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Liberal Arts and Sciences
NCTE Executive Director and Offices
NCTE/Principles in Practice, 2010-2018

Box 1

Adolescent Literacy Strand:

Adolescents and Digital Literacies: Learning Alongside Our Students, Sara Kajder, 2010
Adolescent Literacy and the Teaching of Reading: Lessons for Teachers of Literature,
Deborah Appleman, 2010
Rethinking the "Adolescent" in Adolescent Literacy, Sophia Tatiana Sarigianides, Robert
Petronne, and Mark A. Lewis, 2017

Literacy Assessment Strand:

Our Better Judgment: Teacher Leadership for Writing Assessment, Chris W. Gallagher
and Eric D. Turley, 2012
*Beyond Standardized Truth: Improving Teaching and Learning Through Inquiry-Based
Reading Assessment*, Scott Filkins, 2012
Reading Assessment: Artful Teachers, Successful Students, Diane Stephens, 2013
Going Public with Assessment: A Community Practice Approach, Kathryn Mitchell
Pierce and Rosario Ordoñez-Jasis, 2018

Literacies of the Disciplines Strand:

Entering the Conversations: Practicing Literacy in the Disciplines, Patricia Lambert
Stock, Trace Schillinger, and Andrew Stock, 2014
Real-World Literacies: Disciplinary Teaching in the High School Classroom, Heather
Lattimer, 2014
Doing and Making Authentic Literacies, Linda Denstaedt, Laura Jane Roop, and Stephen
Best, 2014

Box 2

Reading in Today's Classrooms Strand:

Connected Reading: Teaching Adolescent Readers in a Digital World, Kristen Hawley
Turner and Troy Hicks, 2015
Digital Reading: What's Essential in Grades 3-8, William L. Bass II and Franki
Sibberson, 2015
Teaching Reading with YA Literature: Complex Texts, Complex Lives, Jennifer Buehler,
2016

Teaching English Language Learners Strand:

*Beyond "Teaching to the Test": Rethinking Accountability and Assessment for English
Language Learners*, Betsy Gilliland and Shannon Pella, 2017
Community Literacies en Confianza: Learning from Bilingual After-School Programs,
Steven Alvarez, 2017
Understanding Language: Supporting ELL Students in Responsive ELA Classrooms,
Melinda J. McBee Orzulak, 2017

*Writing Across Culture and Language: Inclusive Strategies for Working with ELL
Writers in the ELA Classroom*, Christina Ortmeier-Hooper, 2017