderson, Lewis Mumford; microfilms; publications
April 1953
William Clark Trow rebuttal to Bestor; Committee on School Curricula of the
American Historical Association; speaking engagements; meetings American Council of Learned Societies, Committee on American Civilization, 1953
Agenda and papers of meeting in Washington, April 18-19, 1953
General Correspondence
May 1953
Publications, research; Bestor award of Guggenheim Fellowship
June 1953
Publications; visiting professorship, University of Wyoming (summer)
<u>Box 81</u> :

July 1953

Publications; request to Bestor to Serve on educational study committee of the Allerton House Conference on Education

August 1953

Publications; George D. Stoddard; Bestor letters to Merle Curti; Allan Nevins and Ralph H. Gabriel seeking a new position

September 1953
Publications; Richard Hofstadter
October 1953
Publications
November 1953
Publications; comments concerning Educational Wastelands
December 1953
Arthur M. Schlesinger; speeches
American Historical Association, Committee on School Curricula, 1953

<u>Box 82</u>:

General Correspondence January 1954 Nolan Kearney, Assistant Superintendent, Research and Curriculum, St. Paul Public Schools February 1954 March 1954 Speaking engagements; publications April 1954 David Riesman; publications May 1954 Publications June 1954 Publications Box 83:

July 1954 Publications, speeches August 1954 American Historical Association, Nominating Committee (Bestor chairman); publications September 1954 Publications, reviews, speeches; American Historical Association, Nominating Committee

October 1954 Teachers College, Columbia University; Clinton Rossiter; Illinois State Historical Society November 1954 Correspondence concerning Frank Freidel, William Bauwsma (recommendations); Columbia University Oral History program December 1954 Publications; Neil McElroy (President, Proctor and Gamble) American Historical Association, Committee on Teaching, 1954 Council for Basic Education, Original Conference, November 30, 1954 Stenographic record Faculty Advisory Committee, 1954-56 Arthur Bestor, Chairman

<u>Box 84</u>:

General Correspondence January 1955 Publications; History Department February 1955 Reviews, publications; faculty recruitment March 1955 **Publications** April 1955 May 1955 **Publications** June 1955 July 1955 Election of Bestor as Harmsworth Professor of American History (Oxford University) August 1955 Publications, reviews September 1955 Ray Billington to Bestor concerning Oxford Professorship; speaking engagements

<u>Box 85</u>:

October 1955 Publications, speaking engagements, reviews November 1955 Publications; Bestor clarification of position taken vis-a-vis Communist teachers in <u>Restoration of Learning</u> (correspondence with Gustav Albrecht, Music

Editor, The Pasadena Independent, 11/4 & 10/55)

December 1955 American Association of University Professors, 1955-56 American Historical Association, Committee on Teaching, 1955-56 Council for Basic Education Academic Memoranda, 1943-55 Illinois Historical Survey; Department of History (University of Illinois)

<u>Box 86</u>:

General Correspondence

January 1956

Publications, proposed condensation of Restoration of Learning; Frank Freidel (Visiting Professor, Oxford University); Estes Kefauver; Bestor reception of M. A. degree from Oxford University

February 1956

Council for Basic Education; Coleman Griffith; Conference on Higher Education in the Great Plains States

March 1956

Publications, speeches; A. Edward Skinner

April 1956

Bestor to David C. Mearns (Chief, Manuscripts Division, Library of Congress) concerning Bestor papers; Maxwell D. Taylor

May 1956

Council for Basic Education; International Educational Exchange Program of the United States Government

June 1956

Council for Basic Education; proposed <u>History of American Intellectual Life</u>, description; correspondence with Frank Freidel concerning Oxford University, University of Illinois Department of History

<u>Box 87</u>:

July 1956 Council for Basic Education; <u>U.S. News and World Report</u> interview August 1956 Description of activities during sabbatical year, 1953-54; publications; Harold L. Clapp September 1956 Council for Basic Education October 1956 Correspondence with Harold L. Clapp (Council for Basic Education); publications; Max Beloff

November 1956

Bestor letter (not sent) to Helen Fuller (<u>New Republic</u>) concerning the Suez Crisis, plus copies of others (sent) dealing similarly; Marcus Cunleffe (University of Manchester); lectures; Anglo-American Conference of Historians

December 1956

Harold L. Clapp (Council for Basic Education); comments on Suez Crisis; Bestor interview in <u>U. S. News and World Report</u>, comments.

