

The materials listed in this document are available for research at the University of Illinois Archives. For more information, email <u>illiarch@illinois.edu</u> or search <u>http://www.library.illinois.edu/archives/archon</u> for the record series number.

15/71/821 Liberal Arts and Sciences NCTE: Executive Director and Offices NCTE Concept Paper Series, 1991-

<u>Box 1</u>:

| 1 | Guidelines for Judging and Selecting Language Arts Textbooks: A Modest Proposal, Timothy Shanahan and Lester Knight, 1991 |
|----|--|
| 2 | Doublespeak: A Brief History, Definition, and Bibligraphy, with a List of Award |
| | Winners, Walker Gibson and William Lutz, 1991 |
| 3 | Alternatives in Understanding and Educating Attention-Deficit Students: A |
| | Systems-Based Whole Language Perspective, Constance Weaver, 1991 |
| 4 | A Goodly Fellowship of Writers and Readers, Richard Lloyd-Jones, 1991 |
| 5 | Certain Uncertainties: New Literacy and the Evaluation of Student Writing, Joanne K. A. Peters, 1992 |
| 6 | A Comparative Study of the Educational Stances of Madeline Hunter and James Britton, |
| | Joan Naomi Steiner, 1993 |
| 7 | Picture Books and the Making of Readers: A New Trajectory, Margaret Mackey, 1993 |
| 8 | The Social Nature of Written Text: A Research-Based Review and Summary of |
| | Conceptual Issues in the Teaching of Writing, Melanie Sperling, 1993 |
| 9 | Negotiating a Permeable Curriculum: On Literacy, Diversity, and the Interplay of |
| | Children's and Teachers' Worlds, Anne Haas Dyson, 1993 |
| 10 | Language, Race, and the Politics of Educational Failure: A Case for Advocacy, Roseann |
| | Dueñas González, 1993 |
| 11 | Living in an Adversarial Society, Denny Taylor, 1993 |
| 12 | Composing a Teaching Life: Partial, Multiple, and Sometimes Contradictory |
| | Representations of Teaching and Learning Literature, Ruth Vinz, 1993 |
| 13 | A Computer-Assisted Pedagogical Model for Transacting with Literature, John Frank |
| | Evans and Ruie Jane Pritchard, 1995 |