15/71/824
Liberal Arts and Sciences
NCTE: Executive Director and Offices
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Box 1:

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Tools for Teaching English, 1960
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Research in Written Composition, Richard Braddock, Richard Lloyd-Jones, and Lowell Schoer, 1963
Bibliographies in Reading, Patrick Groff, 1963
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TV as Art, Patrick D. Hazard, 1966
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<td><strong>They Really Taught Us How to Write</strong>, Patricia A. Geuder, Linda K. Harvey, Dennis Loyd, and Jack D. Wages, 1974</td>
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*Animal Farm 1984 Doublespeak Calendar*, Sandra Boynton, credited to NCTE, 1984  
*Incentives for Excellence*, 1984  
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*Observing the Language Learner*, Angela Jagger and M. Trika Smith Burke, 1985  
*The Teacher-Researcher: How to Study Writing in the Classroom*, Miles Myers, 1985  
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Short Stories in the Classroom, Carole L. Hamilton and Peter Kratzke, 1999
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Teaching Poetry in High School, Albert B. Somers, 1999
The Portfolio Project: A Study of Assessment, Instruction, and Middle School Reform, Terry Underwood, 1999
Box 35:

*Trends & Issues in English Language Arts: Trends & Issues in Secondary English, 1999*  
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*Two Decades of *The Alan Review*, Patricia P. Kelly and Robert C. Small Jr., 1999  
*Wondrous Words: Writers and Writing in the Elementary Classroom*, Katie Woodray, 1999  
*A Middle Mosaic: A Celebration of Reading, Writing, and Reflective Practice at the Middle Level*, Elizabeth Close and Katherine D. Ramsey, 2000  
*Assessment as Inquiry: Learning the Hypothesis-Test Process*, Diane Stephens and Jennifer Story, 2000  
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Box 36:

*It's Our World Too: Socially Responsive Learners in Middle School Language Arts*, Beverly Busching and Betty Ann Slesinger, 2002  
*Poems by Adolescents and Adults: A Thematic Collection for Middle School and High School*, James Brewbaker and Dawnelle J. Hyland, 2002  
*Adolescent Literacy at Risk? The Impact of Standards, Principles in Practice*, Rebecca Bowers Sipe, 2009  
*Building the English Classroom: Foundations, Support, Success*, Bruce M. Penniman, 2009  
*Engaging Audience: Writing in an Age of New Literacies*, M. Elizabeth Weiser, Brian M. Fehler, and Angela M. González, 2009  
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Box 37:

*Students' Right to Read* pamphlet, 1962  
*Response Guides for Teaching Children's Books*, Alan B. Somers and Janet Evans Worthington, 1979  
*Trends and Issues, 1984-2001*

  *Trends and Issues in English Instruction: Summaries of Informal Annual Discussions of the Commissions of the NCTE, 1996-2001*  
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Teaching Writing Online: How and Why, Scott Warnock, 2009

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College Credit for Writing in High School: The "Taking Care of" Business, Kristine Hansen and Christine R. Farris, 2010

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Lesson Plans for Developing Digital Literacies, Mary T. Christel and Scott Sullivan, 2010

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Reading the Past, Writing the Future: A Century of American Literacy Education and the National Council of Teachers of English, Erika Lindemann, 2010

Reinventing Identities in Second Language Writing, Michelle Cox, Jay Jordan, Christina Ortmeier-Hooper, and Gwen Gray Schwartz, 2010

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What Works in Writing Instruction: Research and Practice, Deborah Dean, 2010

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Learning to Read the Numbers: Integrating Critical Literacy and Critical Numbers in K-8 Classrooms, David J. Whitin and Phyllis E. Whitin, 2011
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Box 38:
Reading Shakespeare: Film First, Mary Ellen Dakin, 2012
Taking Inquiry to Scale: An Alternative to Traditional Approaches to Education Reform, Michael J. Palmisano, 2013
Teacher Inquiry in Literacy Workshops: Forging Relationships Through Reggio-Inspired Practice, Judith T. Lysaker, 2013
Students' Right to Their Own Language: A Critical Sourcebook, Staci Perryman-Clark, David E. Kirkland, and Austin Jackson, 2015
Cultivating Racial and Linguistic Diversity in Literacy Teacher Education: Teachers Like Me, NCTE-Routledge Research Series, Marcelle M. Haddix, 2016
Degree of Change: The MA in English Studies, Margaret M. Strain and Rebecca C. Potter, 2016
Mobile Technologies and the Writing Classroom: Resources for Teachers, Claire Lutkewitte, 2016
Continuing the Journey: Becoming a Better Teacher of Literature and Informational Texts, Leila Christenbury and Ken Lindblom, 2017
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Discussion Pathways to Literacy Learning, Thomas M. McCann, Elizabeth Kahn, and Carolyn Walter, 2018
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Letting Go: How to Give Your Students Control Over Their Learning in the English Classroom, Meg Donhauser, Cathy Stutzman, and Heather Hersey, 2018
The Lifespan Development of Writing, Charles Bazerman et al., 2018
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The Reader Response Notebook: Teaching Toward Agency, Autonomy, and Accountability, Ted Kesler, 2018
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Sustainable WAC: A Whole Systems Approach to Launching and Developing Writing Across the Curriculum Programs, Michelle Cox, Jeffrey R. Galin, and Dan Melzer, 2018
Writing Together: Ten Weeks Teaching and Studenting in an Online Writing Course, Scott Warnock and Diana Gasiewski, 2018

Oversized Material

NCTE Calendar: American Dreams, 1911-1986, Diamond Jubilee, 1986