Council for Basic Education

Complete set of documents prepared by Bestor as temporary corresponding secretary for individual members

Complete set of documents (set 2)

<u>Box 89</u>:

Correspondence

January 1957

Lectures (Oxford University); Sidney Hook; Harold L. Clapp (Council for Basic Education); Irving Dilliard; Vernon Carstensen; copies of criticisms of Bestor's views expressed in U.S. News and World Report; Sixth Anglo-American Conference of Historians; Bestor reply to criticism by Harold Hand

February 1957

Sidney Hook, D. W. Brogan, David Owen; lectures; Congress of European American Association

March 1957

Lectures; C. Wright Mills; Harold L. Clapp; <u>Phi Delta Kappan</u> editorial, Bestor demand for retraction

April 1957

Proposed <u>New Republic</u> symposium; Council for Basic Education May 1957

D. W. Brogan; A. L. Rowse; lectures, conferences

<u>Box 90</u>:

Lectures

July 1957

Conferences, writings, clippings; International Society for the Establishment of a World University; Queen's College (Oxford), reports and agendas; Council for Basic Education

August 1957

Correspondence w	vith Bestor's system	concerning his	plans regard	ling research	and
lecturing					

September 1957

Comment concerning Carl Becker and historical relativism; speaking engagements; Council for Basic Education, financial statement

October 1957

Bestor debate with William Kilpatrick in <u>New York Times</u>; speaking engagements; meetings; Council for Basic Education; publications

- November 1957
 - Proposed <u>Festschrift</u> for Ralph Henry Gabriel; American Council of Learned Societies, Special Awards Program; "Education Correspondents" address book; American Studies Association

December 1957

Speaking engagements

<u>Box 91</u>:

Council for Basic Education, 1957 Directories: Oxford; U.S. Scholars in the United Kingdom Copies of the Oxford University Gazette; copy of The Queen's College Register, 1957 Oxford University and Queen's College **Official Notices** Oxford, Students under Bestor's Supervision Instruction and Information concerning Fulbright Grant, Passport, U.S. Agencies in Britain Graduate Work in History, Draft Proposals History Department, University of Illinois, Memoranda Memoranda on Course Offerings in Future Committee on M.A. Exams, 1958 University of Illinois, Miscellaneous Memoranda, 1950-58 Executive Committee minutes History Department, By-laws and minutes, 1957-58 University Archives proposal and correspondence, 1957-58 University Centennial History Committee members and correspondence, 1957-58 University Senate, 1956-57 Statutes; proposed General Rules concerning University organization and procedure Dietz, F. C., Correspondence, 1955

<u>Box 92</u>:

General Correspondence January 1958 Council for Basic Education; <u>U.S. News and World Report</u> interview; Lloyd Morey to Bestor concerning university centennial history; Charles R. Crowe (Michigan State University), publications; copy of A Scholar's Statistics by Harold Hand (University of Illinois): Good Housekeeping proposed article; speaking engagements

February 1958

Speaking engagements; publications, Good Housekeeping articles; Bestor to J. Ward Swain concerning proposed course reorganization

March 1958

Proposed condensation of Restoration of Learning; speaking engagements, conferences; Good Housekeeping articles

April 1958

Response to Bestor articles; publications, lectures, meetings

Box 93:

May 1958

Good Housekeeping articles; writings; meetings; dinner honoring Ralph H. Gabriel June 1958

Clifton Fadiman

July 1958

C. Van Woodward; speaking engagements

August 1958

C. Van Woodward; Carlton J. H. Hayes; writings

September 1958

Request for research grant and description of research project; Council for Basic Education, Nominating Committee; publications; Bestor memorandum concerning organization of History courses

