



41/2/56

Student Affairs

Programs and Services, Office of the Dean of Students

E.G. Williamson Papers, 1950-1978, 1950-1978

Box 1

CSPI Budget, 1970-71

CSPI Bylaws, 1969

CSPI Cowan-Briner Correspondence, 1969-71

CSPI Directors, employees, and members, 1969-71

CSPI, Chart for the Future, 1966

CSPI Merger correspondence, 1970-71

CSPI, Merger Proposals, 1968-1970

CSPI newsletters, mailings

CSPI photographs

CSPI, Task Force Prospectus and Recommendations, 1969-70

Educational Development Center Agreement, 1969

Educational Development Center, College Achievement Program workbook, c. 1970

EDC photographs, 1969

NASPA Student and Social Issues Questionnaire, 1965

NASPA, Student Freedom Correspondence, 1963-69

WPS and Claremont University College Agreement,. 1962

Western Personnel Service (WPS), Articles of Incorporation, 1963

The American Student's Freedom of Expression: A Research Appraisal, Williamson and Cowan, for NASPA, 1966 (hardback, 2 copies)

Williamson materials

Bibliographies, Counseling and Student Affairs, 1950-71

Edmund Griffith Williamson-The Pursuit of Arete, thesis by Dorlesa Ewing, 1966

Williamson, bibliographies, 1967, 1969

Williamson-Cowan correspondence, 1966-78

Williamson/Cowan correspondence, n.d.

Williamson Publications, 4 folders:

Folder 1:

Learning to Resolve Social Conflicts, 1950

The Extracurriculum and General Education, 1952

Measured Personality Characteristics of Student Leaders, Spring 1952

What Kinds of College Students Become Disciplinary Cases, Winter 1952

Counseling: Therapy and Diagnosis, 1953
The Minnesota Program of Orientation, November 1955
Preventive Aspects of Disciplinary Counseling, Spring 1956
Students Live Off Campus, July 1956
Students' Residences: Shelter or Education?, 1957
The Dean of Students as Educator, July 1957
Learning versus Fun in College, November 1957
Value Orientation in Counseling, April 1958
Institutional Policy in Relation to Student Rights in Controversial Situations, 1961
Value Commitments and Counseling, May 1961
Student Personnel Workers' Responsibility for Students' Expression on Social Issues, October, 1961
A New Look at Discipline, January 1963
Balancing Student Privileges with Student Responsibilities, 1963
Students' Academic Freedom, July 1963
But The Counselor Does Sit In Judgement, December 1963
The Societal Responsibilities of Counselors, 1963
Students' Rights and Responsibilities, February 1964
Do Students Have Academic Freedom, Summer 1964
Desirable Student Freedom, 1964
Students' Rights and Responsibilities: Competing Concepts of Freedom, 1965
The Emerging Counselor, April 1965
The Role of the President in the Desirable Enactment of Academic Freedom for Students, Fall 1965
Some Unsolved Problems of Academic Freedom For Students, October 1965
Student Discontent Today: A Call for Educational Statesmanship, October 1965
Today's College Student, Spring 1966
The Criterion: Excellence, Winter 1966
Youth's Dilemma: To Be or to Become, 1967
Campus Citizenship Today, April 1967
Twelve Roles of Students, March 1968

Folder 2: Williamson, n.d.

Can Education Become Conducive to Full Development of Each of Us Through Reconstruction of Society?, n.d.

The Counselor as Technique, n.d.

Potentialities for Creative Programming in Student Personnel Work, n.d.

The Roles of SPW in Reconstruction of Humane Society, n.d.

Students Academic Freedom, n.d.

Folder 3-4: Williamson articles with drafts and correspondence

3-Establishing Students' Academic Freedom, Article for Saturday Review, 1966

4- Students and Academic Freedom, Article for Intercollegian, 1966

Box 2

Cowan Publications

Curriculum Vitae, John Cowan, c. 1970

Folder 1: (1953-63)

The Relationships Among Religious Beliefs, Intelligence, and Sociological Factors of DePauw Undergraduate Students, 1953

Religion in Crisis and Custom, book review, 1955

Study of Religious Experience: Tentative Statements, 1957

A Study of Weekday Kindergartens and Nursery Schools Under Church Auspices, with Helen F. Spaulding, 1959

Leading Youth in the Experience of Worship, 1959

An Instrument for Testing "Respect-Relationship, 1961

A Study of Some Determinants of Seat Preferences in A College Classroom, 1962

Education Psychology Program Objectives, August 1962

Family Crisis and Adjustment Course Description, April 1963

Factors Influencing Rehabilitation Potential Among the Psychiatrically Disabled, Cowan on Research staff, October 1963

Folder 2: (1966-70)

USNSA Nebraska Regional Meeting Notes, 1965

Freedom, Protest, and University Environments, with drafts, 1966

A Proposed Study of the Student's Perception of Existing Freedom, Desired Freedom, and Limitations of Desired Freedom, 1967

Residence Hall Training Conference Speech, 1967

Toward A Research Approach to Student Union Operation, 1968

Student Freedom of Expression in Jesuit Colleges and Universities, 1968

Some Considerations in the National Questionnaire Studies, 1969

Perceptions of Desired and Actual Freedoms of Students (A Pilot Study), April 1970

Folder 3: (n.d.)

Coeducational Housing: "A Minority View"

Family Disorganization in "Crisis" as a Function of Stage of Adaptation to Pre-Stressor

A Look At Some Selected Assumptions and Beliefs of ODS Staff Members

Marital Adjustment-in Movement Toward a Theory of Dynamic Change

Research Roles in the Development of Coeducational Housing Policy

Schedule Effects of Two "Reinforcers" on Rate and Responses to Extinction of the Lever-Pull Operant on a Teaching Machine

Students as Users of the Union, speech

What is Reinforcing in Programmed Instruction