Box 1:

_They Will Read Literature_, Luella B. Cook et al., High School Section Committee, 1955

_Creative Ways in Teaching the Language Arts_, Alvina T. Burrows, Elementary Section Committee, 1957

_Writing_, Hardy R. Finch et al., Secondary Section Committee, 1958

_Help for Beginning Teachers_, Myrtle Gustafson, Richard Corbin, and Hardy Finch, High School Section Committee, 1960

_Speech in the English Classroom_, Robert A. Bennett et al., Secondary Section Committee, 1961

_Ideas for Teaching English in the Junior High and Middle School_, Candy Carter and Zora Rashkis, Secondary Section Committee, 1980


_Lost in the Crowd: A Handbook on Class Size and Teacher Workload_, Secondary Section, 1991

_Lost in the Crowd: A Statement on Class Size and Teacher Workload_ (brochure), Secondary Section, 1991

_Primary Voices K-6: Meaningful Change_, Vol. 1, No. 2, Elementary Section, 1993


_Primary Voices K-6: Challenge for Change: The Second-Year Collection_, Elementary Section, 1994

_Critical Theory and the Teaching of Literature_, James F. Sleven and Art Young, Two-year College, Four-year College, and University Section Committee, 1995


Box 2:

_Spelling: Taught or Caught?_ Elementary Section and the Whole Language Umbrella, 1996 (includes video cassette)

_In the Long Run: A Study of Faculty in Three Writing-Across-the Curriculum Programs_, Barbara E. Walvoord, Linda Lawrence Hunt, H. Fil Dowling Jr., and Joan D. McMahon, Two-year College, Four-year College, and University Section Committee, 1997

_Rethinking American Literature_, Two-year College, Four-year College, and University Section Committee, 1997
The Literate Life: Exploring Language Arts Standards within a Cycle of Learning,
Elementary Section Steering Committee, 1997