October 1958

Speaking engagements; James D. Koerner; Council for Basic Education November 1958

Comments concerning the international Communist movement and means to combat it (letter to W. E. Keiter, November 16, 1958); Nelson A. Rockefeller

December 1958

C. Vann Woodward, Committee on Harmsworth Professorship

Box 94:

Correspondence Council for Basic Education, 1958 Basic Curriculum Study, 1958-59 University of Illinois, Minutes, Reports, Memoranda, 1958 Center for Advanced Study

University of Illinois, Committee on the Illinois Historical Survey, 1957-58

<u>Box 95</u>:

General Correspondence

January 1959

Boston College Summer Institute in American Studies; Arthur Link; Mississippi Valley Historical Association, Nominating Committee; speaking engagements; publications, correspondence with Louis L. Snyder concerning proposed volume in <u>Anvil</u> series; Daniel J. Boorstin; Mrs. William G. Stratton; Council for Basic Education

February 1959

David D. Henry; Paul H. Douglas; Western Alaska Teachers Conference; publications

March 1959

Honorary degree from Lincoln University; speaking engagements

April 1959

Mississippi Valley Historical Association, Nominating Committee; Phi Beta Kappa May 1959

John R. Betts (Boston College); Jacob W. Shapiro (Coordinator, The Joe Berg Foundation); Bestor request to Oxford University for degree of Doctor of Letters; Council for Basic Education; proposed joint session of American Studies Association and American Historical Association; new edition of <u>Backwoods Utopias</u>

June 1959

July 1959

Council for Basic Education

August 1959

September 1959

Council for Basic Education; David C. Knowlton, Manuscript; advising of history majors

October 1959

Student advising procedure

November 1959

December 1959

Bestor to Gray C. Boyce (Northwestern University) concerning events and situation at University of Illinois and Department of History, and desire to seek new position

<u>Box 96</u>:

Academic Memoranda, 1959

Reorganization of basic courses in American history Academic Memoranda, 1959 Council for Basic Education (6 folders) January-April 1959 May 1959 June-July 1959 August-September 1959 October-December 1959 University of Illinois, Committee on Center for Advanced Study, 1959 Minutes, Reports, Documents History Department, University of Illinois, 1959 Chairmanship Land Grant Centennial Committee records and National Committee materials, 1959-61 Conference on the Problems of Research in University History Proposal and correspondence

<u>Box 97</u>:

General Correspondence January 1960 February 1960 American Historical Association meeting, proposed paper March 1960 April 1960 May 1960 June 1960 July 1960 August 1960 September 1960 Proposed letter to organize a "Committee of Historians for George McGovern" October 1960 Paul Simon; speaking engagements; manuscript critique; student thesis; Harvey Wish November 1960 Student thesis December 1960 Speaking engagements Family, 1960 Council for Basic Education, 1960 AAUP, Academic Freedom Committee, 1960-61 Department of Health, Education and Welfare, 1960 Correspondence concerning arrangements for meetings U.S. Department of Health, Education and Welfare, panel of Consultants on National Defense

Education Act Basic drafts and correspondence, 1960-61 U.S. Department of Health, Education and Welfare, Reports Clippings, 1961 Council for Basic Education, January-March 1960 April 1960 September 1960 University of Illinois, General, 1960 Suggestions concerning pre-registration Society for Academic Achievement, 1960 Illinois State Historical Survey, Spring Tour

<u>Box 98</u>:

General Correspondence January 1961 Student thesis; list of off-campus engagements; Bestor to John Hersey concerning The Child Buyer February 1961 Channing-Murray seminars, Leo Koch March 1961 Retirement celebration for Fred Shannon April 1961 Bestor to Norman Graebner concerning Department of History; program in history of education; Illinois Historical Survey; University Centennial History writings; speaking engagements; National Defense Education Act May 1961 Norman Graebner; History Department dinner in honor of Professor Fred A. Shannon June 1961 July 1961 Student recommendation August 1961 **Richard Hofstadter** September 1961 October 1961 Bestor to John L. McKnight (American Civil Liberties Union) concerning Samuel Broyde (mathematics teacher, Lane Technical High School Chicago); Bestor to Richard Hofstadter concerning education, educational administration; writings, constitutional history November 1961 Offer of professorship from the University of Washington

