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15/71/803 Liberal Arts and Sciences NCTE: Executive Director and Offices NCTE Research Reports, 1963-

<u>Box 1</u>:

- 1 The Language of Elementary School Children, Walter D. Loban, 1963
- 2 The Responses of Adolescents While Reading Four Short Stories, James R. Squire, 1964
- 3 Grammatical Structures Written at Three Grade Levels, Kellogg W. Hunt, 1965
- 4 An Examination of the Attitudes of the NCTE Toward Language, Raven I. McDavid, 1965
- 5 *Problems in Oral English*, Walter Loban, 1966
- 6 The Effect of a Study of Transformational Grammar on the Writing of Ninth and Tenth Graders Responses of College Freshmen to Three Novels, Donald Bateman and Frank Zidonis, 1966
- 7 Responses of College Freshmen to Three Novels, James R. Wilson, 1966
- 8 Syntax of Kindergarten and Elementary School Children: A Transformational Analysis, Roy C. O'Donnell, William J. Griffen, and Raymond C. Norris, 1967
- 9 *Elements of Writing about a Literary Work: A Study of Response to Literature*, Alan C. Purves and Victoria Rippere, 1968
- 10 Transformational Sentence-Combining: A Method for Enhancing the Development of Syntactic Fluency in English Composition, John C. Mellon, 1969
- 11 Students as Audiences: An Experimental Study of the Relationships between Classroom Study of Drama and Attendance at the Theatre, James Hoetker, 1971
- 12 Deciding the Future: A Forecast of Responsibilites of Secondary Teachers of English, 1970-2000 AD, 1971
- 13 The Composing Processes of Twelfth Graders, Janet Emig, 1971
- 14 *Teaching a Second Language: Sentence Length and Syntax*, Francine B. Stieglitz, 1973
- 15 Sentence Combining: Improving Student Writing without Formal Grammar Instruction, Frank O'Hare, 1973
- 16 Children's Poetry Preferences: A National Survey of Upper Elementary Grades, Ann Terry, 1974
- 17 Children's Categorization of Speech Sounds in English, Charles Read, 1975
- 18 Language Development: Kindergarten through Grade Twelve, Walter Lohan, 1976
- 19 *Child and Tale: The Origins of Interest*, F. Andre Favat, 1977
- 20 *Reading and Literature: American Achievement in International Perspective*, Alan C. Purves, 1981
- 21 Writing in the Secondary School: English and the Content Areas, Arthur N. Applebee, 1981
- 22 *How Writing Shapes Thinking-A Study of Teaching and Learning*, Judith A. Langer and Arthur N. Applebee, 1987
- 23 Response to Student Writing, Sarah Warshauer Freedman, 1987
- 24 A Kind of Passport: A Basic Writing Adjunct Program and the Challenge of Student Diversity, Anne DiPardo, 1993
- 25 Literature in the Secondary School: Studies of Curriculum and Instruction in the United

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States, Arthur N. Applebee, 1993

- 26 Signifying as a Scaffold for Literary Interpretation: The Pedagogical Implications of an African American Discourse Genre, Carol D. Lee, 1993
- 27 *The Language of Interpretation: Patterns of Discourse in Discussions of Literature,* James D. Marshall, Peter Smagorinsky, and Michael W. Smith, 1995
- 28 Motivating Reading and Writing in Diverse Classrooms: Social and Physical Contexts in a Literature-Based Program, Lesley Mandel Morrow, 1996