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Liberal Arts and Sciences

NCTE: Executive Director and Offices

NCTE/Institutional Archives Publications, 1923-2018

Box 1:

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**NOTE: The following “extra” finding aid lists the full 70 boxes that initially composed the NCTE Institutional Archives as received by the University of Illinois Archives in 2023-24. A significant portion of the items were not accessioned by the UI Archives and returned to NCTE, as they were determined to be duplicates of those already held in the NCTE Archives, online journal databases, or the University of Illinois Library Catalog.**

**However, they have all been listed in their entirety below, because NCTE and Archives personnel determined it significant to document the intellectual history and collecting philosophy deployed by the compilers of this material. We realized that duplicates of the non-accessioned items wouldn’t be of any use to researchers if they were unaware that they had originally been part of this collection.**

**Accordingly, the following titles in bold represent those that are already listed in the finding aid above this message, as they have been retained as significant and/or unique, and were, accordingly, accessioned into the NCTE Archives at the University of Illinois. The nonbolded titles were duplicates, and were not accessioned. Researchers interested in viewing them are encouraged to search other collections in the NCTE Archives, online journal databases, and library catalogues. Anyone with questions can contact an archivist at [nctearchives@illinois.edu](mailto:nctearchives@illinois.edu).**

Box 1:

*The English Journal*, Vol. 10, No. 3, December 1914. The University of Chicago Press, Chicago, IL, USA

“Teaching College English: Five Dialogues,” Kenneth Hoag, *College English*, undated

“Teachers as Students See them: A Study of Human Relations in Teaching,” Wilmer A. Lamar, Committee on Human Relations in the Teaching of English; Illinois Association of Teachers of English, *Illinois English Bulletin*, undated

“Report of the Committee upon Home Reading,” November 1913, NCTE

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“The Labor and Cost of the Teaching of English in Colleges and Secondary Schools with especial reference to English Composition,” 16<sup>th</sup> edition, revised, compiled by Edwin M. Hopkins, 1923

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***Leisure Reading for Grades Seven, Eight, and Nine*, Stella S. Carter and Max J. Herzberg, Committee on Leisure Reading, 1935**

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- Current English Usage*, Sterling Andrus Leonard, English Monographs, No. 1, NCTE, Inland Press, 1932
- “Evaluation of Composition Textbooks: Report of National Council Committee,” Dora V. Smith, chairman, *The English Journal*, Vol. 21, No. 4, 1932
- Students’ Guide to Good Reading: A List of About Six Hundred Books Which are Enjoyable, Well Worth Reading, and Inexpensive, Atwood H. Townsend, 1933***
- Report of the Committee of Investigation on the Use of the Magazine in the High School English Classroom to the National Council of Teachers of English*, Mabel A. Bessey, November 1934
- The Teaching of College English*, Oscar James Campbell, Committee on Undergraduate Training, Curriculum Commission, National Council of Teachers of English, 1934, English Monograph Number 3
- Photoplay Appreciation in American High Schools*, William Lewin, Committee on Photoplay Application, 1934, English Monograph Number 2 (contains written poem)
- Guide to Play Selection: A Descriptive Index of Full-Length and Short Plays for Production by Schools, Colleges and Little Theaters, Milton Smith, 1934***
- Good Reading: A Guide for College Students and Adult Readers*, Atwood H. Townsend, Committee on College Reading, 1934
- The Current Magazines and the Teaching of English*, Mabel A. Bessey, Committee on the Investigation of the Use of the Magazine in the English Classroom, 1935
- Books for Small Libraries Especially for Work in English*, Nora Beust et al., 1935
- An Experience Curriculum in English: A Report of the Curriculum Commission of the NCTE*, W. Wilbur Hatfield et al., 1935, English Monograph No. 4
- Current English Usage, Sterling Andrus Leonard, English Monographs, No. 1, NCTE, Inland Press, 1932 (contains letter from author)***
- Good Reading: A Guide for College Students and Adult Readers, Atwood H. Townsend, Committee on College Reading, 1935, 1936***
- The National Council, 1911-1936: The First Phase*, National Council of Teachers of English, December-January 1936
- Survey of Reading in Typical High Schools in New York City, New York City Association of Teachers of English, Year Book No. 1, 1936***
- A Correlated Curriculum: A Report of the Committee on Correlation of the NCTE*, Ruth Mary Weeks et al., 1936, English Monograph No. 5
- Books for Home Reading for High Schools, Graded and Classified*, Stella S. Center and Max J. Herzberg, Committee on Recreational Reading, 1937
- Teaching High School Students to Read*, Stella S. Center and Gladys L. Persons, 1937, English Monograph No. 6
- First Regional Conference Meeting of the National Council of Teachers of English, Spokane, WA, 1937***
- The Motion Picture Goes to School: A Collection of Discussions on Paper on School Film Production and Allied Subjects*, Committee on Standards for Motion Pictures and Newspapers, Hardy R. Finch, ed., 1937 (Xerox)
- The Motion Picture Goes to School: A Collection of Discussions on Paper on School Film***

***Production and Allied Subjects, Committee on Standards for Motion Pictures and Newspapers, Hardy R. Finch, ed., 1937 (Original)***  
***Radio and the English Teacher: Suggested Units for Courses of Study, Classroom Procedures and Projects, and a Bibliography, Max J. Herzberg, ed., Radio Committee, 1937***  
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Box 2:

***The Elementary English Review, Vol. 18, No. 3, March 1941***  
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*Film and School: A Handbook in Moving-Picture Evaluation, Helen Rand and Richard Lewis, 1937*  
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