December 1961 Bestor to Norman Graebner concerning offer from University of Washington and University of Illinois Department of History Council for Basic Education, 1961 Minutes, reports, official correspondence Council for Basic Education, July-September 1961 October 1961 Dictionary of Illinois Biography, 1961 University of Illinois, 1960 Documents relating to dismissal of Professor Leo F. Koch Allerton Park Conference, Intellectual Climate of the University, 1960 Committee on Honorary Degrees

<u>Box 99</u>:

Correspondence, January-July 1962
Impressions of Russia by the husband of a student of Bestor; Max Fisch, philosophy of history
Education, Quantity Orders for Offprints, 1952-53
American Society of Newspaper Editors, Supporting Data, 1956-58
New Lincoln School
Midwest Conference of Fulbright Scholars, 1957-58
Ehrlich, George (Ph.D. Candidate), 1953-60

<u>Box 100</u>:

Biographical Material, ca. 1931 Photographs, 1880-1917 1920-40 Biographical Sketch by A. E. Bestor, Jr., 1944 Biographical Sketches, 1945-46 Obituaries, 1944 Memorial Resolutions, 1944 Wayland Academy Commencement Photographs, Orson Bestor, 1871-72 Bird Photographs, ca. 1902 Franklin College Faculty Club, 1902-03 Jeanette L. Bestor, 1905-44 Grade Book and Class Attendance, ca. 1907 Guest Lists, Hotel Athenaeum, Dinners, 1911-13, 1941 Publications, 1934

<u>Box 101</u>:

Appointments Calendar, 1928, 1930-36 Correspondence, General, 1908, 1924, 1926, 1927 1927, 1929, 1932, 1933, 1937, 1937-38, 1939

<u>Box 102</u>:

Correspondence, Educational, Finance, Organizations, 1940 General, 1943-44 Clippings, 1930-39, 1951, 1953 Circulars A. E. Bestor, Personal, 1941 Correspondence, Speaking Engagements, 1942 Business, Travels, Personal, 1942 Business, Personal, Organizations, 1942-43 "Current Attention" Correspondence, 1943 Theatrical Playbills, 1943 Bestor, Rev. and Mrs. Orson Proter (his parents), Correspondence, 1902-16 Correspondence, Mary Frances Bestor Cram (his daughter), 1943 Family Correspondence, 1943-44 Membership and Registration Cards, Licenses, 1942-43

<u>Box 103</u>:

Income, 1914-36 Salary Application, 1920-41 Income Tax, 1920 Financial Statements, A. E. Bestor, 1920-37 Automobile Bills, 1931-35 Abstract of Title to Property in Bedford, Indiana, 1931 Financial Affairs, Debts to H. E. Loewy, 1931-40 Income Tax, Federal and State, 1933-43 Life Insurance, TIAA, 1930-44 Life Insurance Policies, 1933-37 Retirement Annuities, 1937-38 Financial Statements and Receipts, 1940-43 Income Tax, 1943-44 Estate, 1943-44

<u>Box 104</u>:

Lincoln School P.T.A., Columbia Teachers College, 1939-41 Bestor, Arthur E., Jr., 1944 Biography by A. E. Bestor, Jr., 1944 Brook Farm Centenary Brochure, 1941 World War II, Confidential Bulletins, 1942 Commission to Study the Organization of Peace, 1942-43 United Nations, 1942-45 A. E. Bestor, Jr., Bibliography and Manuscripts, 1944-45

Clippings for a Scrapbook to contain reports of lectures by A. E. Bestor, Jr., 1935 School and Society, 1940 Saturday Review, 1940 Middle States Association of History and Social Science Teachers, 1940-41 Metropolitan Museum of Art, 1944

<u>Box 105</u>:

College Notes

Caterall, Europe during the Reformation Crowe, Martha Foot, English Literature Freund, Administrative Law Goodspeed, George Stephen, History of Greece Harper, William Rainey, "Old Testament" Howerth, I. W., "Social Psychology" Jameson, J. Franklin, British Administration of the American Colonies Constitutional History

<u>Box 106</u>:

Jameson, J. Franklin, Elements of Historical Method Bibliography History of the Church in America History of Slavery Johnson, History of Christian Art Mathews, Shailer, History of New Testament Times in Palestine McLaughlin, Preliminaries of the Revolution Shepardson, Francis W., History of the United States Thompson, Modern History

Box 107:

Vincent, George E., Introduction to the Study of Sociology Dennis, Expansion of Europe, 15th and 16th Centuries Recent Diplomatic History of Europe Medieval and American History, Notes and Outline Study and Teaching of History Psychology

<u>Box 108</u>:

University of Chicago, Extension, 1896-1904

Publications 1901-34 Development Committee, 1924-25 Columbia University, 1936-41 Stanford, A. E. Bestor, Jr., 1937 1942, 1945 Yale University, Bulletins, 1927-32 Publications, 1928-38 Newspaper Clippings, 1927-31

Box 109:

Religious Notes and Class Leadership, 1896-1901 Notes on New Testament, 1901 American Institute of Sacred Literature, Outline for Bible Study Courses, 1913-22 Notes for Religious Talks, 1920-25 Original Language of the Gospels, Edgar J. Goodspeed

<u>Box 110</u>:

Northern Baptist Convention Five Year Program, 1916 The Value of an Education, 1899-1920 Riverside Church, Publications, 1926-44 Benevolence Committee, 1943 Harry E. Fosdick Birthday Dinner, 1938 John D. Rockefeller Dinner, 1931 Memorial to John D. Rockefeller, Sr., 1937 1926-41 John D. Rockefeller, Jr., Pamphlets, 1917-27 Harry Emerson Fosdick, Pamphlets, 1922-39 Interchurch World Movement, 1920 Martha Berry Schools, 1927-38 Catalina Island School for Boys, 1932-43

<u>Box 111</u>:

Rules and Regulations, 1889 Annual Reports to the Trustees of Chautauqua Institution, 1916 Chautauqua of the South By-laws, Georgia, 1917 Charles E. Pierce, Summer Schools, Finances, 1925-37 Board of Trustees Meeting, Clippings, 1927 Chautauqua Institution, Rules and Regulations, 1930

Chautauqua Reports and Trustees Bulletins, 1930-43 Chautauqua Institution, Weekly and Monthly Bulletins, 1931-43 Map of Chautauqua Grounds and Fire Alarm System, ca. 1920 President's Reports, 1922-23, 1924-25 Chautauqua Executive Board Minutes, 1937-38, 1940-41 Personnel Replacement, 1930-31 Chautauqua, Transportation to Institution, 1926 President's House Improvement, 1938-41 President's House Purchase, 1925

<u>Box 112</u>:

Correspondence, Chautauqua, 1921-40 Chautauqua Staff, 1941-43 Lucy C. Norton, 1941-42 Chautauqua Budgets, 1904-29 Budgets, 1930-33 Chautauqua Budgets, 1937-38 Fund Raising, Chautauqua, 1901-14 Bond Issues and Campaigns, 1911-21 Fund Raising, Other Institutions as Examples, 1920-30 Chautauqua Finance Committee, 1924-30

<u>Box 113</u>:

Chautauqua Insurance, 1923-30 Chautauqua Accounts, 1926, 1933, 1936, 1938 Judge William Ransom, Memoranda to Board of Trustees, 1929 Bankers' Trust Company Mortgage, 1929 Mortgage, Indenture, Leaseholders, 1930 Staff Salaries and Expenditures, 1930-33 William Bainbridge Bond Controversy, 1931-35 Moratorium on Debts, 1933 Chautauqua Institution Receivership, 1933-37 Chautauqua Receivership Articles, 1934-35

<u>Box 114</u>:

Chautauqua Assembly Herald, 1905 Chautauqua Weekly, 1910-32 Chautauquan Monthly, 1912 The Independent-Chautauqua Number, 1916

Chautauqua Pamphlets, Descriptions, ca. 1927 Chautauqua Daily, 1930-36 Chautauqua-Jamestown Post-First Annual Chautauqua Edition, July 9, 1941 Chautauqua Warchest, 1942-43 Chautauqua Bell Tower, 1943 Chautauqua Publications, 1934 Chautauqua Information Books, 1945 Athletic Club, 1908, 1925 Gladstone Class, 1910 C.L.S.C., 1919-20 Y.W.C.A., 1925-37 College Club, 1932-33, 1935-37 Chautauqua Foundation, 1937 Chautauqua Summer School Program, 1940-44

<u>Box 115</u>:

Chautauqua Eulogizes, A. E. Bestor, 1944 Hurlburt Memorial, 1924-30 Shailer Mathews, 1941-42 American Institute of Sacred Literature, Shailer Mathews, 1920-28 Memorials, James Morris, 1936-38 Norton Memorial Gallery, Jamestown Post, Wednesday, March 5, 1941 Palm Beach Post-Times, February 9, 1941 Memorial, Mrs. Persy Pennybacker, July 6, 1938 George R. Raynor Retirement, 1941 Albert Hoessel, 1924, 1943 George E. Vincent, Biographical Material, 1864-1941 1941

<u>Box 116</u>:

Course on Civil Government, 1908 New Patriotism, July 4, 1910 Symposia, 1911-19 A Business View, 1912 Chautauqua Addressed, 1912-14 Franklin K. Lane, 1917 Old First Night, 1917 Herbert Hoover, 1922 Newspaper Reports, 1922 President Problems of the Eastern Mediterranean, 1922-24 America, 1923 Memphis, Tennessee, 1929 A Look Ahead, 1924 Address to Fiftieth Anniversary Assembly of Chautauqua, 1924 Fiftieth Anniversary, 1924 Chautauqua Addresses, 1925-30 Governor Alfred E. Smith visits Chautauqua, 1926 Chautauqua, 1930-31 Chautauqua Addresses, 1930-35 Eleanor Roosevelt, 1932 (at Chautauqua) 59th Annual Assembly, 1932 Radio Review, Address by Harry G. Leach, 1932 **Chautauqua** Clippings Governor Alfred Landon, 1936 Reid-Jackson Dinner, 1937 Chautauqua, 1938 Attorney General Robert H. Jackson Dinner, 1940 25th Anniversary of Bestor Presidency, September 1940 Chautauqua Broadcast of the Jamestown Post, June 20, 1941 Chautauqua Society of Washington, Notes for talk, 1943

<u>Box 117</u>:

Chautauqua Program Books 53rd Assembly, 1926 57th Assembly, 1930 58th Assembly, 1931 59th Assembly, 1932 60th Assembly, 1933 61st Assembly, 1934 62nd Assembly, 1935 64th Assembly, 1937 65th Assembly, 1938 66th Assembly, 1939 67th Assembly, 1940 68th Assembly, 1941 69th Assembly, 1942 70th Assembly, 1943

<u>Box 118</u>:

Lectures

Wendell Phillips, 1899 Debate, Northern Oratorical League, 1899 Medieval Preachers, Franklin College, 1902 Our Future Policy, 1905 Studies in American Diplomacy, 1905 Civil War Diplomacy, 1905 Lecture, Talk Outline, 1909-19 Independence Day Addresses, 1911 George V, The British King, Constitutional Democracy, ca. 1912 The Latest in Government, ca. 1911 A Citizen's Privilege, 1913 Detroit Bankers Club, December 14, 1918 The Old World and the New Order, 1919-23 Italy and Tripoli, 1921-27 The Remakers of Contemporary Europe, 1922-28 The Old World and the New, June 1922 New Life in Ancient Capitals, Athens America, 1923 Zonata Club Luncheon, 1923 France in North America, 1923 Addresses on Jamestown, 1923-27 Bringing Adult Education to the People, 1930 Lecture Announcements, Programs and Schedules, 1899-1923

<u>Box 119</u>:

An American's Impression of the British Labor Government, 1924 Education for Democracy, 1924-27 Eight Women Members of Parliament, 1924 British Commonwealth and the American Republic, 1926 The New Turkey and Turkey Awake, 1926-29 Essentials of Leadership, 1926-35 History in the Making, 1927 An Experience with the Frontier Police, 1927 Cleveland YWCA Address, 1927 Leisure the Modern Problem, 1928-40 Address on International Relations, 1928 Address before National Home Study Council, 1929 Address, Golden Rule Dinner, April 1929 G.A.R., Address, State, Encampment, Jamestown, June 5, 1930 Adult Education on the March The Home's Contribution to Citizenship, 1931

Men and Machines, 1935-37 The American Presidency, 1932-40 Lecture Announcements, Programs and Schedules, 1924-32

<u>Box 120</u>:

Challenge of the Democratic Way of Life, 1935-40 Bashir and American Democracy, 1937 Address to Graduates of Mechanics Institute, 1937 Democratic Way of Living, 1937 Community Forums as a Form of Adult Education, 1937 Is Democracy Workable in a Machine Age? Pittsburgh Assembly Addresses, 1937-43 Lectures, 1939 The American Constitution, 1940 United Americas, June 24, 1940 How to Build Programs, May 1941 Lectures, 1941 Education and National Defense, 1941 Pittsburgh High School Assemblies Speech, 1941 Brockport Commencement Speech, 1942 Lecture Announcements, Programs and Schedules, 1935-44

<u>Box 121</u>:

Alaska, 1943 Our World of Tomorrow (address), 1943-44 Speaking Notes Speaking Aids, ca. 1936 Studies in American Democracy Notes I II Book Review and Articles, 1907-43

<u>Box 122</u>:

The United States as a World Power, 1906 American Diplomatic History, 1906 Notes on Van Dyke's Spirit of American, ca. 1909 Declaration of Independence Comparison of Roman and American Politics Notes on American Political Problems

Notes on Political Parties in America, 1789-1900 Notes on the American Republic Notes on the Structure of Congress Important Treaties in American History Notes on Territorial Acquisitions of the United States, 1803-1900 Dr. Dooley Comments on Political Questions, 1909-12 American Political Problems, 1910 American Foreign Relations, 1910-19 Our National Task, 1917 International Relations and League of Nations, 1919 The Financial Situation, 1921-22 International Relations, 1928 The Cultural Background of Our Government, 1940 Benjamin Franklin, 1905 John Q. Adams, 1909 Theodore Roosevelt, 1910-19 Abraham Lincoln, 1925 Roosevelt House, ca. 1923 George Washington **Bi-Centennial**, 1932 Lecture Notes, 1932-36 Printed Material, 1932 The Man, 1932 Lecture Series, 1905 **Barbary Pirates** Canada, 1917 Great Britain, Her Achievements, 1918-20 England, 1926 Greece India, 1915 Japan, 1916 Korea, 1910 Panama Canal, 1908-13 Poland Portugal, 1906-11 Albania Bulgaria, 1915 Czechoslovakia and Serbia, 1916-18 Egypt, 1921-29 Montenegro America's Influence in the Near East, 1922 Near East Colleges, 1927-29

Annual Meeting of the Board of Trustees Near East Relief, 1935 Near East College Association History, 1940 Palestine, 1921-29 Roumania, 1915-17 The French in Syria, ca. 1922 Mesopotamia and Syria, 1921-23 Turkey, 1896, 1920-28

Box 123:

European Monarchs, 1912-13 European Rulers, 1912-13 Austro-Hungarian Monarchy, 1914-15 Albert I, King of Belgium, 1912-15 British Monarchy, 1901-12 Government of England William E. Gladstone Christian X of Denmark, 1914 France, 1912-15 (especially Poincaré) William II of Germany, 1908-13 Victor Emanuel III of Italy, 1911 Queen Wilhelmina, 1914 Haakon VII of Norway, 1914 Russian Monarchy, 1913-15 Alphonso XIII, King of Spain, 1912 Gustav V of Sweden, 1911 Switzerland, 1912 Dominant Personalities in World War I, 1916-17 Notes for Dominant Personalities Lectures, 1916-17

<u>Box 124</u>:

National Security League, 1917 Committee on Public Information, World War I, 1917-18 United States Food Administration, World War I, 1917 Y.M.C.A., World War I, 1917-20 Mobilizing the Mind of America, 1917-18 America of the Great War, 1917-19 Peace, Out Obligation in the Making, 1918 After the War, What?, 1919 Democracy in Britain and America

<u>Box 125</u>:

Adult Education, 1921-31 World Conference on Adult Education, 1924 Articles on Adult Education, 1924-34 American Association for Adult Education, 1930-36 Notes on Adult Education, 1930-38 Adult Education, 1931-41 American Association for Adult Education, 1932-34

<u>Box 126</u>:

Adult Education, 1934-44 American Association for Adult Education, 1934-36 Radio Address on Adult Education, 1935 American Association for Adult Education, 1939 1940-42

<u>Box 127</u>:

Emergency Education Program, 1933-34
State Field Trips, 1933-34
Federal Government and Education, 1934
Emergency Education Program, Speeches and Notes, 1934

Articles, 1934

World War II

English Speaking Union, 1937
Combating Nazism, 1939-45
War Department, 1941-42
The War and Public Opinion, 1942
Talks by Sanford Griffin prepared for Third Army, 1942
Winston Churchill, 1942
Wendell L. Wilkie, 1943

Box 128:

Town Hall, 1935-44 1936-37 Articles on Radio, 1938 American's New Town Meeting, December 1938 Town Hall Advisory Service, 1938-39 Government Reorganization, 1939

Town Hall, Incorporated, 1940-42 Field Trips for Town Hall, 1940-42 Town Hall Conference on Leadership, 1941 Correspondence, Town Hall, 1942 Peoples Platform, 1942-43 CBS, Invitation to Learning, 1942-44

<u>Box 129</u>:

Lake Placid Club Notes for Talks, 1920-40 1926-31, 1939, 1939-40 Education Foundation Correspondence, 1941 Education Foundation, 1941-42 Reorganization Plan, 1942 Education Foundation Correspondence, 1942, 1943

<u>Box 130</u>:

Notes on Reading, Mark Twain, Lloyd George, 1921 Mid East Tour, 1922 Cruises, 1927 European Tour, England, ca. 1924 Mediterranean Tour, 1927 Mediterranean Cruise, 1927-28 Switzerland, Sweden, Holland, Travel Literature, Guidebooks Berlin, Guidebooks

<u>Box 131</u>:

Austria, Travel Literature and Guidebooks Italy, Guidebook to Florence France, Guidebooks, Travel Literature Vacations New York World's Fair, 1939 Exhibition of Paintings Colonial History Publications, 1923-36 Patriotic Publications, 1942

<u>Box 132</u>:

Diaries, 1958-62

1963-67 1968-71 Autobiographical and biographical sketches, Obituaries Correspondence and gift lists Clippings, Arthur E. Bestor, Jr Charles Lemon Bestor Jeannette Louise Lemmon Bestor Laura Ellen Moore Bestor Orson Porter Bestor Thomas W. Bestor Mary Frances Bestor Cram Caroline S. Moore Chautauqua Photo Albums, Family, California and Buda, Illinois, 1890-1935 School children, Family and travel, 1890-1930

<u>Box 133</u>:

Photo Albums, Bestor Family Portraits, 1890-1920 Family Portraits, 1900-27 Family Photos, Ruth Bestor, 1925-57 Abbotts, Bestors, 1951-52, 1957-60

<u>Box 134</u>:

Family, Home, Travel, 1917-57
Travel, Vacation
Family Portraits
Photo Envelopes, Orson Bestor, General, Family, Travel, and Home
Bestor, Moore and Porter Families, Vacation Cabin
Bestor Family Portraits
Bestor Family, Travel
Moore Family, Orson Bestor
Moore and Bestor Family Portraits
Porter and Bestor Family Portraits